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ABSTRACT

This report provides selected information on minorities and women working in the health fields or preparing for them as students in health professions schools. The report is in two sections. The first section consists of tables presenting educational and employment data for racial and ethnic minorities in the health fields, with accompanying text. The second section contains substantially the same information, classified by sex rather than by race and ethnicity. Each section begins with an overview and then presents and analyses statistics pertaining to the following areas of specialization: multidiscipline; allopathic medicine; osteopathic medicine; dentistry; optometry; pharamacy; podiatry; veterinary medicine; nursing; public health; and allied health. Altogether, 93 statistical tables are included in the main body of the report, most of them containing information on health school applications, enrollments, and degrees conferred. An appendix contains baseline data and a parity index. (KH)

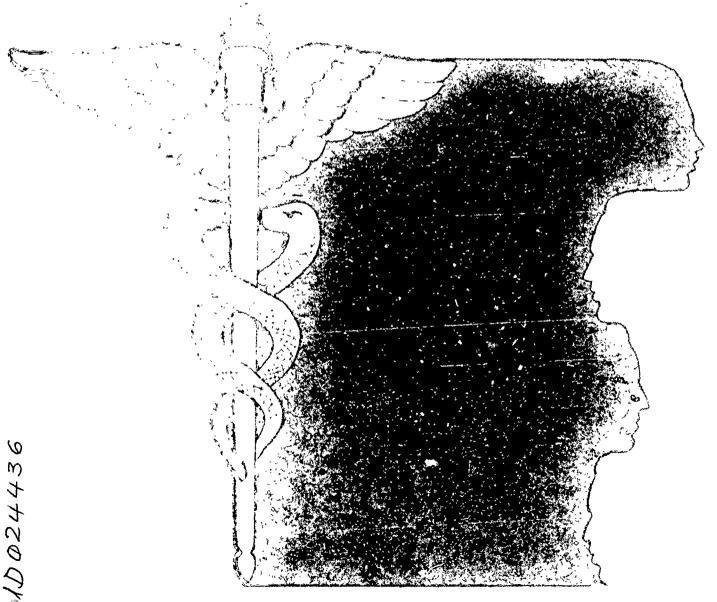


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MINORITIES & WOMEN IN THE HEALTH FIELDS

1984 Edition



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1984 Edition



September 1984

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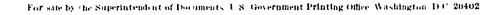
Foreword

This publication is part of a continuing responsibility of the Bureau of Health Professions to gather and disseminate data on the health professions. Minorities and Women in the Health Fields was first issued by the Bureau in 1974 to present data about the representation of minorities and women in the health occupations and in the educational programs leading to careers in the health fields. The purpose of this edition is to update and expand earlier issuances so that the Department, the Public Health Service, the Health Resources and Services Administration and other interested individuals and organizations can keep abreast of any changes in the participation of minorities and women in the health fields.

This edition of Minorities and Women in the Health Fields contains statistical tables and charts with accompanying statements to highlight trends. The information in this report may not be the optimum data we would like to be able to present about minorities and women in the health fields. However, these are the most current data available by which the status, progress, and problems of minorities and women in the health fields can be identified and assessed. If the reader reviews and understands these data in that context, we believe this can be a most helpful resource.

This report was prepared by staff of the Analysis and Evaluation Branch, Division of Disadvantaged Assistance: Kenneth Stant; Marian Fox; Remy Aronoff; Vivian Lucas; Katherine Owens; Kinzo Yamamoto, Ph.D., Branch Chief. Special thanks are extended to James Walker, Chief, and Francis Harding, Visual Information Specialist, Graphics Arts Branch, Office of the Associate Administrator for Communications, Health Resources and Services Administration, for providing guidance and for preparing the graphics in the development of this document.

Clay E. Simpson, Jr., Ph.D. Director Division of Disadvantaged Assistance





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Introduction

This report presents selected information on minorities and women working in the health fields and preparing for these fields as students in health professions schools. The report is in two sections. The first section consists of tables presenting educational and employment data for racial and ethnic minorities in the health fields. The second section contains substantially the same information, classified by sex rather than by race/ethnicity.

If more detailed information or documentation is needed, readers should consult cited sources for additional data, precise definitions or specific methodologies used in the collection of the data. Data from non-governmental sources have been provided through the courtesy of various authors, publishers, and professional organizations, and the information should not be reprinted without permission of the copyright holder.

Minority Definitions

No definitions for racial/ethnic categories are universally accepted. The professional associations have adopted and adapted classifications that met their needs or their ability to secure responses. These categories may or may not agree with the ones adopted by the Office of Management and Budget (OMB) to be used by Federal agencies.

The system of racial/ethnic classifications issued by OMB in 1975 assumes that all persons can be placed in one of five mutually exclusive racial/ethnic categories, which are:

- o American Indian or Alaskan Native
- o Asian or Pacific Islander
- o Black (not of Hispanic origin)
- o Hispanic
- o White (not of Hispanic origin)

However, data collected using these categories may be aggregated by race, by ethnic background or by a combination of both. This may cause confusion since a person of Hispanic ethnicity may also have a racial characterization of White, Black, American Indian, Asian or other.



The most common way of displaying the designations is:

MINORITIES:

- o American Indian
- o Asian
- o Black
- o Hispanic

NON-MINORITIES

It is this minority definition system which is used for all educational data and all single-occupation employment data presented in this report. The major deviations from this rule are in medical education data, which subdivide Hispanic into Mexican-American, Puerto Rican, and Other Hispanic, and in data collected by a few health professional organizations which continue to employ an "Other Minority" category. Thus, it is important that readers examine the definitions of the data presented in this report carefully.

Underrepresented Minorities and Parity

The terms Parity and Underrepresented are frequently used to describe the degree to which equality of entry or access to a health professions education exists for various segments of the population. The measure of parity used in this report, PARITY INDEX, is based upon first-year enrollment data from health professions schools and data with regard to the racial/ethnic composition of the general population from the Census of Population.

The parity indices in this report have been computed by forming the ratio of "percent first-year enrollment" for a specific minority racial/ethnic group and for specific health professions schools to the "percent that group represents in the general population," with the result multiplied by 100. For example, data from Appendix Table 5 indicate that during academic year 1983-84 Black Americans constituted 6.8 percent of first-year enrollment in schools of allopathic medicine and an estimated 11.5 percent of the general population of the United States. The parity index would be (6.8) divided by (11.5) x 100, or approximately 59. For underrepresented minorities, the percentage of the population is estimated to be 19.5; they made up 11.1 percent of the first year enrollment in the 1983-84 entering class for allopathic medicine. The parity index for all underrepresented minorities in allopathic medicine is, therefore, (11.1) / (19.5) x 100 or 57. (See Appendix table 2)



Minority racial/ethnic groups with a parity index of less than 100 for a particular health professions school in a given Academic Year are defined as being below parity for those schools that year. Minority groups which have consistently been below parity with regard to most health professions schools and for most academic years 1970-71 through 1983-84 are defined as underrepresented minorities.

An examination of the data from Appendix tables 2, 4, and 6 indicates that American Indians, Black Americans, and Hispanic Americans can be classified as underrepresented minorities (appendix tables 1 through 6).

Again the reader is asked to use these data with caution and to check the definitions used by the primary data sources. For example, some Blacks are from Hispanic backgrounds. How were they counted? Some sources, e.g., AAMC, disaggregate Hispanics, noting that not all Hispanics are underrepresented -- only Mexican American/Chicanos and Mainland Puerto Ricans.

Choice of Data

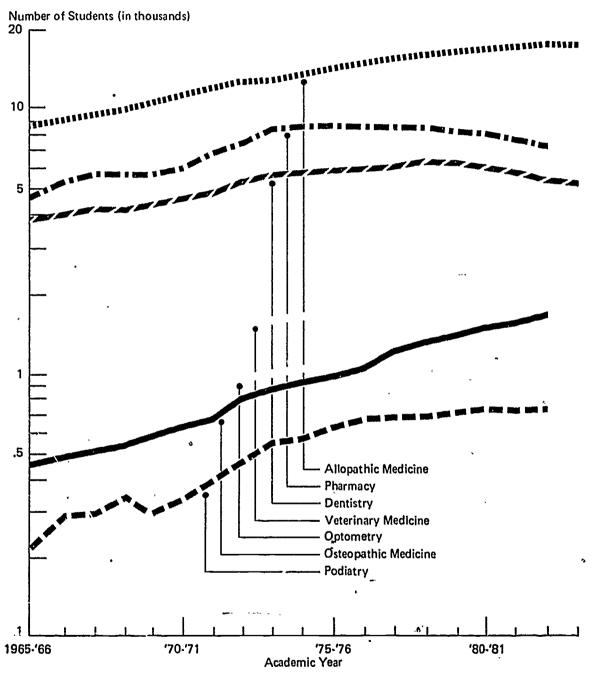
In assessing the status of women and minorities in the health fields, problems of interpretation often arise due to difficulties in obtaining comparable data for different health occupations and in obtaining identical data from year to year to document trends. Consequently, identification and presentation of data elements which would be most appropriate for assessing the status of women and minorities provides only a starting point for choosing the most significant data elements for understanding the current situation.

Since professional education is the prerequisite for entry, data pertaining to education yields insights into the entry of women and minorities into health occupations. The most important educational information relates to first-year enrollments and to graduates, the beginning and completion of the educational process. When examined over time, these data reveal the movement of women and minorities toward greater participation in health occupations. Data on applicants, faculties, and individual schools which supplement the appraisal of student and graduate data are presented where possible.

The education data presented may differ frequently from the theoretical ideal of what such data should be. In some occupations, either first-year enrollment data, graduate data, or both were unavailable. The most important substitute data in each case was total enrollment. Tables presenting trend data also vary in the degree to which they extend into the past, although few tables present data earlier than the late sixties. While some health professions organizations have kept records of Black enrollment in traditionally Black schools, no data sets detailing total enrollments of Blacks or other minority groups appear to exist prior to the late 1960's. Similarly, data on females in health occupations educational programs prior to 1968 are not generally available (figures A,B,C,D and tables A,B,C,D).



FIGURE A
First-Year Enrollment in Selected Health Professions Schools: 1965-66 Through 1983-84



Source: Bureau of Health Professions, Health Resources and Services Administration



FIGURE B

Admissions to Initial Registered Nursing and Licensed Practical, Vocational Nursing Programs. 1965-66 Through 1982-83

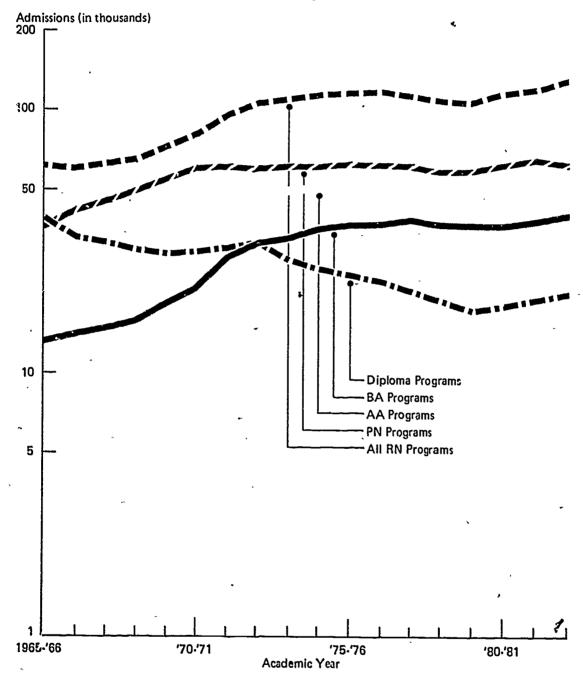




FIGURE C
Total Enrollment in Selected Health Professions Schools: 1965-66 Through 1983-84

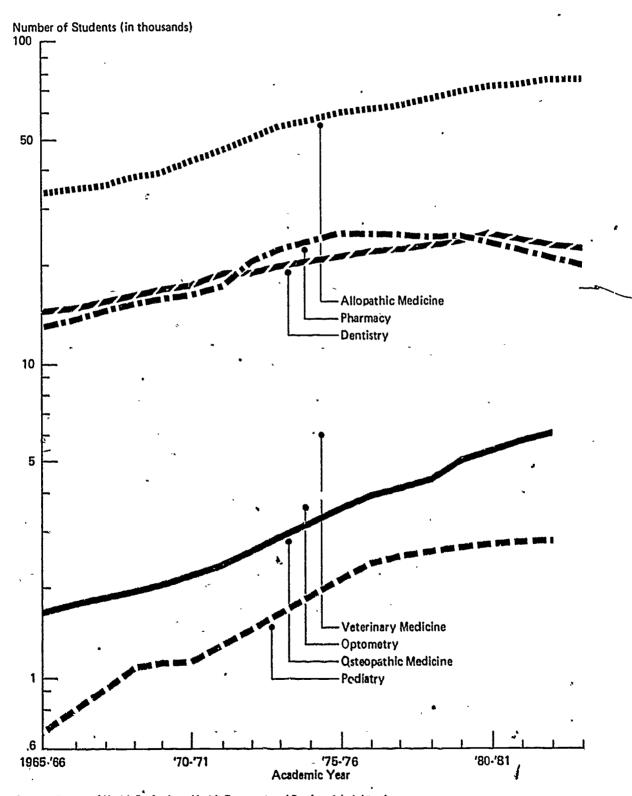


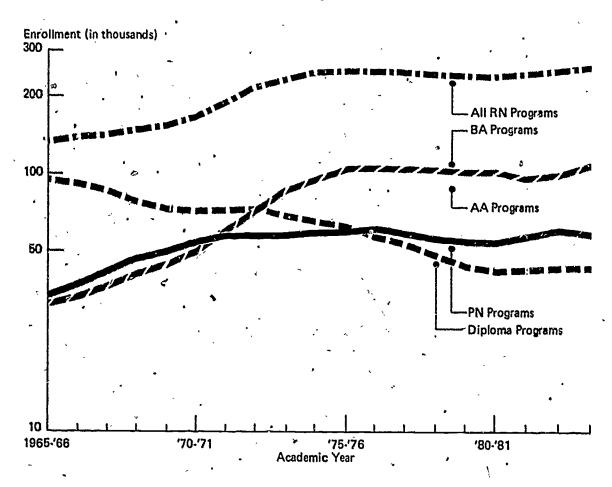




Figure D

Total Enrollment in Registered Nursing and Licensed Practical/Vocational Nursing Programs.

1965-66 Through 1983-84





Detailed and reliable demographic data for employees in health professions and occupations are not generally available. The Division of Nursing, Bureau of Health Professions has conducted National Sample Surveys of Registered Nurses, providing the data in table 75.

The employment data for health occupations from the Bureau of the Census are constrained by the following conditions:

- (1) Census classification is based on self-reported job title, job description and industry, while health professions analysts rely heavily on licenses, certifications and specialized training to distinguish among health occupations.
- (2) Some respondents have been misclassified, generally into occupations of high status, probably on the basis of ambiguous job descriptions. An in-depth evaluation of the 1980 census data on health occupations revealed that substantial proportions of persons who did not meet the minimum educational requirements of the occupations were included in these occupations. Seven percent of those classified as physicians and dentists and 18 percent of those classified as pharmacists failed to meet the minimum educational criteria. Moreover, these apparently misclassified persons were more likely to be females and minorities.
- (3) Some teachers, administrators and researchers are classified into functional groups by the census, and thus the health occupations they belong to cannot be identified.
- (4) Persons in these occupations comprise a relatively small part of the total population and sampling error is substantially compounded when analysis is focused on subgroups (such as minorities) that account for a very small percentage of the occupation.

Therefore, the amount of data we have included to describe the demographic characteristics of the health care work force is minimal; we wish that more nad been available.





TABLE A

GENERAL TRENDS FOR FIRST-YEAR ENROLLMENT
IN SELECTED HEALTH PROFESSIONS SCHOOLS: 1965-66 THROUGH 1983-84

Academic year	Health profession									
	Medic ine	Osteopathy	Dentistry	Optometry	Pharmacy	Podiatry	Veterinar Hedicine			
1965-66	8,759	464	3,806	643	4,647	223	1 ,242			
1966-67	8,964	480	3,942	669	5,234	283	1,305			
1967-68	9,479	509	4,200	649	5,616	291	1,315			
1968-69	9,863	521	4,203	771	5,406	331	1,327			
1969-70	10,422	577	4,355	786	5,428	293	1,341			
1970-71	11,348	623	4,565	884	5,694	351	1,430			
1971-72	12,361	670	4,745	906	6,532	399	1,453			
1972-73	13,677	810	5,337	984	7,546	473	1,580			
1973-74	14,159	884	5,445	988	8,342	556	1,594			
1974-75	14,763	974	5,617	1,024	8,734	561	1,669			
1975-76	15,295	1,002	5,763	1,057	8,710	641	1,711			
1976-77	15,613	1,088	5,935	1,111	8,208	650	1,866			
1977-78	16,136	1,163	5,954	1,140	8,461	667	1,973			
1978-79	16,501	1,322	6,301	1,181	8,321	678	2,086			
1979-80	16,930	1,426	6,132	1,209	8,035	718	2,255			
1980-81	17,186	1,496	6,030	1,259	7,551	695	2,239			
1981 -82	17,268	1,582	5,855	1,249	6,899	702	2,254			
1982-83	17,254	1,682	5,498	1,150	6,574	724	2,247			
1983-84	17,150	*	5,274	*	*	*	2,320			

^{*} Data not yet available at time of publication.

SOURCE: Bureau of Health Professions, Health Resources and Services Administration.



TABLE B

GENERAL TRENDS FOR ADMISSIONS TO SCHOOLS OFFERING INITIAL PROGRAMS
IN REGISTERED NURSING AND LICENSED PRACTICAL/VOCATIONAL NURSING,
BY TYPE OF PROGRAM: ACADEMIC YEARS 1965-66 THROUGH 1982-83

		RN Programs					
Academic year 2/	TOTAL	Bacca laureate 3/	Diploma	Associate de gree	TOTAL		
1965-£6	60,701	13,159	38,904	8,638	38,755		
1966-67	58,700	14,070	33,283	11,347	41,269		
1967-68	61,389	14,891	31,628	14,870	45,076		
1968-69	64,157	15,983	29,267	18,907	49,107		
1969-70	75,349	19,048	30,718	25,583	55,635		
1969-70 <u>4</u> /	70,288	18,350	28,733	23,205	55,635		
1970-71	79,282	20,413	28,980	29,889	60,057		
1971-72	94,154	27,357	29,801	36,996	61,680		
1972-73	104,713	30,478	29,848	44,387	60,475		
1973-74	108,210	32,672	26,943	48,595	60,249		
1974-75	110,068	35,192	24,696	50,180	61,557		
1975-76	113,311	36,656	23,622	53,033	62,272		
1976-77	113,479	36,947	22,243	54,289	60,975		
1977-78	111,928	37,664	20,611	53,653	61,586		
1978-79	108,717	36,087	18,499	54,131	57,953		
1979-80	107,368	36,035	16,905	54,428	57,454		
1980-81	112,057	36,775	17,494	57,788	59,696		
1981-82	116,896	36,753	18,928	61,215	61,517		
1982-83	122,533	38,334	19,368	64,831	62,794		

^{1/} RN programs include 49 States, the District of Columbia, Puerto Rico and the Virgin Islands for all years, Guam beginning in 1966-67, and Alaska beginning in 1968-69. PN programs include all 50 States, the District of Columbia, Puerto Rico and American Samoa for all years, the Virgin Islands from 1965-66 to 1971-72, and Guam beginning in 1971-72.

SOURCE: U.S. Department of Health, Education, and Welfare, Public Health Service, Division of Nursing. Source Book - Nursing Personnel. DHEW Publication No. (HRA) 75-43. Washington, U.S. Government Printing Office, 1974.

National Leauge for Nursing. State-Approved Schools of Nursing - RN. New York, The League, Annual editions: 1965-83.

National Leauge for Nursing. State-Approved Schools of Nursing - LPN/LVN. New York, The League, Annual editions: 1965-83.



^{2/} Academic year September 1 - August 31 through 1969-70; August 1 - July 31 thereafter.

Includes a few students admitted to initial program leading to a master's degree.

^{4/} Admissions adjusted to academic period August 1, 1969 - July 31, 1970.

TABLE C

GENERAL TRENOS FOR TOTAL ENROLLMENT
IN SELECTEO HEALTH PROFESSIONS SCHOOLS: 1965-66 THROUGH 1983-84

Academic year	Health profession									
	Medicine	Osteopathy	Dentistry	Optometry	Pharmacy	Podiatry	Veterinary Medicine			
1965-66	32,835	1,681	14,020	1,745	12,495	707	4,119			
1966-67	33,423	1,763	14,421	1,882	13,068	838	4,388			
1967-68	34,538	1 ,823	14,955	1,962	14,122	924	4,623			
1968-69	35,833	1,879	15,408	2,203	14,753	1,061	4,779			
1969-70	37,669	1,997	16,008	2,488	15,292	1,095	4,875			
1970-71	40,487	2,151	16,553	2,831	15,626	1,147	5,006			
1971 -72	43,650	2,304	17,305	3,094	16,322	1,268	5,149			
1972-73	47,546	2,579	18,376	3,328	17,909	1,401	5,439			
1973-74	50,886	2,780	19,369	3,529	20,376	1,623	5,763			
1974-75	54,074	3,139	20,146	3,704	22,662	1,868	6,005			
1975-76	56,244	3,405	20,767	3,888	23,836	2,085	6,274			
1976-77	58,266	3,818	21,013	4,033	23,465	2,295	6,571			
1977-78	60,456	3,916	21,510	4,209	23,273	2,388	6,918			
1978-79	62,754	4,220	22,179	4,436	23,078	2,498	7,334			
1979-80	64,195	4,544	22,482	4,524	23,074	2,531	7,803			
1980-81	65,497	4,940	22,842	4,625	21 ,628	2,577	8,156			
1981-82	66,485	5,304	22,621	4,729	20,132	2,584	8,354			
1982-83	66,886	5,822	22,235	4,649	19,350	2,608	8,682			
1983-84	67,327	*	21,428	*	*	*	8,816			

^{*} Data not yet available at time of publication.

SOURCE: Bureau of Health Professions, Health Resources and Services Administration.



TABLE D

GENERAL TRENDS FOR TOTAL ENROLLMENT IN SCHOOLS OFFERING PROGRAMS IN REGISTERED NURSING AND LICENSED PRACTICAL/VOCATIONAL NURSING, BY TYPE OF PROGRAM: ACADEMIC YEARS 1965-66 THROUGH 1983-84 1/

		RN Programs					
Academic year _2/	TOTAL	Bacca laureate <u>3</u> /	Diploma	Associate degree	TOTAL		
1965-66	135,702	30,378	93,760	11,564	33,877		
1966-67	139,070	33,081	90,651	15,338	36,729		
1967-68	141,948	36,599	84,413	20,936	41,077		
1968-69	145,588	40,341	77,776	27,471	44,292		
1969-70	150,795	43,460	72,798	34,537	48,342		
1970-7 1	164,545	48,897	71,055	44,593	53,080		
1971-72	187,551	59,785	71,466	56,300	57,890		
1972-73	213,127	73,890	71,694	67,543	58,186		
1973-74	232,589	85,156	68,760	78,673	57,085		
1974-75	244,486	94,951	64,083	85,452	58,872		
1975-76	250,385	100,680	60,213	89,492	59,453		
1976-77	249,541	101,046	56,091	92,404	59,370		
1977-78	247,739	102,494	52,858	92,387	58,003		
1978-79	242,259	101,239	48,059	92,961	55,620		
1979-80	237,580	100,444	43,651	93,485	53,241		
1980-81	234,864	98,190	41,048	95,626	53,874		
1981-82	238,473	96,099	41,099	101,365	56,362		
1982-83	245,509	96,429	42,348	106,732	58,747		
1983-84	254,723	101,621	42,007	111,095	57,011		

^{2/} RN programs include 49 States, the District of Columbia, Puerto Rico and the Virgin Islands for all years, Guam beginning in 1966-67, and Alaska beginning in 1968-69. PN programs include all 50 States, the District of Columbia, Puerto Rico and American Samoa for all years, the Virgin Islands from 1965-66 to 1971-72, and Guam beginning in 1971-72.

SOURCE: American Nurses' Association. Facts About Nursing: A Statistical Summary. New York, The Association. Annual editions: 1965-84.

National Leauge for Nursing. State-Approved Schools of Nursing - RN. New York, The League, Annual editions: 1965-84.

National Leauge for Nursing. State-Approved Schools of Nursing - LPN/LYN. New York, The League, Annual editions: 1965-84.



^{2/} As of October 15th.

3/ Includes a few students admitted to initial program leading to a master's degree.

PART I. Racial/Ethnic Section

According to the 1980 Census of Population, 20.1 percent of the population of the United States are comprised of racial/ethnic minorities. This racial minority population is made up of Black Americans (11.5 percent), Asians and Pacific Islanders (1.5 percent), and American Indians, Eskimos and Aleuts, (0.6 percent). Hispanics makeup 6.4 percent of the population.

Full-time undergraduate enrollment in institutions of higher education in the United States increased by 30.7 percent between academic years 1968-69 and 1980-81. Minority full-time undergraduate enrollment increased by 147.5 percent -- from 455,811 students to 1,128,310 students. Minority students have dramatically increased in their numbers among students in colleges and universities, and have also increased their proportion of the total full-time undergraduate enrollment from 9.5 percent in academic year 1968-69 to 17.9 percent in academic year 1980-81.

In the early 1980's, the racial/ethnic minority representation in first-year classes of health occupations schools range from lows of 7.6 percent for osteopathic medicine and 8.4 percent for associate degree programs for registered nursing to highs of 16.8 percent for allopathic medicine and dentistry and 17.5 percent for practical nursing programs.

Estimated employment figures from the U.S. Bureau of Labor Statistics for 1980 show Blacks and other racial minorities filling nearly 11 percent of all white collar health jobs, while Hispanics hold 2 percent of such jobs. Blacks and other racial minorities are heavily represented in health service jobs, holding 24.2 percent of such positions. Less than 4 percent of health service workers are of Hispanic origin (tables 1 through 7).



TABLE 1
ESTIMATED RESIDENT POPULATION OF THE UNITED STATES,
BY RACE AND SEX: 1970 THROUGH 1980 1/

			k and ot al minor		<u>!</u> /	Black	
Year	Total population	Total	Male	Female	Total	Male	Female
			Number (in thous	ands)		
1970 1971 1972 1973 1974 1975 1976 1977 1978	203,810 206,219 208,234 209,859 211,389 213,051 214,680 214,400 218,228 220,099	25,257 25,809 26,340 26,827 27,306 27,893 28,439 28,991 29,571 30,132	12,077 12,343 12,599 12,821 13,040 13,314 13,569 13,821 14,085 14,345	13,180 13,466 13,741 14,006 14,266 14,579 14,870 15,170 15,486 15,786	22,668 23,084 23,465 23,796 24,113 24,436 24,767 25,118 25,487 25,863	10,791 10,996 11,185 11,338 11,486 11,634 11,790 11,950 12,119 12,294	11,877 12,088 12,280 12,458 12,628 12,802 12,977 13,167 13,369 13,570
1980 <u>3</u> /	226,505	38,164	18,363 P	19,801 ercent	26,488	12,516	13,972
1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 _3/	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	12.4 12.5 12.6 12.8 12.9 13.1 13.2 13.4 13.6 13.7 16.8	5.9 6.0 6.1 6.1 6.2 6.3 6.4 6.5 6.5	6.5 6.5 6.6 6.7 6.7 6.8 7.0 7.1 7.2	11.1 11.2 11.3 11.3 11.4 11.5 11.5 11.6 11.7	5.3 5.4 5.4 5.5 5.5 5.6 5.6 5.5	5.8 5.9 5.9 5.9 6.0 6.0 6.1 6.1 6.2

1

- 1/ Data for 1970 through 1979 are as of July 1; for 1980 as of April 1.
- This portion of the population has sometimes been designated as "black and other races," a term which was actually used to cover all races other than white.
- The sharp increase from 1979 to 1980 in the number of persons designated as "black and other racial minorities" can be attributed to three principal factors in the 1980 Census of the Population: 1) change in 1980 of race classification of large numbers of persons of Hispanic origin from "white" to "other" (Hispanics may actually be white, black, or members of other races); 2) greatly increased immigration of Asians and of persons of Hispanic origin; and 3) change in classification of Asian Indians, who were classified as "white" in the 1970 Census and as "Asian" in 1980.

SOURCE: U.S. Bureau of the Census. Supplementary Reports: 1980 Census of Population, PC80-SI-1, May 1981.

U.S. Bureau of the Census. Current Population Report Series P-25, No. 870, January 1980, and No. 721, April 1978.



TABLE 2
POPULATION OF THE UNITEO STATES, BY RACIAL/ETHNIC CATEGORY:
1970 and 1980

Racial/ethnic category	1970 C	ensus	1980 C	ensus
cavegory	Number	Percent of total	Number	Percent of total
TOTAL	203,211,926	100.0	226,504,825	100.0
ALL MINORITIES	33,563,946	16.6	45,622,193	20.1
Asians	1,538,721	0.8	3,500,636	1.5
Underrepresented Minorities 1/	32,025,225	15.8	42,121,557	18.6
American Indians	827,268	0.4	1,418,195	0.6
Blacks _2/	22,125,355	10.9	26,097,479	11.5
Hispanics	9,072,602	4.5	14,605,883	6.4
NON-MINORITIES	169,647,980	83.4	180,882,632	79.9

_1/ Includes American Indians, Black Americans, and Hispanic Americans.

SOURCE: U.S. Department of Commerce, Bureau of the Census. United States Department of Commerce News. CB 81-32, February 23, 1981.



^{2/} Excludes Blacks of Hispanic origin or descent.

TABLE 3 NUMBER OF FULL-TIME UNDERGRADUATE STUDENTS IN INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY: SELECTED ACADEMIC YEARS 1968-69 THROUGH 1980-81

		Racial/ethnic category						
Academic year	Total students 1/	Total minority <u>2</u> /	Black	Hispanic	American Indian	Asian		
		Nui	mber of stu	dents		_		
1968-69 1970-71 1972-73 1974-75 1976-77 1978-79 _3/ 1980-81	4,819,819 4,965,768 5,543,204 5,638,633 5,755,138 5,906,842 6,297,902	455,811 526,226 685,385 763,051 935,670 1,045,860 1,128,310	287,053 ,344,819 464,734 508,074 604,705 601,967 631,044	90,879 102,788 130,840 158,305 191,065 291,643 320,108	29,493 26,914 32,234 32,757 38,321 36,250 38,631	48,386 51,705 57,577 63,915 101,579 116,000 138,527		
			Percent					
1968-69 1970-71 1972-73 1974-75 1976-77 1978-79 _3/ 1980-81	100.0 100.0 100.0 100.0 100.0 100.0	9.5 10.6 12.4 13.5 16.3 17.7	6.0 6.9 8.4 9.0 10.5 10.2	1.9 2.1 2.4 2.8 3.3 4.9 5.1	0.6 0.5 0.6 0.6 0.7 0.6	1.0 1.0 1.0 1.1 1.8 2.0 2.2		

For academic years 1968-69 through 1974-75, "Total students" are those in the 48 coterminous States and the District of Columbia. For 1976-77 and 1978-79, Alaska and Hawaii are added. Beginning in 1978-79, outlying areas (American Samoa, Canal Zone, Guam, Puerto Rico, Pacific Trust Territories, and the Virgin Islands) are added. 1/



^{2/} Minority categories exclude non-resident aliens.

The 1978-79 enrollment was obtained from a survey of the 3,173 institutions listed in "Education Directory, 1978-79 Colleges and Universities." Response was 99.9 percent. 3/

Source: U.S. Department of Health, Education, and Welfare, Office for Civil Rights. Racial, Ethnic, and Sex Enrollment Data from Institutions of Higher Education, Fall 1976. April 1978. Also prior editions.

U.S. Department of Health, Education, and Helfare, National Center for Education Statistics. Fall Enrollment in Higher Education, 1978. Publication No. NCES 79-317, December 1979.

U.S. Department of Health and Human Services, National Center for Education Statistics. Unpublished data for 1980-81.

TABLE 4

FIRST-YEAR ENROLLMENT IN SELECTEO HEALTH OCCUPATIONS SCHOOLS
IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY

			Rac	ial/ethnic_c	tegory		
Health occupation and academic year	Total first-year enrollment	First-year minority enrollment	Black	Hispanic	American Indian	Asian	Other
		Number of students					
Allopathic medicine (M.D.),							_
1983-84 Osteopathic medicine (D.O.),	17,146	2,889	1,173	410 <u>1</u> /	75	983	248 <u>1</u> /
1982-83	1,682	127	38	33	10	46	
entistry, 1983-84	5,207	873	276	172	19	406	
ptometry, 1982-83	1,120	2/	2/	2/	2/	2/	2/
harmacy, 1982-83 3/	6,450 <u>4</u> /	963	38 ō ′	ายวั′	12	365	2 4
odiatry, 1982-83	724	96	55	14	'ĩ	26	
eterinary medicine, 1983-84	2,320	<u>2</u> /	2/	2/	<u>2</u> /	2/	2/
legistered nursing (R.N.).	2,020			_=/			
1980-81 5/	102,540	13.799	8,537	3,515	6/ 6/ 6/	6/ 6/ 6/	1 747 6
Baccalaureate	32,548	5,390	2,797	T,813	-6 /	-6 /	$\frac{1,747}{780} \frac{6}{6}$
Associate	53.127	6,993	4,668	1,477	-6 /	-6 /	RAR 6
D1p1oma	16,865	1,416	1,072	225	- 6/	-6 /	119 5
ractical nursing (P.N.),	,	,,	,,,,,				
1980-81 5/	51,335	8,993	6,252	2,010	_6/	<u>_6</u> /	731 <u>6</u>
ublic health, 1982-83	3,338 _7/	498	164	179	24	131	
	Percent						
33							
Nlopathic medicine (M.D.),	100.0	16.0		1/			1
1983-84	100.0	16.8	6.8	2.4 1/	0.4	5.7	1.4 _1
steopathic medicine (D.O.),	100.0	7.6		• •			
1982-83	100.0	7.6	2.3	2.0	0.6	2.7	
entistry, 1983-84	100.0	16.8	5.3	3.3	0.4	7.8	
ptometry, 1982-83	100.0	2/	2/	<u>2</u> /	2/	2/	2/
harmacy, 1982-83 _3/	100.0 4/	14.9	5.9	2.8	0.2	5.7	0.4
odiatry, 1982-83	100.0	13.3	7.6	1.9	0.1	3.6	,
eterinary medicine, 1983-84	100.0	<u>_2</u> /	<u>2</u> /	<u>_2</u> /	_2/	_2/	_2/
egistered nursing (R.N.),	100.0	a 13.5	0.2	3.4	<i>e 1</i>	61	176
1980-81 5/	100.0	13.5	8.3 8.6	3.4 5.6	6/ 6/ 6/	6/ 6/ 6/ 6/	$\frac{1.7}{2.4} \frac{6}{6}$
Baccal au reate Associate	100.0	13.2	8.8		-2∕,	<u>-6/,</u>	1.6 _6
Diploma	100.0	8.4	6.4	2.8 1.3	-%,	-운/,	0.7 _6
Practical nursing (P.N.).	100.0	0.4	0.7	1.3			0.7
1980-81 <u>5/</u>	100.0	17.5	12.2	3.9	_6/	_6/	1.4 _6
ublic health, 1982-83	100.0 _7/	14.9	4.9	5.4	0.7	3,9	

For first-year enrollment in allopathic medicine, the term "Hispanic" covers 301 Mexican Americans and 109 mainland Puerto Ricans. All other Hispanics are included in "Other."

SOURCE: Association of American Veterinary Medical Colleges. Unpublished data.

For source of data on all occupations other than veterinary medicine, see the respective table for each occupation on trends in first-year enrollment.

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^{2/} Minority composition of enrollment not available by individual class year.

These students are those in the first year of the three years of professional pharmacy education, excluding any students in pre-pharmacy years. This year is often referred to as the "third-last-year."

^{4/} Excludes 124 first year students at the University of Puerto Rico.

Data for all nursing categories are based on first-year enrollment in schools responding to questions on minority enrollment and/or male enrollment.

^{6/} For all nursing categories, the term "Other" comprises entirely the combined count of American Indians and Asians.

Oata are for new students enrolled in 22 schools of public health in the Fall of 1982. Total includes 897 new students for whom race/ethnicity data is not available.

TABLE 5

TOTAL ENROLLMENT IN SELECTED HEALTH OCCUPATIONS SCHOOLS IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY

				Racial/ethni	c category				
Health occupation and academic year	Total enrollment	Hinority enrollment	Black	Hispanic	American Indian	Asian	Other		
			Number	of students					
Allopathic medicine (H.O.),									
1983-84	67,327	10,884	3,978	1,450 _1/	258	3,290	1,908_1/		
Osteopathic medicine (D.O.),									
1982-83	5,822	355	116	81	25	133			
Dentistry, 1983-84	21 ,4 28	3,024	1,000	603	64	1.357			
Optometry, 1982-83	4,561	498	76	107	19	296			
Pharmacy, 1982-83	19,350	2,928	933	786	36	1.076	97		
Podiatry, 1982-83	2,608	267	154	33	5	75			
Veterinary medicine, 1983-84	8.816	461	2/	2/	2/	2/	2/		
Registered nursing (R.N.).	0,010	701	_='	<u></u> '	<u></u> /	<u></u> /	<u></u> /		
1980-81 3/	219,188	23,315	14,365	5,795	A /	4/	3,155 4/		
Baccalaureate	86,755	11,147	6,126	3,339	4/	- 4 /			
Associate	92,956				-* /.	→′.	1,682		
		9,800	6,522	2,034	<u>4/</u>	<u> </u>	1,244 4		
Diploma	39,477	2,368	1,717	422	_र्ब/	<u> </u>	229 4		
Practical nursing (P.N.),									
1980-81 <u>3</u> /	48,961	7,970	5,588	1,740	4/	4/	642 _4/		
Public health, 1982-83	8,896	1,200	403	359	70	368			
				Percent			_		
Allopathic medicine (H.D.),									
1983-84	100.0	16.2	5.9	2.2	0.4	4.9	2.8		
Osteopathic medicine (D.O.),									
1982-83	100.0	6.1	2.0	1.4	0.4	2.3			
Dentistry, 1983-84	100.0	14.1	4.7	2.8	0.3	6.3			
Optometry, 1982-83	100.0	10.9	1.7	2.3	0.4	6.5			
Pharmacy, 1982-83	100.0	15.1	4.8	4.1	0.2	5.6	0.5		
Podiatry, 1982-83	100.0	10.2	5.9	1.3	0.2	2,9			
/eterinary medicine, 1983-84	100.0	5.2							
	100.0	5.2	_2/	<u>, 2</u> /	_2/	<u>2</u> /	<u>2</u> /		
Registered nursing (R.N.),	100.0	10.0							
1980-81 3/	100.0	10.6	6.6	2.6 3.8	4/	4/	$\frac{1.4}{1.9} \frac{4}{4}$		
Baccalaureate	100.0	15.8	7.1		<u>4</u> /	<u> </u>	• • • • • • •		
Associate	100.0	10.5	7.0	2.2	<u>_4</u> /	<u> </u>	1.3 🚅		
D1p1ona	100.0	6.0	4.3	/ 1.1	<u> 4</u> /	<u> </u>	0.6 _4/		
Practical nursing (P.N.),				4			_		
1980-81 <u>3</u> /	100.0	16.3	11.4	3.6	4/	4/	1.3 <u>4</u> /		
Public health, 1982-83	100.0	13.5	4.5	4.0	0.8	4.1			

SOURCE: Division of Student Services, Association of American Medical Colleges.

American Dental Association, Council on Dental Education. <u>Hinority Report; Supplement of Annual Report on Dental Education, 1983-84</u>.

National League for Nursing, "Educational Preparation for Nursing - 1981," <u>Mursing and Health Care</u>, Vol. 3, No. 8, October 1982.

Association of Schools of Public Health, Washington, p.C.

For source of data on osteopathy, c_r tometry, podiatry, pharmacy, and veterinary medicine, see the respective table for each occupation on trends in total enrollment.



^{2/} Minority composition of enrollment not available.

_3/ Data for all nursing categories are based on total enrollment in schools responding to questions on minority enrollment and/or male enrollment.

_4/ For all nursing categories, the term "Other" comprises entirely the combined count of American Indians and Asians.

TABLE 6

EMPLOYED POPULATION IN THE UNITED STATES, BY OCCUPATION, AND BY WORKER CATEGORY OF WHITE, BLACK AND OTHER RACIAL MINORITIES, AND HISPANIC: 1980 1/

		<u>Number emp</u>	loyed (thousand	2/	Percent of total emp	
Occupation	Total	White	Black and other racial minorities 3/	Hispanic	Black and other racial minorities	Hispanic
Total employed	97,270	86,380	10,890	4,931	11.2	5.7
White-collar workers	50,809	46,540	4,270	1,687	8.4	3.3
Professional and technical	15,613	14,230	1,383	390	8.9	2.5
Engineers .	1,433	1,349	84	24	5.9	1.7
Medical and other health	2,922	2,605	317	57	10.8	2.0
Teacher's, except college	3.157	2.845	312	81	9.9	2.6
Other professional and technical	8,101	7,431	671	228	8.3	2.8
Managers and administrators, except farm	10,919	10,350	569	315	5.2	2.9
Salaried workers	9,012	8,543	468	242	5.2	2.7
Self-employed workers	1,907	1,807	101	74		
Sales workers		1,007			5.3	3.9
	6,172	5,859	313	194	5.1	3.1
Retail trade	3,159	2,955	203	124	6.4	3.9
Other industries	3,013	2,903	110	71	3.7	2.4
Clerical workers	18,105	16,101	2,005	788	11.1	4.4
Stenographers, typists,						
and secretaries	4,963	4,534	428	186	8.6	3.7
Other clerical workers	13,143	11,566	1,577	601	12.0	4.6
Blue-collar workers	30,799	26,895	3,903	2,245	12.7	7.3
Craft and kindred workers	12,529	11,488	1,041	67.5	8.3	5.4
Carpenters	1,185	1,118	67	61	5.7	5.1
Other construction craft workers	2,615	2,358	256	142	9.8	5.4
Mechanics, auto and other	3,320	3,052	268	186	8.1	5.6
Hetal craft workers	1,296	1,191	105	58	8.1	4.5
Foremen, not elsewhere classified	1,729	1,596	134	84	7.8	4.9
All other craft Workers	2,384	2,173	211	144	8.9	6.0
Operatives, except transport	10,346	8,765	1,580	1,030	15.3	10.0
Transport equipment operatives	3,468	2,938	530	193	15.3	5.6
Orivers and deliverymen	2,946	2,514	432	154	14.7	5.2
All other	523	425	98	38	18.7	7.3
Nonfarm laborers	4,456	3,704	752	347	16.9	7.8
Construction	797	666	130	79	16.3	9.9
Manufacturing	961	779	182	69	18.9	7.2
All other industries	2,699	2,259	439	200	16.3	7.4
Service workers	12,958	10,442	2,515	810	10.4	6.3
Private household	1,041	694	346	810 84	19.4	6.3
					33.2	8.1
Service workers, except p.h.	11,917	9,748	2,169	726	18.2	6.1
Cleaning service workers	2,454	1,778	676	223	27.5	9.1
Food service workers	4,436	3,830	606	285	13.7	6.4
Health service workers	1,898	1,438	460	73	24.2	3.8
Personal service workers	1,733	1,469	263	93	15.2	5.4
Protective service workers	1,396	1,233	163	52	11.7	3.7
Farm workers	2,703	2,503	200	188	7.4	7.0
Farmers and farm managers	1,485	1,447	38	12	2.6	0.8
Farm laborers and foremen	1,218	1,056	162	176	13.3	14.4

^{1/} Numbers are estimated annual averages.

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^{2/} The total number of employed is the sum of the major racial groups of "white" plus "black and other racial minorities." "Hispanic" is an ethnic or cultural designation, not a racial one. Hispanics may be white, black, or members of other races.

^{3/} The number of blacks in the count of "blacks and other racial minorities" was 9,098,000 or 83.5 percent.

SOURCE: U.S. Department of Labor, Sureau of Labor Statistics. Unpublished data.

PERSONS EMPLOYED IN SELECTED HEALTH OCCUPATIONS IN THE UNITED STATES, BY RACE AND BY SEX: 1980 1

				Number e	nployed	(thousands))			
Health	All races			White				Black and other racial minorities		
occupation	Both sexes	Male	Female	Both sexes	Male	Female	Both sexes	Male	Female	
Physician (M.D. and D.O.)	426	369	57	380	337	43	46	32	14	
Dentists	140	134	6	134	128	5	7	6	1	
Optometrists	21	20	2/	20	20	2/	2/		2/	
Pharmacists	120	89	30	110	84	26	10	2/ 5 2/ 2/ 8 2 8	2/ 4 2/ 2/	
Podiatrists	10	9	1	10	9	1	2/	2/	2/	
Veterinarians	36	33	3	36	33	3	. 2/	7/	7/	
Registered nurses	1,302	45	1.257	1,154	36	1,118	148	<u> </u>	140	
Dietitians	59	5	54	. 44	` 3	41	15	2	13	
Therapists	213	56	157	188	49	1 39	25	8	18	
Health administrators Clinical laboratory	210	109	101	193	100	93	17	. 9	8	
technologists,							_			
technicians	234	58	176	201	50	151	33	8	25	
Dental hygienists	41	_2/	41	41	_2/	40	1	_2/	1	
Medical record technol- ogists, technicians	16	1	15	15	ָ <u></u>	13	1	2/	1	
Radiologic technol-							_		5	
ogists, technicians Dental laboratory	100	30	70	91	25	66	9,	5	~4	
technicians Opticians, lens	52	32	19	^ 45	27	18	7	5	2	
grinders and	43	26	18	: 40	25	17	1	,	2/	
polishers				4 2	25		1	1	2/ 9 2/ 70	
Dental assistants	138	2,	136	129	2	127	9	2/	3,	
Lay midwives	775	2/ 11) 265	303	<u>2/</u>] 205	2/ 72	2/ 2/ 3	70	
Practical nurses Nursing aides, orderlies and	375	11	365	303		295	16	3	70	
attendants	1,093	136	956	778	84	694	315	53	263	

^{1/} Numbers are estimated annual averages.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics. Unpublished data.



_2/ Less than 500 persons.

ALLOPATHIC MEDICINE

The physician historically has been the key figure in the health care system—and remains so. Physicians have the lead role in the delivery of care, whether in the hospital, the office, the clinic or the community, and they bear the ultimate responsibility for the appropriateness and effectiveness of the care received by their patients. Working with other health personnel, the physician makes the diagnosis, prescribes the appropriate treatment, and directly provides or supervises the provision of that treatment. For these reasons, increasing the representation of racial and ethnic minorities among the practicing physician population has been a high priority for many public and private efforts. Programs to encourage minorities and other disadvantaged persons to enter the health professions and financial assistance to persons from disadvantaged backgrounds have contributed to major increases in enrollment of minorities in medical schools since 1965.

In spite of this longstanding concern about the shortage of minority physicians in the U.S. and the many efforts to increase the number of minorities in medical schools, improvements in the number of minority entrants and graduates have been modest since the mid-70s. Although the absolute number of underrepresented minorities (see definition in the Introduction) enrolling in and graduating from medical school increased, the percentage of these minorities in the universe of entrants and graduates hardly changed at all. This is true not withstanding that the percentage of underrepresented minority applicants to medical schools increased, 2 percent between 1974-75 and the high point of 1981-82, even though the total number of all applicants decreased rapidly between 1977-78 and 1981-82 (table 8).

Trends in minority/underrepresented minority applicants

After the many years of increases, the total number of applicants to schools of allopathic medicine has declined in each of the past several years and the overall acceptance rate has increased (figure 1). By way of contrast, the number of applicants who are underrepresented minorities has remained relatively stable between academic years 1974-75 and 1983-84. Their acceptance rates have dropped below that for the general applicant pool (figures 1,1A,2 and table 8).



FIGURE 1
Applicants and Acceptances to Schools of Medicine in the United States: 1974-75 Through 1983-84

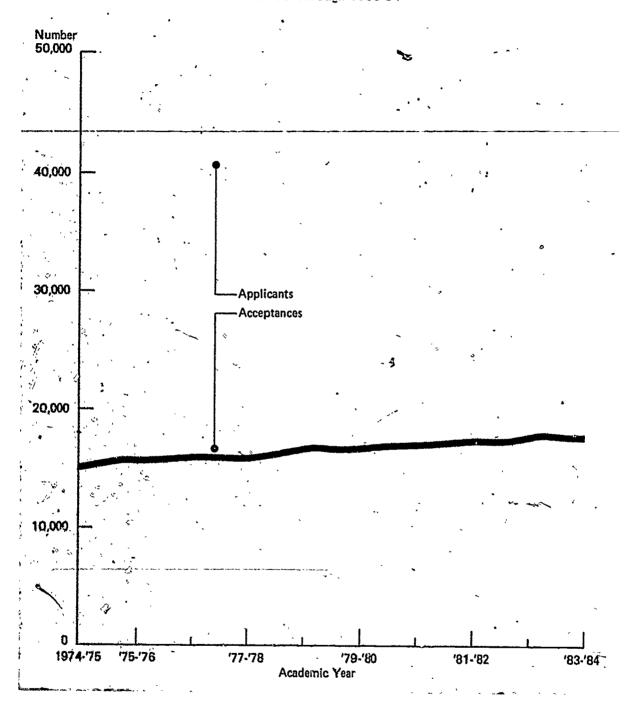




FIGURE 1A
Underrepresented Minority Applicants and Acceptances to Schools of Medicine in the United States:
1974-75 Through 1983-84

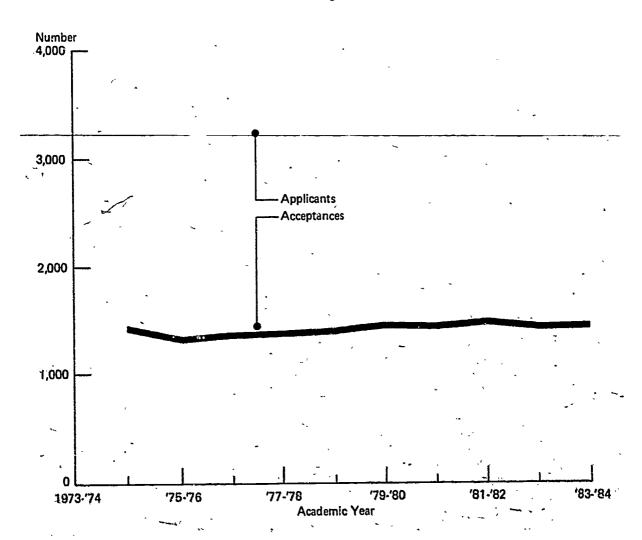
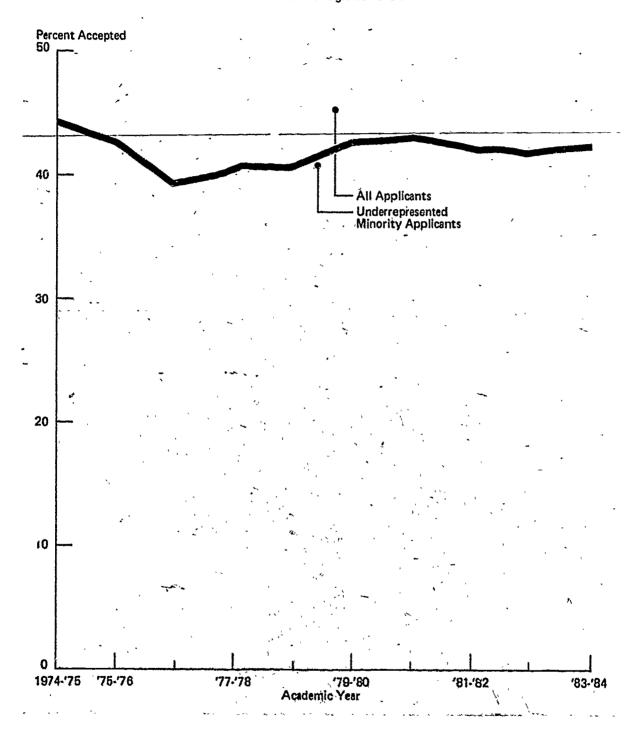




FIGURE 2
Acceptances to Schools of Medicine in the United States as a Percent of Applicants.
1974-75 Through 1983-84





Because the number of individuals applying to medical school has declined since 1974 while first-year enrollments continued to expand, acceptance rates for all applicants have gone from 35.3 percent in 1974 to 48.9 percent in 1983. During this period, the acceptance rate for underrepresented minorities declined slightly, from 44.3 percent in 1974 to a low of 39.5 percent in 1976, returning to 42.7 percent in 1983. While the total number of underrepresented minority applicants increased 12 percent during this period, the number accepted increased only 6 percent.

The acceptance rates for minorities and the amount of change that has occurred varies considerably by racial/ethnic category. During the five-year period between 1977 and 1981, the acceptance rate for Black candidates changed very little, increasing from 38.8 to 39.2 percent. However, the acceptance rate for Mexican Americans increased from 46.6 to 54.6 percent. During this same period, the acceptance rate for non-Minority candidates increased from 40.9 to 48.4. The most dramatic increase occurred in the acceptance rate for Commonwealth Puerto Ricans (as opposed to Puerto Ricans who reside in the mainland United States), which climbed from 34.2 percent to 51.7 percent, largely due to the opening of two new medical schools in Puerto Rico in 1978 and 1979.

Reasons for the decline in minority applicants are not certain. However, major contributing facts may be rapidly spiraling costs of attending medical schools in conjunction with the declining availability of scholarships (particularly those without service commitments) and the increased necessity for reliance on loan sources. These factors, along with legal challenges to affirmative action may have affected the momentum of the increases of the early 1970s.

Trends in minority/underrepresented minority first-year enrollment

It is generally agreed that 1968 marks the year when medical schools began a collective effort to recruit and admit minority medical students. That year there were only 266 Black first-year students, 2.7 percent of all first-year students. Of this number, more than 75 percent were enrolled at Howard and Meharry medical schools. Although opportunities for minorities are much more diverse today, a handful of medical schools still account for substantial numbers of underrepresented minorities. In 1981, more than 24 percent of all new first-year Black students were admitted by Howard University, Meharry College and Morehouse College. Some 69 percent of all new first-year Puerto Rican students were admitted by the three schools in the Commonwealth. As a percentage, the first-year enrollment of Blacks peaked in 1974 when there were 1,106 first-year Black students, equaling 7.5 percent of total first-year enrollment. By 1981-82, the number of first-year Black students enrolled only increased to 1,196 (6.9 percent of the total) and in 1982-83 academic year, the number of Blacks fell slightly to 1,145 (6.6 percent of the total). The number increased slightly in 1983 to 1,173. The figures for American Indians fluctuate; an early peak of 71 students (0.5 percent) was set in 1974-75, dropping as low as 43 and reaching a new high of 75 in 1983-84. Their percent of enrollment has held steady at 0.4 for several years.

First-year enrollment figures for remaining underrepresented minority students reflect modest increases over the period: the number of



Mexican-American students rose from 227 (1.5 percent) in 1974-75 to 301 (1.8 percent) in 1983, and the number of mainland Puerto Rican students rose from 69 (0.5 percent) to 109 (0.6 percent).

While increases for underrepresented minorities have been modest, a marked improvement occurred in the first-year enrollment figures for the other minorities, including Asians, Commonwealth Puerto Ricans and "other Hispanics." In the last 6 years, the first-year enrollment for this group of minorities more than doubled from 696 (4.3 percent of the total) in 1977-78 to 1,443 (8.4 percent) in 1982-83. (Comparable data prior to 1977 are not available). The greatest increase registered was in the first-year enrollment of Asians, which rose from 395 (2.4 percent) in 1977 to 983 (5.7) percent in 1983. However, part of the change is attributable to a new reporting method which now includes certain students holding permanent resident visas in this category. Taken together, first-year enrollments for all minorities ("underrepresented" and "other") increased from 2,002 (12.4 percent) in 1977-78 to 2,889 (16.8 percent) in 1983-84.

FIGURE 3
First year Enrollment in Schools of Medicine in the United States by Race/Ethnicity: 1968-69 Through 1983-84

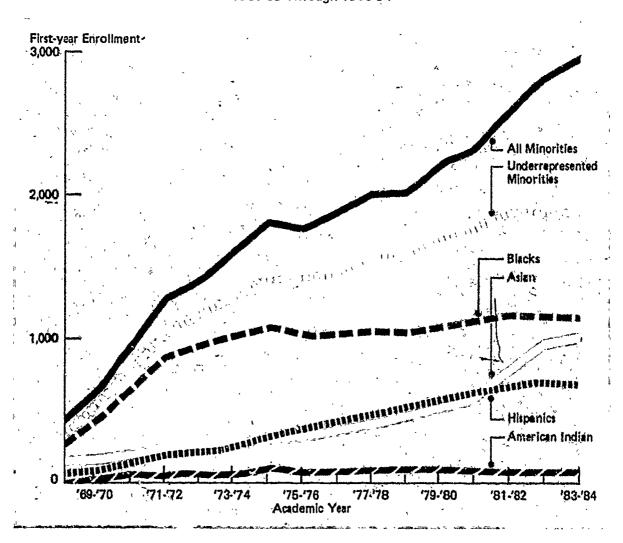
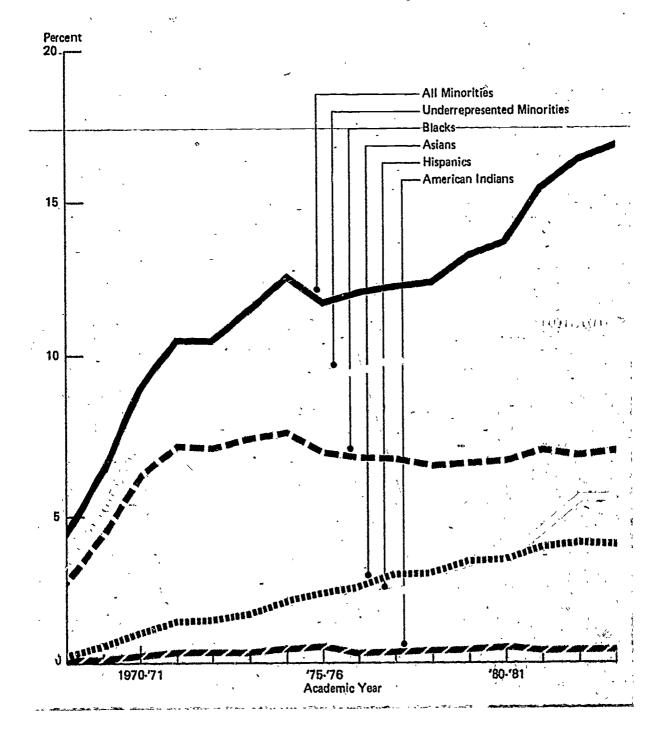




FIGURE 4

Percent Distribution by Race/Ethnicity for First-Year Enrollees in Schools of Medicine in the United States: 1968-69 Through 1983-84





Parity

While first-year enrollment in schools of allopathic medicine increased 73.8 percent between academic years 1968-69 and 1983-84, minority first-year enrollment increased six-fold -- from 413 to 2,889 students. All minority racial/ethnic groups experienced gains in terms of their absolute numbers. Representation of Asians in the first-year class has traditionally exceeded their proportion in the general population; other minorities continue to be underrepresented relative to their proportions in the general population (figures 3,4, and table 9).

Minorities comprised 20.1 percent of the population enumerated by the 1980 Census, 17.9 percent of full-time undergraduates in institutions of higher education in the United States during academic year 1980-81, and 16.8 percent of first-year enrollees in schools of allopathic medicine during academic year 1983-84 (figure 4 A).

Underrepresented minorities made up 18.6 percent of the 1980 Census population, 15.7 percent of full-time undergraduates in institutions of higher education in the United States during academic year 1980-81, and 11.1 percent of first-year enrollees in schools of allopathic medicine during academic year 1983-84. Proportional gains in representation in first-year medical school classes for underrepresented minorities have been absent since the period of rapid growth during the late 1960s and the first half of the 1970s (figure 4 B).

Blacks made up 11.5 percent of the population enumerated by the 1980 Census, 10.0 percent of full-time undergraduates in institutions of higher education in the United States during academic 1980-81, but only 6.8 percent of first-year enrollees in schools of allopathic medicine during academic year 1983-84. Proportional gains in representation in first-year medical school classes peaked at 7.5 percent in the mid-1970s, with declines to less than 7 percent for Blacks for the last nine years (figure 4 C).

Asians comprised 1.5 percent of the 1980 Census population, only 2.2 percent of full-time undergraduates in institutions of higher education in the United States during academic year 1980-81, but 5.7 percent of first-year enrollees in schools of allopathic medicine during academic year 1983-84. Asians have steadily increased their representation in first-year medical school classes from 1.2 percent during academic year 1968-69 to 5.7 percent during academic year 1983-84 (figure 4 D).

Hispanics were 6.4 percent of the population in 1980 Census, 5.1 percent of full-time undergraduates in institutions of higher education in the United States during academic year 1980-81, and 3.8 percent of first-year enrollees in schools of allopathic medicine during academic year 1983-84. Hispanics have steadily increased their representation in first-year medical school classes from 0.2 percent during academic year 1968-69 to 3.8 percent during academic year 1983-84 (figure 4 E).



American Indians comprised 0.6 percent of the population enumerated by the 1980 Census, 0.6 percent of full-time undergraduates in institutions of higher education in the United States during academic year 1980-81, and 0.4 percent of first-year enrollees in schools of allopathic medicine during academic year 1983-84. American Indians have increased their representation in first-year medical school classes from less than 0.05 percent during academic year 1968-69 to 0.4 percent during academic year 1983-84 (figure 4 F).

FIGURE 4A

Minorities as a Percent of the United States Population, of Undergraduate Students and of First-Year Enrollees in Schools of Medicine: 1968-69 Through 1983-84

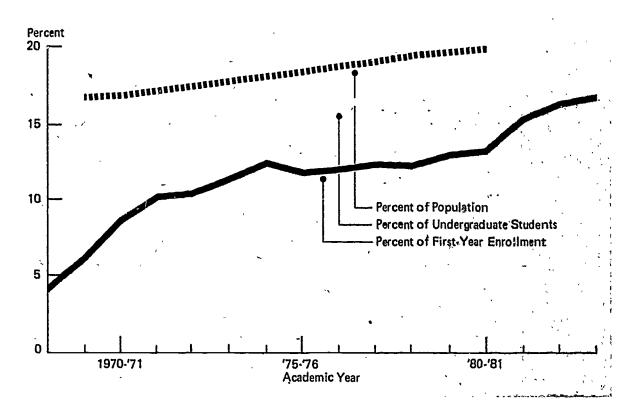




FIGURE 4B

Underrepresented Minorities as a Percent of the United States Population, of Undergraduate Students, and of First-Year Enrollees in Schools of Medicine: 1968-69 Through 1983-84

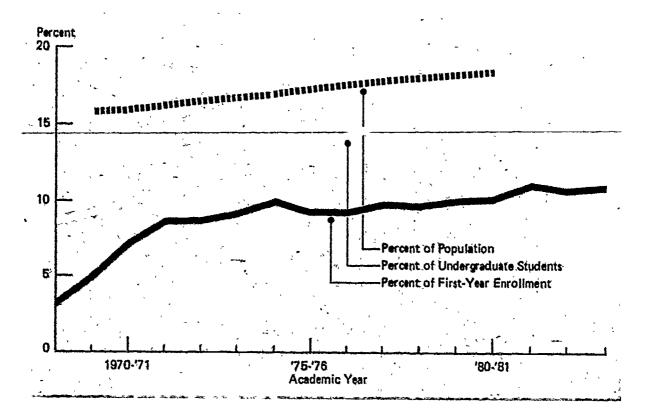
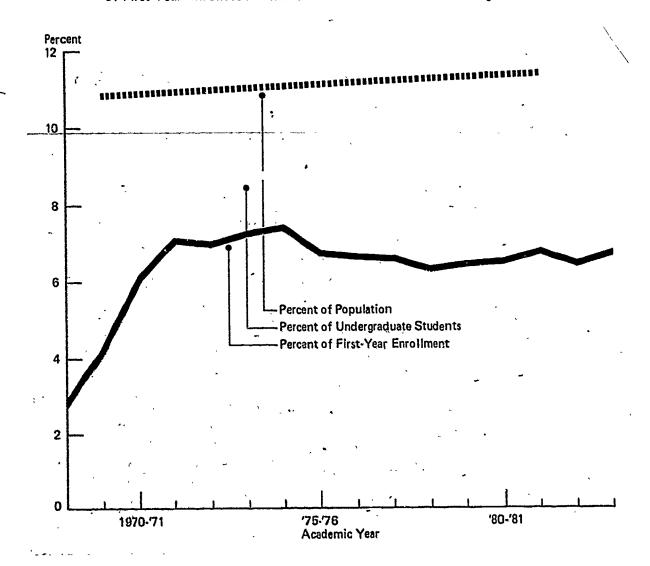




FIGURE 4C

Blacks as a Percent of the United States Population, of Undergraduate Students, and of First-Year Enrollees in Schools of Medicine: 1968-69 Through 1983-84





50₃₁

FIGURE 4D
sians as a Percent of the United States Population, of Undergraduate

Asians as a Percent of the United States Population, of Undergraduate Students, and of First-Year Enrollees in Schools of Medicine: 1968-69 Through 1983-84

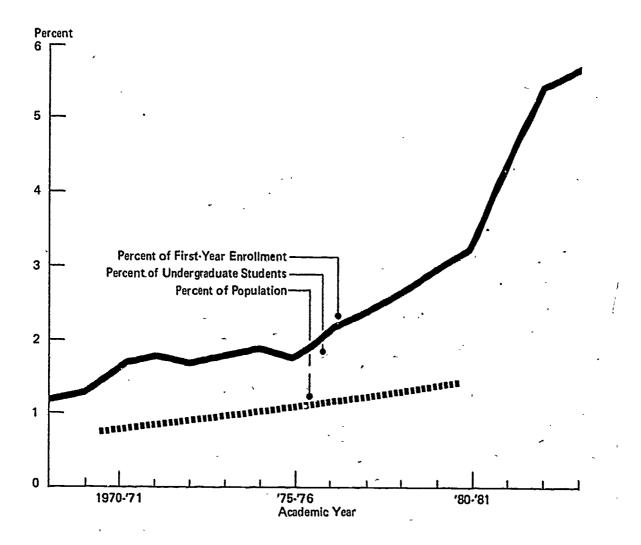




FIGURE 4E

Hispanics as a Percent of the United States Population, of Undergraduate Students and of First-Year Enrollees in Schools of Medicine: 1968-69 Through 1983-84

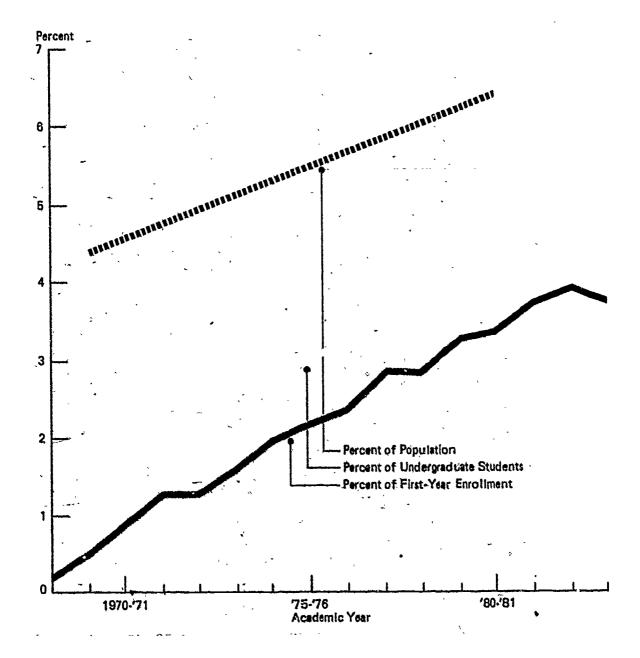
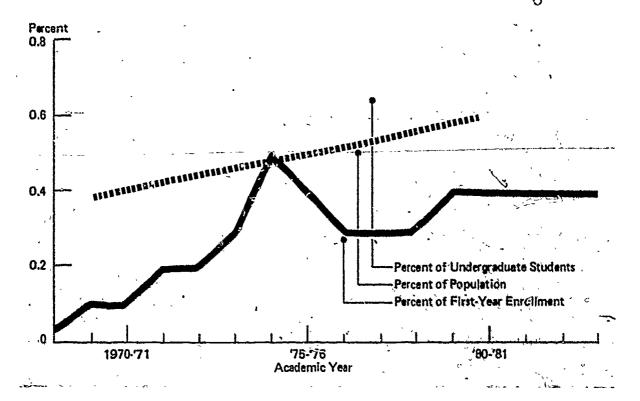




FIGURE 4F

American Indians as a Percent of the United States Population, of Undergraduate Students, and of First-Year Enrollees in Schools of Medicine: 1968-69 Through 1983-84





Trends in minority/underrepresented minority graduations

Only Asians and Hispanics, not classifiable as either Mexican Americans or Mainland Puerto Ricans, have fully translated their increases in first-year class representation into parity representation among medical school graduates. In every year since academic 1974-75, American Indians have comprised approximately 0.25 percent of the Nation's medical school graduating classes, Blacks approximately 5 percent, and Mexican and Mainland Puerto Rican Hispanics less than 3 percent (table 10).

Graduation data (table 12) for individual U.S. medical schools for a single academic year do not document trends. However, the table shows that minority enrollment tends to be highest in schools located where greater proportions of minorities live. The two medical schools that have been traditionally Black institutions -- Howard and Meharry -- still graduated more than one-fifth of the Black M.D.s in 1982-83 while 125 other medical schools graduated four-fifths.

Minority Women

Comparisons of first-year enrollment for minority women in schools of allopathic medicine for academic years 1971-72, 1977-78, and 1983-84 show that minority women have generally increased their representation in medical schools at a faster rate than all women and than minority males. In 1971-72, women were 10.9 percent of total enrollment; 23.7 percent in 1977-78 and 30.6 percent in 1983-84. Black women, for example, were 20.4 percent of Black medical students in 1971-72; 38.2 percent by 1977-78 and 44.9 percent in 1983-84 (table 11).



TABLE 8

UNDERREPRESENTED MINORITY APPLICANTS AND ACCEPTANCES TO SCHOOLS OF MEDICINE
IN THE UNITEO STATES: ACADEMIC YEARS 1974-75 THROUGH 1983-84

Academic year	<u>. Ap</u>	plicants	<u> Accept</u>	Ratio of percent under-represented			
	Total	Under- represented Minority	Total	Under- represented Minority	Total	Under- represented Minority	minority accepted to total percent accepted
1974-75 1975-76 1975-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83 1983-84 _2/	42,624 42,303 42,155 40,569 36,636 36,141 36,100 36,727 35,730 35,200	3,174 3,049 3,323 3,299 3,321 3,380 3,381 3,541 3,453 3,440	15,066 15,365 15,774 15,977 16,527 16,886 17,146 17,286 17,294	1,406 1,308 1,313 1,329 1,357 1,447 1,461 1,499 1,451 1,469	35.3 36.3 37.4 39.4 45.1 46.7 47.5 47.1 48.4 48.9	44.3 42.9 39.5 40.3 40.9 42.8 43.2 42.3 42.0	1.25 1.18 1.06 1.02 0.91 0.92 0.91 0.90 0.87 0.87

Includes the following racial/ethnic groups: Black Americans, American Indians, Mexican Americans, and mainland Puerto Ricans.

SOURCE: "Datagram: Applicants to U.S. Medical Schools, 1977-78 to 1981-82," in <u>Journal of Medical</u> Education 57:882-884, November, 1982.

Association of American Medical Colleges. Unpublished data for 1982-83 and 1983-84.



In 1983-84 the 3,440 underrepresented minority applicants comprise: 2,558 Black Americans, 161 American Indians, 507 Mexican Americans, and 214 mainland Puerto Ricans. The comparable numbers comprising the 1,469 accepted underrepresented minority applicants are 1,019, 70, 263, and 117.

TABLE 9

FIRST-YEAR ENROLLMENT IN SCHOOLS OF MEDICINE IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY:

ACADEMIC YEARS 1968-69 THROUGH 1983-84

	TOTAL				Racial/eth	nic catego	ry				HOH-
Academic year	FIRST YEAR ENROLL- MENT	MINORITY FIRST YEAR ENROLL- MENT	UNOER- REPRESENTI MINORITIES		Mexican American	Mainland Puerto Rican	Other Hispanic	American Indian	Asian	Other minority	MINORIT FIRST YEAR ENROLL- MENT
		_			Number	of studen	ts				
1968-69 1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83 1983-84	9,863 10,422 11,348 12,361 13,677 14,159 14,763 15,295 15,613 16,136 16,501 16,930 17,186 17,268 17,245	413 641 998 1,280 1,437 1,631 1,839 1,787 1,891 2,002 2,046 2,237 2,344 2,883 2,840 2,889	292 501 808 1,063 1,172 1,301 1,473 1,432 1,462 1,607 1,594 1,735 1,772 1,918 1,904 1,906	266 440 697 882 957 1,027 1,106 1,036 1,040 1,085 1,061 1,128 1,128 1,128 1,126 1,145	20 44 73 118 137 174 227 224 245 246 290 258 300 305 301	3 10 27 40 44 56 69 71 72 68 75 86 95 105 104	3/ 3/ 3/ 3/ 3/ 3/ 41 62 157 151 188 224 247 228 248	3 7 11 23 34 44 71 60 43 51 47 63 67 70 62 75	121 140 190 217 231 259 275 282 348 395 452 502 572 765 936	3/ 3/ 3/ 34 71 91 73 81 3/ 3/ 3/ 3/	9,450 9,781 10,350 11,081 12,240 12,528 12,924 13,508 13,722 14,134 14,455 14,693 14,842 14,585 14,585
					Pe	rcent					
1968-69 1969-70 1970-71 1971-72 1971-73 1972-73 1973-74 1974-75 1976-77 1977-78 1978-79 1979-80 1980-81 1980-81 1981-82 1982-83 1983-84	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	4.2 6.2 8.8 10.4 10.5 11.5 12.5 11.7 12.1 12.4 13.2 13.6 15.5 16.8	3.0 4.8 7.1 8.6 8.6 9.2 10.0 9.4 10.0 9.7 10.2 10.3 11.1	2.7 4.2 6.1 7.1 7.0 7.3 7.5 6.8 6.7 6.4 6.5 6.6 6.6 6.8	0.2 0.4 0.6 1.0 1.0 1.2 1.5 1.5 1.6 1.7 1.7	* 0.1 0.2 0.3 0.4 0.5 0.5 0.5 0.5 0.6 0.7 0.6	3/ 3/ 3/ 3/ 3/ 3/ 3/ 0.3 0.4 1.0 0.9 1.1 1.3 1.6 1.4	* 0.1 0.1 0.2 0.2 0.3 0.5 0.4 0.3 0.3 0.4 0.4 0.4 0.4 0.4	1.2 1.3 1.7 1.8 1.7 1.8 1.9 2.2 2.4 2.7 3.0 3.3 4.4 5.4	3/ 3/ 3/ 0.72 0.5 0.6 0.5 0.5 7/ 7/ 7/	95.8 93.8 91.2 89.6 89.5 88.5 87.5 88.3 87.9 87.6 86.8 86.4 84.5 83.5

^{*} Less than 0.05 percent.

Association of American Medical Colleges. Unpublished data.



^{2/} Includes all minority racial/ethnic categories except Asian and Other minority.

_3/ The categories "Other Hispanic" and "Other minority" were not in use in these years.

^{4/} Excludes 9 students for whom racial ethnic information was not available.

^{5/} Excludes 4 students for whom racial ethnic information was not available.

SOURCE: "Datagram: 1981-82 Enrollment in U.S. Medical Schools," <u>Journal of Medical Education</u> 57.495-498, June 1982. Also prior Datagrams.

TABLE 10

GRADUATES OF SCHOOLS OF MEDICINE IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY:
ACADEMIC YEARS 1968-69 THROUGH 1982-83

					Recial/et	nnic categ	ory				NON-
Ac edenic year	TOTAL HUMBER OF GRADUATES	HINORITY GRADUATES	UNDER- REPRESENTED MINORITY GRADUATES 1/	B1 ack	Mexican American	Mainland Puerto Rican	Other Hispenic	American Indian	Asian	Other minority	MINORITY GRADUATES
					Number	of graduat	es				
1968-69 1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1978-79 1979-80 1980-81 1981-82	8,059 8,367 8,974 9,551 10,391 11,613 12,714 13,561 13,607 14,393 14,966 15,135 15,673 15,652	2/ 2/ 2/ 2/ 492 724 928 1,090 1,108 1,471 1,505 1,565 1,663 1,719 1,812	2/ -2/ -2/ -2/ -398 612 798 929 963 1,152 1,155 1,170 1,209 1,260 1,329	142 165 180 229 341 511 638 743 752 793 774 768 766 763 813	10 3/ 3/ 3/ 3/ 39 79 110 130 144 172 194 192 201 225 214	3/ 9 3/ 10 19 28 29 38 46 52 65 76 74 70	4/ 4/ 4/ 4/ 4/ 4/ 4/ 4/ 94 86 112 123 153 188	3/ 3/ 8 3 22 27 29 47 49 33 43 44 45	4/ 4/ 4/ 4/ 4/ 319 350 395 414 459 483	4/ 4/ 4/ 94 112 130 161 145 4/ 4/ 4/ 4/ 4/ 4/	11,/00
					P	ercent					
1968-69 1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1976-77 1977-78 1978-79 1980-81 1981-82 1982-83	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	2/ 2/ 2/ 2/ 4.7 6.2 7.3 8.0 8.1 10.2 10.1 10.3 10.4 11.5	2/ 2/ 2/ 3.8 5.3 6.9 7.1 8.0 7.7 7.7 8.1 8.4	1.8 2.0 2.4 3.3 4.4 5.5 5.5 5.5 5.1 4.9 4.2	0.1 3/ 3/ 3/ 0.4 0.7 0.9 1.0 1.1 1.2 1.3 1.3 1.4 1.4	3/ 0.T 3/ 3/ 0.T 0.2 0.2 0.3 0.3 0.3 0.4 0.5 0.5	4/ 4/ 4/ 4/ 4/ 4/ 3/ 0.7 0.6 0.7 0.8 1.0	3/ 3/ 0.T 0.2 0.2 0.2 0.3 0.3 0.3 0.3 0.3	4/ 4/ 4/ 4/ 2.2 2.3 2.6 2.9 3.1	4/ 4/ 4/ 0.9 1.0 1.2 1.1 4/ 4/ 4/ 4/ 4/ 4/	3/ 3/ 95.3 93.8 92.7 92.0 91.9 89.8 89.9 89.7 89.6 89.6

^{*} Percent less than 0.05.

SOURCE: American Medical Association. "Medical Education in the United States, 1982-83" in <u>Journal of the American Medical Association</u> 250:12,1512-13, September 23/30, 1983. Also prior issues.

Association of American Medical Colleges. Unpublished data.



_2/ Data not available for sufficient.number of racial/ethnic categories for meaningful totals.

_3/ Data not available for this year.

^{4/} This racial/ethnic category not in use during this year.

TABLE 11

COMPARISON OF MINORITY WOMEN FIRST-YEAR AND TOTAL ENROLLMENT IN SCHOOLS OF MEDICINE IN THE UNITED STATES: ACADEMIC YEARS 1971-72, 1977-78, AND 1983-84

		1971-72			1977-78		1983-84			
Category	Men and	Wo	ome n	Men and	Wo	men	Hen and	Wo	men	
	women in category	Number	Percent	women in category	Number	Percent	women in category	Number	Percent	
				First	-year enr	ollment				
Total first-year enrollment	12,361	1,693	13.7	16,136	4,130	25,6	17,150	5,653	33.0	
First-year minority enrollment	1,280	266	20.8	2,002	<u>705</u>	35.2	2,889	1,141	39.5	
Black Mexican American Mainland Puerto Rican Other Hispanic American Indian Asian	882 118 40 1/ 23 217	200 10 6 1/ 8 42	22.7 8.5 15.0 1/ 34.8 19.4	1,085 246 68 157 51 395	443 66 23 43 15	40.8 26.8 33.8 27.4 29.4	1,173 301 109 248 75 983	544 102 44 76 38 337	46.4 33.9 40.4 30.6 50.7 34.3	
				Tot	al enroll	ment				
Total enrollment	43,650	4,755	10.9	60,039	14,218	23,7	67,327	20,635	30.6	
Total minority enrollment	3,072	<u>583</u>	19.0	6,728	2,220	33.0	9,873	3,724	<u>37.7</u>	
Black Mexican American Mainland Puerto Rican Other Hispanic American Indian Asian	2,055 252 76 1/ 42 647	420 24 13 1/ TO 116	20.4 9.5 17.1 1/ 23.8 17.9	3,587 831 261 426 201 1,422	1,371 189 89 99 55 417	38.2 22.7 34.1 23.2 27.4 29.3	3,892 1,082 368 983 258 3,290	1,748 352 143 285 95 1,101	44.9 32.5 38.9 29.0 36.8 33.5	

^{1/ &}quot;Other Hispanic" category not used in 1971-72.

SOURCE: "Datagram. Women Enrollment and Its Minority Component in U.S. Medical Schools, 1973-74 through 1977-78" in <u>Journal of Medical Education</u> 53:367-369, April, 1978.

Association of American Medical Colleges. Unpublished data for 1983-84.



TABLE 12

GRADUATES OF SCHOOLS OF MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

		Racial/ethnic category								
School	Total graduates	Hinority graduates	Black	Hexican American	Puerto Rican	Other Hispanic	American Indian	Asian		
All schools <u>1</u> /	15,534	2,029	81 3	214	289	188	44	481		
AL ABAMA										
University of Alabama University of South Alabama	163 70	11	10 2	0 0	0 0	1	0 0	0		
ARIZONA										
University of Arizona	83	6	0	4	0	0	0	2		
ARKANSAS University of Arkansas	124	8	6	1	0	0	0	1		
-				-	•	·	J	•		
CALIFORNIA University of California, Davis	85	19	0	3	0	4	1	,,		
University of California,	95	13	U	3	U	•	•	11		
Irvine	87	28	0	12	0	5	1	10		
University of California, Los Angeles	164	44	10	9	1	2	0	22		
University of California,	114	24	5	6	-	_	_			
San Diego University of California,	114	24	5	0	0	2	0	11		
San Francisco	146	48	14	10	0	7	1	16		
Loma Linda University University of Southern	132	23	4	2	0	2	1	14		
California	145	36	6	2	0	5	0	23		
Stanford University	87	14	8	5	0	0	1	0		
COLORADO										
University of Colorado	120	13	2	8	0	0	0	3		
CONNECTICUT										
University of Connecticut	82	5	2	0	0	1	0	2		
Yale University	97	18	7	2	0	4	0	5		
DISTRICT OF COLUMBIA			_		_		_			
Georgetown University George Washington University	197 152	16 14	8 8	1 0	0	4	1	2 4		
Howard University	110	102	100	Ŏ	ŏ	i	ò	i		
FLORIDA										
University of Florida	112	15	8	0	1	4	0	2		
University of Hiami University of South Florida	173 8	17 0	1	0	i 0	15 0	0	0		
	0	U	·	U	U	U	U	0		
GEORGIA Emory University	114	15	10	0	1	0	0	4		
Hedical College of Georgia	179	13	8	ŏ	ò	3	Ö	2		
Mercer	2/	-	-	-	•	-	-	•		
Morehouse College	3/	-	-	-	-	-	-	-		
HAWAII University of Hawaii	63	46	2	0	0	0	0	44		
ILLINOIS										
The Chicago Medical School	142	14	9	0	0	3	0	2		
University of Chicago (Pritzker)	109	12	4	3	0	1	0			
University of Illinois	335	33	15	5	0	6	1	4		
Loyola University (Stritch)	36	.0	0	0	0	0	0	0		
Northwestern University Rush Medical College	179 127	15 23	5 8	0 2	0	0	0	10 12		
Southern Illinois University		5	4	ō	ŏ	ò	ŏ	'n		
INDIANA										
Indiana University	275	13	7	1	1	1	1	2		



TABLE 12 - Continued

GRADUATES OF SCHOOLS OF MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

				Racial	/ethnic c	tegory	=	
School School	Total graduates	Minority graduates	Black	Nexican American	Puerto Rican	Other Hispanic	American Indian	Asian
IOWA		`						
University of Iowa	169	6	4	1	0	1	0	0
KANSAS University of Kansas	191	11	0	0	0	1	1	9
KENTYCKY								
University of Kentucky University of Louisville	100 137	4 9	1	υ 1	0 1	1	0 1	2
LOUISIANA								
Louisiana State University,								
New Orleans	178	12	7	0	0	5	Û	(
Louisiana State University,					_			
Shreveport Tulane University	99 149	3 24	1 8	0	0	0	1	,]
Turalle Vill Ver 31 cy	143	24	,	U	2	2	0	12
MRYLAND								
Johns Hopkins University	115	18	10	0	_	2	0	6
University of Maryland Uniformed Services Universit	171	16	9	0	0	0	0	7
of the Health Sciences	121	15	5	1	1	2	1	5
					·	_	•	
ASSACHUSETTS	146	25	10	-	_	_	_	
Bosten University Harvard University	146 163	25 30	12 16	3 7	8 4	0 1	0	3
Tufts University	141	17	10	ó	4	Ó	1	2
University of Hassachusetts	92	3	2	ŏ	ð	Ö	ò	3
NICHIGAN University of Michigan	237	20	7	0	1	1	^	٠,,
Michigan State University	113	18	10	4	-	2	0	11
Wayne State University	249	36	27	õ	ò	2	ŏ	,
ILHNESOTA								
Mayo Hedical School	40	3	1	2	0	0	0	
University of Minnesota,	40	,	•	٤	v	U	U	0
Duluth	3/	-	-		-	_		
University of Minnesota,								
M ⁱ nneapolis	272	22	7	6	0	3	2	4
ISS ISSIPPI								
University of Hississippi	138	10	6	1	0	0	0	3
ISSOUR!								
University of Missouri,								
Columbia	113	8	1	1	0	2	1	3
University of Missouri,								
Kansas City	83	12	7	1	0	Ō	1	3
Saint Louis University Washington University	145 123	8 15	4 10	0	0	0	0	4
nushing con oni versicy	123	13	10	U	G	1	1	3
EBRASKA								
Creighton University	107	8	?	3	Ō	1	0	2
University of Nebraska	133	2	0	0	0	0	0	5
EVADA								
University of Nevada	41	3	0	0	0	1	0	2
ELI HILOCHITAE								_
EW HAMPSHIRE Dartmouth University	5	1	0	0	0	0	1	0
•	,	•	v	v	v	U	•	U
EW JERSEY				_				
CMDNJ-New Jersey CMDNJ-Rutgers	160 104	36 14	22 10	0 0	6 1	2 1	0	6 2



TABLE 12 - Continued

GRADUATES OF SCHOOLS OF MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

				Racial	ethnic c	ategory		
Sc hool	Total graduates	Minority graduates	Black	Hexican American	Puerto Rican	Other Hispanic	American Indian	Asian
EW MEXICO University of New Mexico	67	16	2	9	1	0	1	3
•	•	.,	_				·	•
EW YORK Albany Medical College	128	6	3	0	1	0	0	2
Columbia University	149	14	5	0	1	5	0	:
Cornell University	1 21	17	8	2	1	0	0	(
Albert Einstein College	187	27	5	0	1	2	0	19
of Medicine Mount Sinai School	177	21	5	U	'	2	U	
of Medicine	129	13	6	1	2	1	0	;
New York Hedical College	198	11	2	0	Ö	7	0	:
New York University	170	30	8	0	5	5	0	1:
University of Rochester	90	2	0	0	0	0	0	:
State University of New Yor		1.2	7	1	1	•	0	
Buffalo	128	13	,	1		2	U	;
State University of New Yor Downstate	221	20	13	0	5	1	0	
State University of New Yor			15	•	•	•	·	
Stony Brook	56	6	1	0	1	0	0	- 4
State University of New Yor	t,							
Upstate	148	9	7	0	0	0	0	
IORTH CAROLINA								
Wake Forest University (Bowman Gray)	100	10	5	2	1	1	1	(
Ouke University	120	12	ě	õ	ò	ż	i	
East Carolina University	41	4	3	Ō	Ō	õ	1	1
University of North Carolin	ia 158	29	23	0	1	1	1	
ORTH DAKOTA University of North Dakota	38	n	0	0	0	0	Ů	
OHIO - Case Western Reserve Univer	rsity 164	27	17	2	2	0	1	
University of Cincinnati	187	10	5	õ	ĩ	ž	ò	
Northeastern Ohio Universit		6	4	Ŏ	Ö	õ	Ö	
Ohio State University	131	16	10	0	0	2	1	
Medical College of Ohio,						_	_	
To l e do	49	10	4	į	0	1	1	
Wright State University	93	7	4	1	0	0	0	;
OKLAHOMA								
University of Oklahoma	164	7	1	0	0	1	8	
Oral Roberts University	26	2	0	0	0	1	1	1
DREGON				_	_		_	
University of Oregon	114	4	0	0	0	0	1	
PENNSYLVANIA								
Hahnemann Medical College	178	16	8	1	3	3	0	
Jefferson Medical College	211		6	4	2	1	1	
Medical College of Pennsylv			2	0	0	0 4		
University of Pennsylvania	145	13	6	0	1	4	U	
Pennsylvania State Univers	ity, 99	7	3	0	0	2	0	
University of Pittsburgh	134			ŏ	ŏ	õ	-	
Temple University	179		18	Ö	2	2	0	
RHODE ISLAND								
Brown University	61	11	6	0	0	2	0	
SOUTH CAROLINA								
Medical University of								
South Carolina	151	3	2	1	0	0	0	1
University of South Carolina, Columbia	33	1	0	0	0	ŋ	0	•



TABLE 12 - Continued

GRADUATES OF SCHOOLS OF MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

				Racial.	/ethnic c	ategory		
School ,	Total graduates	Minority graduates	Black	Mexican American	Puerto Rican	Other Hispanic	American Indian	Asiar
SOUTH OAKOTA								
University of South Oakota	50	0	0	0	0	0	0	0
TENNE SSEE								
East Tennessee State Univers	ity 26	1	0	0	0	0	0	1
Meharry Medical College	87	74	73	ŏ	ŏ	ŏ	ĭ	(
University of Tennessee	179	4	Ō	Ŏ	ŏ	ĭ	ò	3
Vanderbilt University	105	5	4	Ŏ	ŏ	Ò	Ŏ	•
TEXAS								
Baylor University	168	16	4	9	0	•	•	
University of Texas,	100	10	•	9	U	0	0	;
Galveston	183	22	4	15	0	1	0	2
University of Texas,			-		•	•	·	•
Houston	189	21	3	10	0	1	0	7
University of Texas,								
San Antonio	184	15	3	8	0	1	1	7
University of Texas,	202	22	_		_		•	
Southwestern Texas Agricultural and	203	33	5	22	0	4	0	- 7
Mechanical University	32	3	1	0	0	•	•	
Texas Tech University	77	9	i	3	ŏ	0 2	1 0	1
UTAH								
University of Utah	105	10	0	3	0	0	0	7
VERMONT						•	•	
University of Vermont	93	4	0	0	0	-	^	
on versity of remove	33	7	U	U	U	3	0	1
VIRGINIA								
Eastern Virginia Medical								
School	96	15	8	0	1	4	0	2
Medical College of Virginia	161	15	8	1	0	1	0	5
University of Virginia	130	10	4	0	1	0	0	(
/ASHI NGTON								
University of Washington	168	10	3	5	0	0	1	1
EST VIRIGNIA								
Harshall University	36	2	0	0	0	•	•	
University of West Virginia	80	ō	ŏ	ŏ	Ö	2	0	0
TICCONC IN						_	_	
/ISCONSIN - Nedical College of Wisconsin	100	10	•			-	-	_
University of Wisconsin	188 156	12 13	4 7	4 2	1	0 1	1	2
HIEDTO DICO				_	•	•	·	•
MERTO RICO - Universidad Central del Caril	be 74	69	0	0	63	_	_	
Ponce School of Medicine	32	31	ŏ	0	61 29	8	0	0
University of Puerto Rico	137	132	ŏ	0	129	2	0	0

SOURCE: Association of American Medical Colleges. Unpublished data.



^{1/} Excludes 194 graduates for whom race/ethnicity is not known.

School admitted initial first-year class in the fall of 1982 and had no graduates in academic year 1982-83.

^{3/} Two-year program in basic medical sciences.

NUMBER AND PERCENT OF BLACK PHYSICIANS IN MEDICAL INTERNSHIP AND RESIDENCY PROGRAMS: ACADEMIC YEARS 1968-69 THROUGH 1982-83 1,2/

		Internsh	ips	Residencies				
Academic year	TOTAL	Black	Percent black of total	TOTAL	81 ack	Percent black of total		
1968-69	10,464	194	1.9	35,047	607	1.7		
1969-70	10,808	192	1.8	37,139	706	1.9		
1970-71	11,552	250	2.2	39,463	742	1.9		
1971-72	12,066	272	2.3	42,512	827	1.9		
1972-73	11,163	293	2.6	45,081	921	2.0		
1973-74	11,031	334	3.0	49,082	1,032	2.1		
1974-75	9,827	421	4.3	52,685	1,113	2.1		
1976-77	14,200	541	3.8	60,561	1,701	2.8		
1977-78	·			56,019	1,628	2.9		
1978-79			~	63,163	2,793	4.4		
1979-80			~	64,615	2,944	4.6		
1980-81				61,465	3,000	4.9		
1981-82				68,217	3,472	5.1		
1982-83				69,142	3,307	4.8		

^{1/} Data were not collected for 1975-76.

SOURCE: American Medical Association. "Medical Education in the United States, 1982-83" in Journal of the American Medical Association 250:12, 1545, 1550, September 23/30 1983. Also prior annual issues.





Beginning in Academic Year 1977-78, the term "internship" was no longer used to designate graduate training programs.

TABLE 14

MEDICAL RESIDENTS ON DUTY, BY RACIAL/ETHNIC CATEGORY
AND TYPE OF MEDICAL SCHOOL OF GRADUATION: ACADEMIC YEAR 1982-83 1/

	Type of medical				DISTRIBUTION
Racial/ethnic category	U.S. and Canadian allopathic	Foreign allopathic	All osteopathic	ALL MEDICAL SCHOOLS	
All residents	54,241	12,671	1,046	67,958	100.0
Total, minority residents	6,093	6,414	34	12,541	18.5
Black Mexican American Puerto Rican Other Hispanic American Indian Asian	2,897 499 828 347 114 1,408	397 194 399 1,049 36 4,339	13 4 - - 2 15	3,307 697 1,227 1,396 152 5,762	4.9 1.0 1.8 2.1 0.2 8.5
otal, non-Minority residents	48,148	6,257	1,012	55,417	81.5

Racial/ethnic information was provided for 98.3 percent of the 69,142 residents on duty.

SOURCE: American Medical Association. "Medical Education in the United States, 1982-83" in Journal of the American Medical Association 250:12, 1550, September 23/30 1983. Also prior annual issues.



Osteopathic Medicine

Osteopathy originated in Kirksville, Missouri in 1874 when Andrew Taylor Still developed a theory linking the origin of disease to the dislocation of one or more vertebrae in the spinal column. The early profession emphasized the importance of spinal manipulation and natural regenerative powers of the body in the combat of disease. Gradually, additional therapies, such as hydrotherapy and drugs, were added to the treatment regimens of osteopathic physicians (DOs). At present, the osteopathic and allopathic medical educational systems share much in common, and osteopathy has incorporated the use of surgery and traditional medicine in its education and practice. However, the osteopathic profession continues its longstanding emphasis on the training of general practice/family practitioners and an estimated 60 percent of all osteopathic physicians practice primary care medicine.

As is true of their counterparts in allopathic medicine, osteopathic physicians have the lead role in the delivery of care, whether in the hospital, the office, the clinic, or the community, and they bear the ultimate responsibility for the appropriateness and effectiveness of the care received by their patients. Working with other health personnel, the osteopathic physician makes the diagnosis and prescribes the appropriate treatment and directly provides or supervises the provision of that treatment. Therefore, osteopathic education is also a major focus for public and private programs to increase the numbers of practitioners from disadvantaged backgrounds.

Trends in minority first-year enrollment

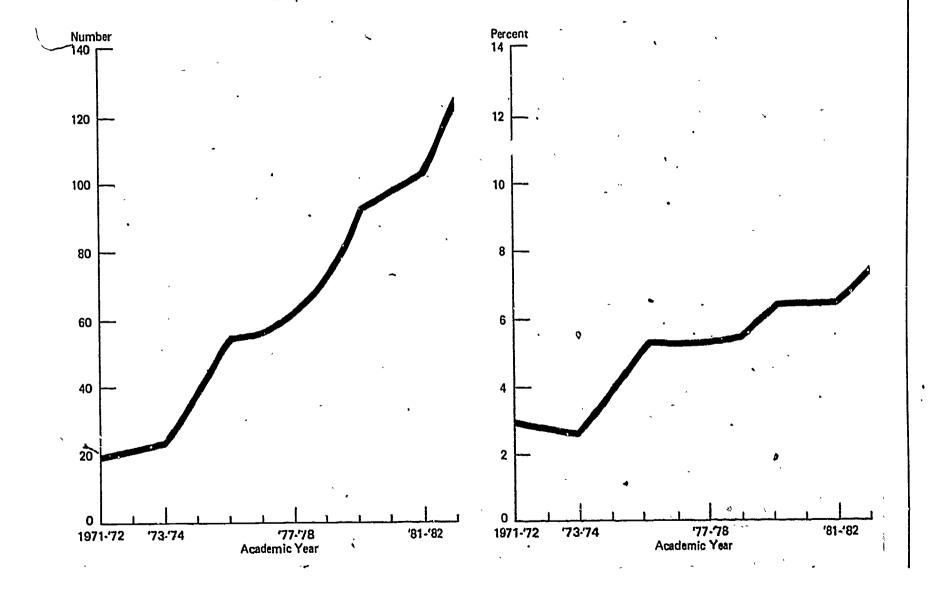
In the 1960s and 1970s osteopathic medicine was the target of public and private sector initiatives to develop training programs, facilities and faculties. The number of schools of osteopathic medicine tripled from 5 to 15. One in 11 first-year students and 1 in 16 physician graduates are now from osteopathic schools.

While first-year enrollment in schools of osteopathic medicine increased almost three-fold between academic years 1971-72 and 1982-83, minority first-year enrollment increased six-fold -- from 20 students to 127 students. Minority students have increased their proportion of the entering class from 3.0 percent in academic year 1971-72 to 7.6 percent in academic year 1982-83. During this same period, minority first-year enrollment in schools of allopathic medicine increased from 10.4 percent to 16.5 percent. Hispanics and Asians exhibit the strongest increases in first-year enrollment. They were approximately two-thirds of the minority first-year enrollment in schools of osteopathic medicine in academic year 1982-83 (figure 5 and table 15).



FIGURE 5

Number and Percent Minority First-Year Enrollment in Schools of Osteopathic Medicine in the United States: 1971-72 through 1982-83





Trends in minority/underrepresented minority total enrollment

During academic year 1982-83, total enrollment in schools of osteopathic medicine reached 5,822. The enrollment of all minority students in osteopathic schools since 1971 shows that the total number had increased five-fold by 1982, increasing from 63 (2.7 percent of total) to 355 (6.1 percent of total). However, figures for underrepresented minorities in osteopathic schools reflect a flatter trend, increasing from 113 (3.1 percent of total) to 192 (3.8 percent) between 1976-77 and 1982-82. The distribution of minority students in schools of osteopathic medicine by race/ethnicity for 1982-83 was: Asians 37.5 percent; Blacks 32.7 percent; Hispanics 22.8 percent; American Indians 7.0 percent. The racial/ethnic enrollments in individual schools varied widely in academic year 1982-83 from one to 16 percent (tables 16 and 17).

TABLE 15

FIRST-YEAR ENROLLMENT IN SCHOOLS OF OSTEOPATHIC MEDICINE
IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY:
ACADEMIC YEARS 1971-72 THROUGH 1982-83

Academic year		tegory				
	Total first-year enrollment	First-year minority enrollment	Black	Hispanic	American Indian	Asian
		Nur	ber of	students		
1971-72	670	20	10	5 7	1	4
1972-73	810	23	13	7	3	
1973-74	884	24	10	2 6	4	8
1974-75	974	40	26		1	8 7 15
1975-76	1,038	55	23	10	7	15
1976-77	1,088	59	26	. 12	6	15
1977 • 78	1,163	63	26	13	8	16
1978-79	1,322	74	31	17	10	16
1979-80	1,426	93	40	18	6	29
1980-81	1,496	99	40	18	8	33
1981-82 1982-83	1,582 1,682	104 127	37 38	22 33	12 10	33 46
1302-03	1,002	127			10	-,0
			Perc	ent		
1971-72	100,0	3.0	1,5	0.7	0.1	0.6
1972-73	100.0	2.8	1.6	0.9	0.4	
1973-74	100.0	2.7	1.1	0.2	0,5	0.9
1974~75	100.0	4.1	⁻ 2.7	0,6	J. 1	0.7
1975-76	100.0	5.3	2.2	1.0	0.7	1.4
1976-77	100.0	5.4	2.4	1.1	0.6	1.4
1977-78	100.0	5.4	2.2	1.1	0.7	1.4
1978-79	100.0	5.6	2,3	1.3	0.8	1.2
1979-80	100.0	6.5	2.8	1.3	0.4	2.0
1980-81	100.0	6.6	2.7	1.2	0.5	2.2
1981-82	100.0	6.6	2.3	1.4	0.8	2.1
1982-83	100.0	7.6	2.3	2.0	0.6	2.7

SOURCE: Data for academic years 1971-72 through 1973-74 are from the Annual Operating Reports submitted by health professions schools to the Health Resources Administration, Bureau of Health Manpower. Data for all subsequent years are from the American Association of Colleges of Osteopathic Medicine.



TABLE 16

TOTAL ENROLLMENT IN SCHOOLS OF OSTEOPATHIC MEDICINE
IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY:
ACADEMIC YEARS 1971-72 THROUGH 1982-83

Academic year	Racial/ethnic category						
	Total enrollment	Total minority enrollment	81ack	Hispanic	American Indian	Asian	
		Nur	mber of	students	,		
1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83	2,304 2,579 2,780 3,139 3,443 3,671 3,926 4,221 4,571 4,940 5,304 5,822	63 67 70 84 120 155 173 192 241 252 301 355	27 32 31 46 57 70 76 87 100 94 104 116	19 18 12 12 23 27 33 36 45 52 62 81	6 11 11 13 16 19 24 26 19 26 25	11 11 16 15 27 42 45 45 70 87 109	
			Perc	en <u>t</u>			
1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-93	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	2.7 2.6 2.5 2.7 3.5 4.2 4.4 4.5 5.3 5.1 5.7 6.1	1.2 1.1 1.5 1.7 1.9 2.1 2.2 1.9 2.0	0.8 0.7 0.4 0.4 0.7 0.7 0.8 0.9 1.0 1.1 1.2	0.3 0.2 0.4 0.4 0.5 0.6 0.6 0.4	0.5 0.4 0.6 0.5 0.8 1.1 1.1 1.5 1.8 2.1 2.3	

SOURCE: Data for academic years 1971-72 through 1973-74 are from the Annual Operating Reports submitted by health professions schools to the Health Resources Administration, Bureau of Health Manpower. Data for all subsequent years are from the American Association of Colleges of Osteopathic Medicine.



TABLE 17

TOTAL ENROLLMENT IN SCHOOLS OF OSTEOPATHIC MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

		Racial/ethnic category					
Scho o 1	Total enrollment	Total minority enrollment	81ack	Hispanic	American Indian	Astan	
Total	5,822	355	116	81	25	133	
CALIFORNIA College of Osteopathic Medicine of the Pacific	288	29	4	4	3	18	
CORIOA Southeastern College of Osteopathic Medicine	100	5	3	1		1	
ILLINOIS Chicago College of Osteopathic Medicine	395	13	7	••		4	
IOWA College of Osteopathic Medicine and Surgery	722	26	6	5	2	13	
MAINE University of New England College of Osteopathic Medicine	161						
4ICHIGAN Michigan State University College of Osteopathic Medicine	394	68	33	11	4	17	
MISSOURI Kansas City College of Osteopathic Medicine	622	31	7	3		21	
Kirksville College of Osteopathic Medicine	526	34	6	6	25 3 2	18	
IEW JERSEY University of Hedicine and Dentistr of New Jersey School of Osteopathic Hedicine	y 169	15	1	12		2	
IEW YORK New York College of Osteopathic Medicine of New York Institute of Technology	363	11		4		7	
OHIO Ohio University College of Osteopathic Medicine	299	22	6	7		9	
OKLAHOMA The Oklahoma College of Osteopathic Medicine and Surgery	260	26	7	5	7	7	
PENNSYLVANIA Philadelphia College of Osteopathic Hedicine	833	30	21	3	1	5	
TEXAS Texas College of Osteopathic Medicine	363	44	11	20	3	10	
WEST VIRGINIA West Virginia School of Osteopathic Hedicine	277	4	2		1	1	

SOURCE: American Association of Colleges of Osteopathic Medicine. Unpublished data.



Dentistry

Total enrollments in dental schools remain near all-time high levels, reflecting the growth in dental schools since 1950 and the large increases in first-year enrollments that began in 1965. The total number of dental schools grew from 42 in 1950 to 60 in 1981, with more than half the increase since 1965. First-year enrollments, which were 3,226 in 1950 and 6,235 in 1978-79, stood at 5,207 in 1983-84. The number of applicants to dental schools increased 157 percent between 1960 and 1975, but has fallen nearly 51 percent in the past 7 years.

The enrollment of minority students in dental schools rose throughout the 1970s and 1980s. Minority students increased from 6 percent of total dental school enrollments in 1971-72 to 12.7 percent of the total (2,389 students) in 1981-82. Similarly, first-year minority enrollments increased from 412 (8.8 percent of the total) in 1971-72 to 873 (16.8 percent) in 1983-84. The numbers of Asian American, Hispanic, and American Indian students and their proportion in entering classes showed steady increases. First-year Asian American students increased from 112 to 406 and from 2.4 to 7.8 percent of entering classes. First-year Hispanic students (excluding the University of Puerto Rico) grew from 40 to 172 and from 0.9 to 3.3 percent of entering classes. Although the numbers are small, American Indian students increased from 4 to 19. Recruitment of Black students has been relatively less successful. In 1971-72, the 245 first-year Black students constituted 5.2 percent of the entering class, while in 1983-84, 276 first-year Black students accounted for 5.3 percent.

Trends in minority/underrepresented minority first-year enrollment

Although the proportion of underrepresented minority students entering dental schools has risen from 6.1 percent to 9.0 percent since 1971-72, the percentage of Black students is almost exactly as it was (5.3 percent in 1983-84 vs. 5.2 percent in 1971-72). The increase in the total underrepresented percentage is largely because Hispanics have increased from 0.9 percent to 3.3 percent. American Indians have increased their numbers, but only slightly.

These changes have occurred while the overall number of first-year dental school places rose from 4,705 in 1971-72 to 6,235 in 1978-79 and then dropped to 5,207 by 1983-84.

Total minority enrollment increased at a much higher rate than underrepresented minority because Asian enrollment more than tripled between 1971-72 and 1982-83. Asians constituted 2.4 percent of first-year dental students in 1971-72 but were 7.8 percent in 1983-84.

The data show that Hispanic and Asian representation is continuing to increase while the numbers of Black and American Indian first-year dental students have fluctuated but are about equal to what they were ten years ago.

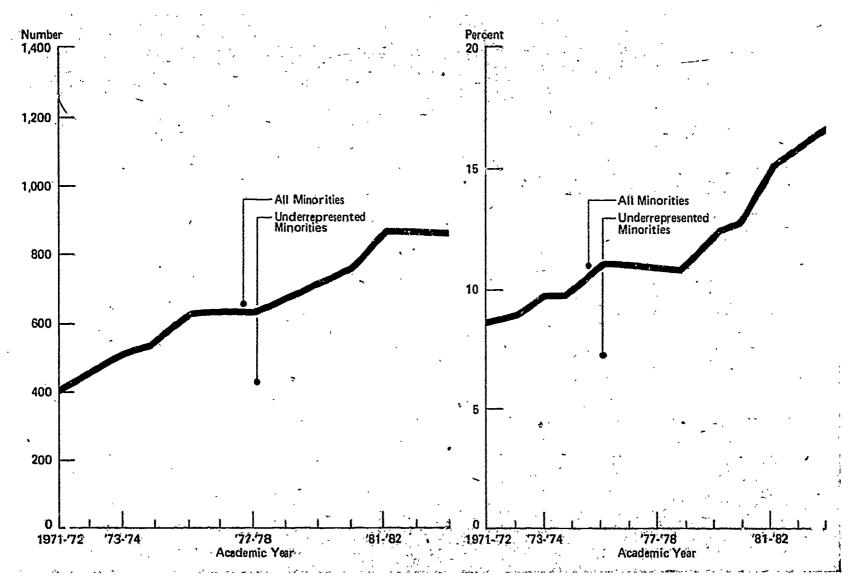


Viewed from a five-year perspective -- 1978-79 to 1983-84 -- underrepresented minority students increased by 12.3 percent while all first-year students decreased by 16.5 percent. Again, the increase is attributable largely to Hispanics. There were four fewer Black first-year dental students in 1983-84 than in 1978-79 and only 3 additional American Indians in 1983-84 (figure 6 and table 18).



FIGURE 6

Number and Percent Minority First-Year Enrollment in Schools of Dentistry in the United States: 1971-72 through 1983-84





Trends in minority/underrepresented minority graduation

In 1982-83, 5,690 students graduated from schools of dentistry -- the largest number of graduates to date. Underrepresented minorities comprised 6.3 percent of these graduates. The proportion of graduates who are underrepresented minorities has steadily increased from 1.7 percent in 1970-71 to 6.3 percent of the total for 1982-83. The distribution of the minority graduates in 1982-83 among the racial/ethnic groups was: Asians 37.7 percent; Blacks 35.0 percent; Hispanics 25.2 percent; and American Indians 2.1 percent (from table 19).

Based on data for 1976-77 and 1983-84, minority women have been increasing their proportion among students preparing to become dentists more than minority men. In 1976 minority women were 2.7 percent of the first-year enrollment; minority men, 8.2 percent. In the first year class of 1983, minority women were 6.1 percent; minority men, 10.6 percent. Only non-minority women had a greater increase in representation -- from 10.7 percent to 18.6 percent. The number of minority graduates actually decreased by 74 for 1983 over 1976 yet the number of minority women graduates was only three lower (table 20).

Over one-half the Black dental graduates were from Howard University or Meharry Medical College. About 40 percent of Hispanic and Asian graduates received degrees from the five California dental schools. Four schools had no minority graduates and only 15 of 59 dental schools had more than 10 (table 21).

Pari ty

Underrepresented minority first-year dental students are still far from reaching equivalence with their percentage of the U.S. population. As stated, 18.6 percent of the U.S. population in 1980 were underrepresented minorities, but only 9.0 percent of entering dental students in 1983-84 were from this group. Black first-year students are fewer than one-half what they would be if parity were reached, 5.3 percent compared to 11.5 percent of the U.S. population. American Indian first-year students are more than halfway to parity, 0.4 percent compared to 0.6 percent of the population.

Hispanics have been increasing their representation in dental schools but they too, are well below parity with the U.S. population, 3.3 percent compared with 6.4 percent.

Asians significantly exceed parity. They comprise only 1.5 percent of the population but are 7.0 percent of first-year students.



TABLE 18

FIRST-YEAR ENROLLMENT IN SCHOOLS OF DENTISTRY IN THE UNITED STATES, 8Y RACIAL/ETHNIC CATEGORY:
ACADEMIC YEARS 1971-72 THROUGH 1983-84 1/

	TOTAL			Racial/eth	nic category				NON-
Academic year	FIRST YEAR ENROLL- MENT 1/	MINORITY FIRST YEAR ENROLLHENT	UNDER- REPRESENTED MINORITIES 2/	81 ack	Hispanic	American Indian	Asian	Other ninority	MINORITY FIRST YEAR ENROLLMENT
				Numbe	r of student	s			
1971-72	4,705	41 2	2 89	245	40	4	112	11	4,293
1972-73	5,287	475	327	266	56	5	1 38	10	4,812
1973-74	5,389	529	354	273	69	12	141	34	4,812 4,860
1974-75	5,555	551	366	279	75	12	142	43	5,0 0 4
1975-76	5,697	637	395	298	75	22	186	56	5,060
1976-77	5,869	645	405	290	96	19	174	66	5,224
1977-78	5,890	641	416	296	110	ió	225	3/	5,249
1978-79	6,235	681	418	280	122	16	263	-₹/	5,554
1979-80	6,066	745	456	274	163	19	289	3/	5,321
1980-81	5 ,9 64	772	455	283	160	12	317	- - - - - - - - - -	5,192
1981-82	5,789	876	503	299	183	21	373	- ₹/	4 913
	5,76 9 5,498	879	492	289	187	16	387	3/	4 619
1982-83 1983-84	5,207	873	467	2 76	172	19	406	3/ 3/ 3/ 3/ 3/ 3/ 3/	4,913 4,619 4,334
	•				Percent				
1971-72	100.0	8,8	6.1	5.2	0.9	0.1	2.4	0.2	91.2
	100.0	9.0	6.2	5.0	1.1	0. i	2.6	0.2	91.0
1972-73		9.8	6.6	5.1	1.3	0.2	2.6	0.6	90.2
1973-74	100.0	9.8	6.6	5.0	1.4	0.2	2.6	0.8	90.1
1974- 75 1975- 7 6	100.0 100.0	11.2	6.9	5.2	1.3	0.4	3.3	1.0	88.8
		11.0	6.9	4.9	1.6	0.3	3.0	1.1	89.0
1976-77	100.0	10.9	7.1	5.0	1.9	0.3	3.8		89.1
1377-78	100.0			5.0 4.5	2.0	0.2	4.2	$\frac{3}{7}$	89.1
1978-79	100.0	10.9	6.7	4.5 4.5	2.0	0.3	4.8	$\frac{3}{7}$,	87.7
1979-80	100.0	12.3	7.5		2.7	0.3	5.3	*/ 	87.1
1980-81	100.0	12.9	7.6	4.7				$\frac{-3}{3}$,	84.3
1981-82	100.0	15.1	8.7	5.2	3.1	0.4	6.4	$\frac{3}{7}$	84.0
1982-83	100.0	16.0	8.9	5.3	3.4	0.3	7.0	$\frac{3}{7}$	83.2
1983-84	100.0	16.8	9.0	5.3	3.3	0.4	7.8	<u>_3</u> /	03.2

^{1/} Excludes students at University of Puerto Rico.

American Dental Association, Council on Dental Education. Annual Report on Dental Education, 1983-84, and Hinority Report; Supplement to the Annual Report on Dental Education, 1983-84. Also prior annual editions.



^{2/} Includes all minority racial/ethnic categories except Asian and Other minority.

^{3/} The category of "Other minority" was eliminated from first-year student data for 1977-78 and subsequent years.

SOURCE: American Dental Association, Council on Dental Education.

<u>Dental Schools</u>, for 1971-72 and for 1972-73.

<u>Minority Student Enrollment and Opportunities in U.S.</u>

TABLE 19 ${\it GRADUATES~OF~SCHOOLS~OF~DENTISTRY~IN~THE~UNITED~STATES}, \\ {\it BY~RAC~IAL/ETHNIC~CATEGORY:~ACADEMIC~YEARS~1970-71~THROUGH~1982-83} \ \underline{-1}/$

	TOTAL GRADUATES			Racial/eth	nic category				11011-
Academic year	1/	MINORITY GRADUATES	UNDER - REPRESENTED MINORITIES GRADUATES _2/	Black	Hispanic	American Indian	Asian	Other minority	MINORITY GRADUATES
				Numbe	r of graduate	es			
1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82	3,743 3,929 4,191 4,479 4,933 5,278 5,141 5,279 5,368 5,193 5,495 5,371 5,690	1 38 1 67 241 335 368 467 461 494 485 520 564 614 571	63 87 136 187 231 266 299 305 277 323 318 349 356	53 74 110 154 187 213 215 203 182 190 214 227 200	9 12 25 31 39 50 69 90 77 119 90 110	1 1 2 5 3 15 12 18 14 14 12 12	62 61 73 113 107 157 162 189 208 197 246 265 215	13 19 32 35 30 44 3/ 3/ 3/ 3/ 3/	3,605 3,762 3,950 4,144 4,565 4,811 4,680 4,785 4,883 4,673 4,931 4,757 5,119
					Percent				
1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	3.7 4.3 5.8 7.5 7.5 8.8 9.0 9.4 9.0 10.6 10.3 11.4	1.7 2.2 3.2 4.2 4.7 5.0 5.8 5.8 5.2 6.2 5.8 6.5	1.4 1.9 2.6 3.4 3.8 4.0 4.2 3.8 3.7 3.9 4.2	0.2 0.3 0.6 0.7 0.8 0.9 1.3 1.7 1.4 2.3 1.6 2.0	* * * * * * * * * * * * * * * * * * *	1.7 1.6 1.7 2.5 2.2 3.0 3.2 3.6 3.9 3.8 4.5 4.9 3.8	0.3 0.5 0.8 0.8 0.6 0.8 3/ 3/ 3/ 3/	96.3 95.7 94.2 92.5 92.5 91.0 90.6 91.0 90.0 89.7 88.6 90.0

^{*} Percent is less than 0.05.

SOURCE. American Dental Association, Council on Dental Education. Minority Student Enrollment and Opportunities in U.S. Oental Schools for 1971-72 and for 1972-73.

American Dental Association, Council on Dental Education. Annual Report on Dental Education, 1983-84, and Minority Report, Supplement to the Annual Report on Dental Education, 1983-84. Also prior annual editions.



^{1/} Excludes graduates of University of Puerto Rico.

_2/ Includes all minority racial/ethnic categories except Asian and Other minority.

_3/ The category of "Other minority" was eliminated from graduate data for 1976-77 and subsequent years.

TABLE 20

COMPARISON OF MINORITY WOMEN FIRST-YEAR ENROLLMENT AND GRADUATES OF SCHOOLS OF DENTISTRY IN THE UNITED STATES: 1976 AND 1983 1/

	Men and	<u>Wo</u>	men	Men and	Women				
Category	women in category	Number	Percent	women in category	Number	Percent			
	First-year enrollment								
	1	976-77		1	983-84				
Total first-year									
enrollment	5,869	<u>783</u>	13.3	5,207	1,287	<u>24.7</u>			
First-year minority									
enrollment	<u>637</u>	156	24.5	<u>873</u>	320	<u>36.7</u>			
81ack	298	95	31.9	276	121	43.8			
Hispanic	75	18	24.0	172	57	33.1			
American Indian	22	2	9.1	19	3	15.8			
Asian	186	35	18.8	406	139	34.2			
Other minority	56	6	10.7	<u>_2</u> /	2/	_2/			
J			Grad	uates_	_				
	1	975-76		1	982-83				
Total graduates	5,282	237	4.5	<u>5,687 _3/</u>	989	17.4			
Minority graduates	645	166	25.7	<u>571</u>	163	28.5			
Black	290	102	35.2	200	73	36.5			
li spanic!	96	17	17.7	144	35	24.3			
American Indian	19	3	15.8	12	3	25.0			
Asian	174	33	19.0	215	52	24.2			
Other minority	66	11	16.7	<u>_2</u> /	<u>2</u> /	_2/			

^{1/} Excludes students and graduates at the University of Puerto Rico.

SOURCE: American Dental Association, Council on Dental Education.

Annual Report on Dental Education, for 1976-77 and for 1981-82. Minority Report; Supplement to the Annual Report on Dental Education, for 1976-77 and for 1983-84.



_2/ The category of "Other minority" has been eliminated.

^{3/} Excludes 69 graduates for whom information is not available.

TABLE 21

GRADUATES OF SCHOOLS OF DEMITISTRY IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

		R	Nacial/e	thnic cate	gory	
School	Total Graduat e s	Minority graduates	Black	Hispanic	American Indian	Asian
Total 1/	5,690	571	200	144	12	215
ALABAMA University of Alabama	68	5	3			2
CALIFORNIA						
University of California, Los Angeles University of California,	113	25	7	18		
San Francisco	100	20	4	16		
Loma Linda University	134	15	5	2		8
University of the Pacific University of Southern California	132 130	32 3 0	1	6 4	3 	22 25
COL 00 400						
COLORADO University of Colorado	25	2	1	1		
CONNECTICUT University of Connecticut	41	1	1			
DISTRICT OF COLUMBIA						
Georgetown University Howard University	152 10 3	15 70	5 60	2 3	1	8 6
FLORIDA University of Florida	59	12	2	7		3
GEORG I A						
Emory University Medical College of Georgia	101 59	3 9	1 9	2 		
ILLIHOIS						
University of Illinois	154	19	5	4		10
Lovola University Northwestern University	130 107	7 11	1 	 3		5 8
Southern Illinois University		2		ĭ		ì
INDIANA Indiana University	121	5		1		4
INWA University of Iowa	97	6	2		1	3
KENTUCKY						
University of Kentucky University of Louisville	58 76	5 3	4			1 2
LOUISIANA Louisiana State University	93	1		1		
MARYLAND						
University of Maryland	147	22	10	4	••	8
MASSACHUSETTS Boston University Harvard School of	45	4	1			3
Dental Medicine	1	5	1			4
Tufts University	158	17		3		14
MICHIGAN University of Detroit	76	2	1			1
University of Michigan	150	17	10	3		4
MINNESOTA University of Minnesota	126	3	3			
MISSISSIPPI University of Mississippi	37	3	1	1		1
MISSOURI						
University of Missouri, Kansas City	164	8	3	1		4
Washington University.						^
St. Louis	84	11	1	1		9

TABLE 21 - Continued

GRADUATES OF SCHOOLS OF DENTISTRY IN THE UNITED STATES. BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

		Racial/ethnic category							
School	Total graduates	Minority graduates	Black	Hispanic	American Indian	Asian			
NEBRASKA									
Creighton University University of Hebraska	68 65	6 2		1 		5 2			
NEW JERSEY									
Fairleigh Dickinson									
University	75	10	6	2		2 5			
New Jersey Dental School	83	15	3	,		,			
NEW YORK									
Columbia University	60	4 5	 1	2	1	1 2			
New York University State University of New York	208	5	1	۷		۷			
Buffalo	84	4	••			4			
State University of New York									
Stony Brook	26								
NORTH CARGLINA									
University of North Carolina	86	1				1			
Outo									
OHIO Case Western Reserve									
University	87	4	4						
Ohio State University	190	10	7			3			
OKLAHOMA									
University of Oklahoma	58	2	1		1				
Oral Roberts University	21	ī				1			
000001									
OREGON University of Oregon	7 7	6		4	1	1			
shirter arey or stregon	, ,	•				•			
PENHSYLVANIA		_	_	_					
University of Pennsylvania	15 2 99	7 5	1	2		4 2			
University of Pittsburgh Temple University	147	5	3	i		ຳ			
•	• • • •	·	-						
SOUTH CAROLINA									
Medical University of South Carolina	56	3	1						
Joseff Gui of Tha	***	,	•						
TENNESSEE	4.5	••	20						
Meharry Medical College University of Tennessee	43 152	22 5	22 1			4			
oniversity of tennessee		•	•						
TEXAS				•		•			
Baylor College of Dentistry	135	6	1	3		2			
University of Texas, Houston	119	18	1	13		4			
University of Texas,			_			_			
San Antonio	125	19	1	16	1	1			
VIRGINIA									
Virginia Commonwealth									
University	107	5	j	1		3			
WASH INGTON									
University of Washington	100	12		2	2	8			
•									
WEST VIRGINIA	,,	•		1					
West Virginia University	71	1		ı					
WISCOUSIN									
Marquette University	131	5	1	?		2			

^{1/} Excludes graduates of University of Puerto Rico.



^{2/} No regular graduates this year due to the phasing in of the 4 year curriculum.

SOURCE: American Dental Association, Council on Dental Education. Annual Report on Dental Education, 1982-83, and Minority Report; Supplement to the Annual Report on Dental Education, 1983-84.

TABLE 22

TEACHING FACULTY IN SCHOOLS OF DENTISTRY IN THE UNITED STATES,
BY RACIAL/ETHNIC CATEGORY AND BY SEX: ACADEMIC YEARS 1976-77 AND 1981-82

Racial/ethnic category	Both sexes	Male	Female	Percent female	Minority percent distribution (both sexes)
			1976-	77	
Total faculty <u>1</u> /	11,467	10,520	947	8.3	100.0
Total minority faculty	82 9	719	110	13.3	7.2
Black Hispanic American Indian Asian Other minority	348 111 2 210 158	307 96 2 177 137	41 15 - 33 21	11.8 13.5 - 15.7 13.3	3.0 1.0 2/ 1.8 1.4
Total faculty <u>1</u> /	12,683	11 610	1981-8	··-	100.0
Total minority faculty 3/	1,023	11,618 855	1,065 168	9.4 16.4	100.0 8.1
Black Hispanic American Indian Asian	422 124 5 472	352 99 4 400	70 25 1 72	16.6 20.2 20.0 15.3	3.3 1.0 2/ 3.7

_______Includes both full-time and part-time faculty for basic science and clinical subjects.

SOURCE: American Dental Association, Council on Dental Education. Dental Faculty Information; Supplement to the Annual Report on Dental Education, 1981-82. Also prior supplementary report for 1976-77.



^{2/} Percent is less than 0.05

_3/ The category "Other minority" was not in use in 1981-82.

Optometry

Trends in minority/underrepresented minority total enrollment

Total enrollment in schools of optometry increased by approximately one-half between 1971-72 and 1982-83. Minority enrollment increased from 181 to 498 -- an increase of 175 percent. The underrepresented minority enrollment increased from 64 to 202 -- an increase of 216 percent.

For Hispanics, Asians, and American Indians, the increase in enrollment has been steady with little fluctuation. For Blacks, however, there was a sizeable increase between 1971-72 and 1976-77, followed by a decline until 1982-83 when there was a 33 percent increase over the previous year.

In 1982-83, 11.0 percent of all optometry students were minorities compared to 5.9 percent in 1971-72 and 6.9 in 1978-79. During 1982-83, the distribution of the minority students in schools of optometry by race/ethnicity was: Asians 59.4 percent; Hispanics 21.5 percent; Blacks 15.3 percent; and American Indians 3.8 percent.

Two of the 15 schools of optometry in the U.S. enroll 41 percent of all minority students. Only one optometry school has a Black enrollment greater than three percent and only four schools have an Hispanic enrollment higher than three percent.

<u>Parity</u>

Underrepresented minority optometry students are farther from reaching parity than are medical or dental students. Blacks are only 1.7 percent of all optometry students (11.5 percent of the U.S. population) and Hispanics are 2.4 percent compared to 6.4 percent of the U.S. population. American Indians are as well represented in optometry as they are in medical and dental schools but their total numbers are small. (figure 7, tables 23 and 24).



FIGURE 7

Number and Percent Minority Enrollment in Schools of Optometry in the United States: 1971-72 through 1982-83

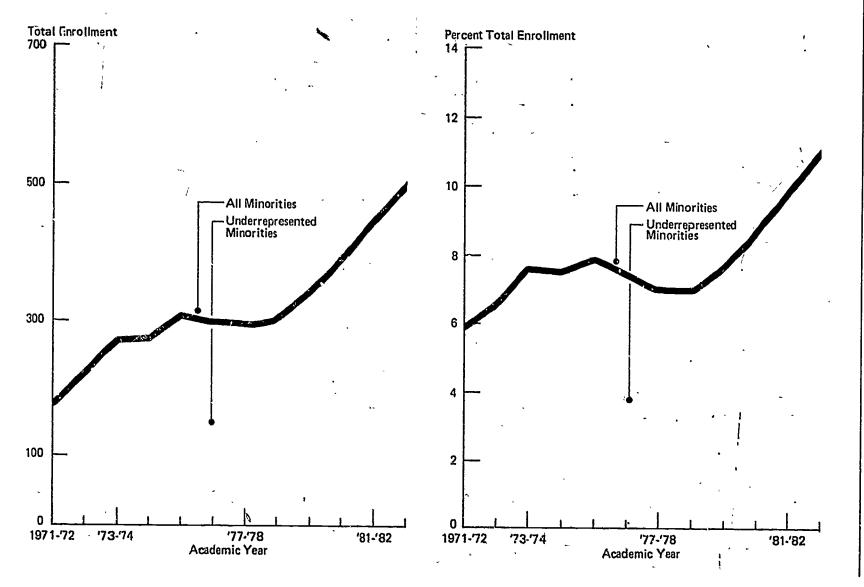


TABLE 23

TOTAL ENROLLMENT IN SCHOOLS OF OPTOMETRY IN THE UNITED STATES,
BY RACIAL/ETHNIC CATEGORY: ACADEMIC YEARS 1971-72 THROUGH 1982-83

			Racia	l/ethnic ca	tegory							
Academic year	Total enrollment	Total minority enrollment	Black	Hi spanic	American Indian	Asian						
	Number of students											
1971 -72	3,094	181	32	30	2	117						
1972-73	3,328	220	38	43	5	134						
1973-74	3,529	267	53	47	10	157						
1974-75	3,704	279	73	45	8	153						
1975-76	3,888	309	83	55	5	166						
1976-77	4,033	298	89	46	6	157						
1977-78	4,209	294	79	55	7	153						
1978-79	4,436	305	62	66	11	166						
1979-80	4,500/	344	56	67	13	208						
1980-81	4,540 2/	392	57	80	12	243						
1981 -82	4,541 3/	447	57	98	9	283						
1982-83	4,561 4/	498	76	107	19	296						
			Perc	ent								
1971 -72	100.0	5.9	1.0	1.0	0.1	3.8						
1972-73	100.0	6.6	1.1	1.3	0.2	۵.۵						
1973-74	100.0	7.6	1.5	1.3	0.3	4.4						
1974-75	100.0	7.5	2.0	1.2	0.2	4.1						
1975-76	100.0	7.9	2.1	1.4	0.1	4.3						
1976-77	100.0	7.4	2.2	1.1	0.1	3.9						
1977-78	100.0	7.0	1.9	1.3	0.2	3.6						
1978-79	100.0	6.9	1.4	1.5	0.2	3.7						
1979-80	100.0 _1/	7.6	1.2	1.5	0.3	4.6						
1980-81	100.0 2/	8.6	1.3	1.8	0.3	5.4						
1981 -82	100.0 3/	9.8	1.3	2.2	0.2	6.2						
1982-83	100.0 <u>4</u> /	11.0	1.7	2.4	0.4	6.5						

- Excludes 24 students who comprise the initial first-year class in 1979-80 at Northeastern State University in Oklahoma, because racial/ethnic composition is not available.
- Excludes 28 students at the Inter American University of Puerto Rico (IAU), 33 students at the University of Missouri, St. Louis (UNSL), and 24 students at Northeastern State University, Oklahoma (NSU) because racial/ethnic composition is not available.
- Excludes students at the three new schools of Optometry: IAU 58; UMSL 63; NSU 67.
- 4/ Excludes 88 students at IAU.

SOURCE: Data for academic years 1971-72 through 1974-75 are from the Annual Operating Reports submitted by health professions schools to the Health Resources Administration, Bureau of Health Manpower.

Data for 1975-76 through 1981-82 are from Association of Schools and Colleges of Optometry. "Annual Survey of Optometric Educational Institutions," in Journal of Optometric Fducation 8:2, Fall 1982. Also prior annual Surveys.

Association of Schools and Colleges of Optometry. Unpublished data.



TABLE 24

TOTAL ENROLLMENT IN SCHOOLS OF OPTOMETRY IN THE UNITED STATES,
BY INDIVIOUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1982-83

			tacial/e	thnic cate	gory	<u>y</u>		
School	Total enrollment	Total minority enrollment	B1 ack	Hispanic	American Indian	Asian		
Total	4,561 _1/	498	76	107	19	296		
ALABAMA university of Alabama, Birmingham	154	8	4	2		2		
CALIFORNIA Southern California College of Optometry	375	100	6	16	1	7 7		
University of California, Berkeley	267	105	8	19	2	76		
ILLINOIS Illinois College of Optometry	537	34	2	8		24		
INDIANA Indiana University	269	22	11	9	2			
MASSACHUSETTS New England College of Optometry	346	20	5	6		9		
MICHIGAN Ferris State College	119	2	2					
MISSOURI University of Missouri, St. Louis	89	4	2		1	1		
NEW YORK State University of New York, New York	252	23	7	5		11		
OHIO Ohio State University	238	2	2					
OKLAHOMA Northeastern State University	88	8			8			
OREGON Pacific University	334	58		8	1	49		
PENNSYLYANIA Pennsylvania College of Optometry	579	43	15	8		20		
TENNESSEE Southern College of Optometry	525	27	7	8	1	11		
TEXAS University of Houston	389	41	5	18	3	15		

^{1/} Excludes 88 students at Inter American University of Puerto Rico.



SOURCE: Association of Schools and College γ intometry. Unpublished data.

Pharmacy

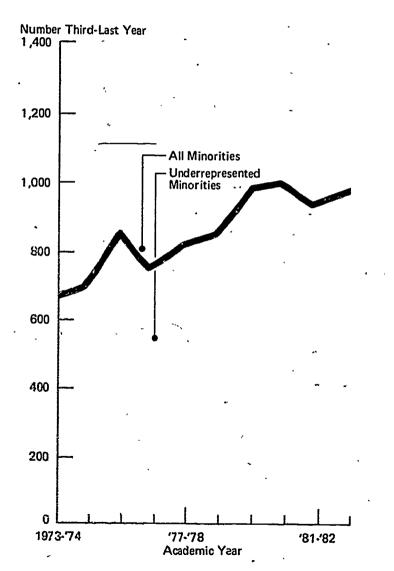
Trends in Enrollment of Pharmacy Students

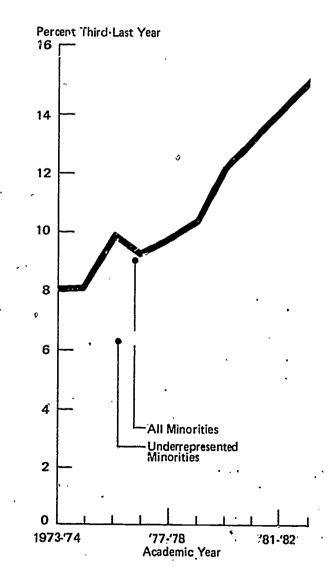
In the academic decade 1973-74 to 1983-84 minorities have made significant strides in absolute as well as relative numbers enrolled in schools of pharmacy. The total number of third-last-year (the first year of the final three years of professional pharmacy education) during this period declined from 8,143 to 6,280 students, a decrease of 1,863 students or 23 percent. At the same time total minority enrollment rose from 669 to 963 students, an increase of 294 or 44 percent. Minority students have increased their proportion of the entering class from 8.2 to 15.3 percent during a decade of declining enrollment (figure 8, table 25).



FIGURE 8

Number and Percent Minority Third-to-Last Year Enrollment in Schools of Pharmacy in the United States: 1973-74 through 1982-83







Minority/underrepresented minority graduation from schools of pharmacy

Gradual but steady progress has been made by minority groups in graduating from schools of pharmacy, from 7.4 percent in 1971-72 to 10.7 percent in 1981-82. The peak number of total graduates, 7,803 students, was reached in 1976-77. Underrepresented minorities comprised 4.4 percent of the graduates in 1975-77 and increased to 5.7 percent of the total by academic year 1961-82 (table 26).

During academic year 1981-82, one-third of all Black pharmacy graduates received their degrees from the five historically Black colleges with pharmacy curricula. During this same academic year, the number of minority graduates ranged from a high of 65 degree recipients at the University of Southern California to no minority graduates from several schools of pharmacy. The race/ethnic distribution among minority graduates was: Asians 44.0 percent; Blacks 34.7 percent; Hispanics 16.9 percent; American Indians, 1.8 percent; other minorities, 2.5 percent (tables 26, 27 and 28).

Pari ty

All minorities have made significant gains in enrollment in schools of pharmacy. Asian students have not only met but exceeded parity in enrollment. Other minorities are considerably below parity, but Blacks, Hispanics and American Indians have increased their relative numbers in third-to-last year enrollments (table 25).



TABLE 25

THIRD-LAST-YEAR ENROLLMENT IN SCHOOLS OF PHARMACY IN THE UNITED STATES, 3Y RACIAL/ETHNIC CATEGORY: ACADEMIC YEARS 1973-74 THROUGH 1982-83 1/

	TOTAL	Racial/ethnic category								
Academic year	THIRD-LAST- YEAR ENROLL- MENT 2/	MINORITY THIRD-LAST- YEAR EMROLLMENT	UNDER- REPRESENTED MINORITIES _3/	Black	Hispanic	American Indian	Asian	Other minority	'ITYORITY THIRD-LAST YEAR ENROLLMENT	
				lumb e	r of student	s				
1973-74	8,143	669	403	266	127	10	246	20	7,744	
1974-75	8,522	596	445	330	105	10	237	14	7,826	
1975-76	8,494	852	591	41 3	164	14	230	31	7,642	
1976-77	7,990	752	503	356	135	12	242	7	7,238	
1977-78	8,235	819	531	386	129	16	268	20	7,416	
1978-79	8,127	852	518	351	156	11	309	25	7,275	
1979-80	7,905	969	567	387	162	18	367	35	6,936	
1980-81	7,442	990	599	376	210	13	373	18	6,452	
1981-82	6,617	934	552	366	175	11	360	22	5,683	
1982-83	6,280	963	574	380	192	12	365	24	5,317	
					Percent			<u> </u>		
1973-74	100.0	8.2	4.9	3. 3	1.6	0.1	3.0	0,2	91.8	
1974-75	100.0	8.2	5.2	3.9	1.2	0.1	2.8	0.2	91.8	
1975-76	100.0	10.0	7.0	4.9	1.9	0.2	2.7	0.4	90.0	
1976-77	100.0	9.4	6.3	4.5	1.7	0.2	3.0	0.1	90.6	
1977-78	100.0	9.9	6.4	4.7	1.6	0.2	3.3	0.2	90.1	
1978-79	100.0	10.5	6.4	4.3	1.9	0.1	3.8	0.3	89.5	
1979-80	100.0	12.3	7.2	4.9	2.0	0.2	4.6	0.4	87.7	
1980-81	100.0	13.3	8.0	5.1	2.8	0.2	5.0	0.2	86.7	
	/ 100.0	14.1	8.3	5.5	2.6	0.2	5.4	0.3	85.9	
1982-83	2/ 100.0	15.3	9.1	6.1	2.9	0.2	5.8	0.4	84.7	

^{1/} Excludes the University of Puerto Rico.

SOURCE: American Association of Colleges of Pharmacy.

Pharmacy, Fall 1982. Also prior reports.

Enrollment Report on Professional Degree Programs in



^{3/} Includes all minority racial/ethnic categories except Asian and Other minority.

_4/ Fxcludes Northeastern University and Oregon State University, which did not provide minority breakdowns of their 97 and 84 respective third-last-year students.

_5/ Excludes Northeastern University and Oregon State University, which did not provide minority breakdowns of their 84 and 86 respective third-last-year students.

TABLE 26

GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY:
ACADEMIC YEARS 1971-72 THROUGH 1981-82 1,2/

	TOTAL GRADUATES	Racial/ethnic category							
Academic year	unaudate3	MINORITY GRADUATES	UNDER- REPRESENTED MINORITIES GRADUATES 3/	Black	Hispanic	American Indian	Asian	Other minority	MINORITY GRADUATES
				Numbe	r of graduate	es			
1971-72	4,802	353	235	138	97		4	118_4	/ 4,449
1972-73	5,070	496	268	142	121	5	219	- "	4,574
1973-74	5,788	472	254	144	103	7	206	12	5,316
1974-75	6,559	508	303	176	119	8	188	17	6,051
1975-76	7,616	724	333	205	117	11	355	36	6,892
1976-77	7,803	589	343	226	108	9	238	8	7,214
1977-78	7,613	646	365	233	126	6	251	30	6,967
1978-79	7,383	689	402	272	115	15	267	20	6,694
1979-80 _5/	7,091	622	376	247	122	7	237	9	6,469
1980-81	7,132	662	366	230	131	5	289	7	6,470
1981-82	6,740	719	384	250	122	12	317	18	6,021
				1	Percent				
1971-72	100.0	7.4	4.9	2.9	2.0		6	2.5 4	/ 92.6
1972-73	100.0	9.8	5.3	2.8	2.4	0.1	4.3	0.2	90.2
1973-74	100.0	8.2	4.4	2.5	1.8	0.1	3.6	0.2	91.8
19 7 4-75	100.0	7.7	4.6	2.7	1.8	0.1	2.9	0.3	92.3
1975-76	100.0	9.5	4.4	2.7	1.5	0.1	4.7	0.5	95.6
1976-77	100.0	7.5	4.4	2.9	1.4	0.1	3.1	0.1	92.5
1977-78	100.0	.5	4.8	3.1	1.7	0.1	3.3	0.4	91.5
1978-79	100.0	9.3	5.4	3 .7	1.6	0.2	3.6	0.3	90.7
1979-80 _5/	100.0	8.8	5.3	3.5	1.7	0.1	3.3	0.1	91,2
1980-81	100.0	9.3	5.1	3.2	1.8	0.1	4.1	0.1	90.7
1981-82	100.0	10.7	5,7	3.7	1.8	0.2	4.7	0.3	89.3

- 1/ Excludes University of Puerto Rico.
- Data for academic year 1972-73 and all subsequent years include only recipients of their first degree in pharmacy, whether baccalaureate or doctorate. Data for 1971-72 differs in that 70 recipients of doctorates of pharmacy held prior bachelor degrees in pharmacy.
- 3/ Includes all minority racial/ethnic categories except Asian and Other minority.
- 4/ Asians are included in "Other minority" in 1971-72.
- Oregon State University is excluded because it did not provide racial/ethnic data about its 40 graduates in 1980. University of Southern California is excluded because it provided no data on its approximately 125 graduates in 1980.
- SOURCE. American Association of Colleges of Pharmacy. Academic Year 1981-82. Also prior reports.



TABLE 27

COMPARISON OF MINORITY WOMEN THIRD-LAST-YEAR ENROLLMENT AND GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES: 1976 AND 1982

Category	Total Women			Total	Wom	en
	number in category	Humber	Percent	number in category	Number	Percent
			Third-last-ye	ear enrollment	1/	
		1976-7	7		1982-83	2/
Total third-last-year enrollment	7,990	3,068	38.4	6,280	3,317	5 2. 8
Third-last-year minority enrollment	752	378	50.3	963	550	57.1
Black Hispanic American Indian Asian Other minority	356 135 12 242 7	212 55 3 105 3	59.6 40.7 25.0 43.4 42.9	380 182 12 365 24	216 82 6 233 13	56.8 45.1 50.0 63.8 54.2
		_	Graduat	es <u>1,3</u> /		
		1975-7	6		1981-82	
Total graduates	7,616	2,297	30.2	5,740	3,130	46.4
Minority graduates	724	288	39.8	719	379	52.7
Black Hispanic American Indian Asian Other minority	205 117 11 355 36	90 40 2 152 4	43.9 34.2 18.2 42.8 11.1	250 122 12 317 18	156 58 6 153 6	62.4 47.5 50.0 48.3 33.3

SOURCE: "Enrollment Report on Professional Degree Programs in Pharmacy, Fall 1976," in American Journal of Pharmaceutical Education 41:195-209, Hay 1977. American Association of Colleges of Pharmacy. Enrollment Report on Professional Degree Programs in Pharmacy, Fall 1982.

"Report of Degrees Conferred by Schools and Colleges of Pharmacy for the Academic Year 1975-1976," in AJPE 40:502-507, December 1976. American Association of Colleges of Pharmacy. Degrees Conferred by Schools and Colleges of Pharmacy for the Academic Year 1981-82.

- 1/ Excludes University of Puerto Rico.
- 2/ Excludes Northeastern University and Oregon State University, which did not provide minority breakdowns of their 84 and 86 respective third-last-year students.
- _3/ Includes only recipients of their first degree in pharmacy, whether baccalaureate or doctorate.



TABLE 28

GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1981-82 1/

				Racial/ethni	c category		
School	Total graduates	Minority graduates	81 ack	Hispanic	American Indian	Asian	Other minority
All Schools	6,740 _2/	720	250	122	13	317	18
ALABAMA							
Auburn University Sanford University	96 62	2 3	2 3				
ARIZONA University of Arizona	47	7		4		2	1
ARKANSAS University of Arkansas	59	1	1				
CALIFORNIA University of California,							
San Francisco	93	39	6	1		32	
University of the Pacific University of Southern	122	53	6	6		41	
California	139	65		10		55	
COLORADO University of Colorado	66	8	1	3		4	
CONNECTICUT University of Connecticut	87	4	1	••	1	?	
DISTRICT OF COLUMBIA Howard University	13	8	7			1	
FLORIDA Florida Agricultural and Mechanical University University of Florida	45 99	25 19	21 1	4 15	 	 2	<u>-</u> 1
GEORGIA							
University of Georgia Mercer University	149 107	4 11	2 9	1 1		1 1	
IDAHO Idaho State University	54	9	~-			9	
ILLINOIS University of Illinois	179	26	7	3		16	
INDIANA Butler University Purdue University	80 148	4 9	1 7	- <u>-</u>	 	?	1
IOWA	75						
Drake University University of Iowa	75 71	ī	i				
KANSAS University of Kansas	79	3	1	*-		2	
KENTUCKY University of Kentucky	91	3	1		1	1	
LOUISIAHA Hortheast Louisiana University	, 113	9	6			2	1
Xavier University of Louisiana	n 57	43	38	1		4	
MARYLAND University of Maryland	90	19	6	2		11	



TABLE 28 - Continued

GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1981-82 1/

			<u> </u>	Racial/ethni	c category	ory		
School	Total graduates	Minority graduates	Black	Hispanic	American Indian	Asian	Other minority	
MASSACHUSETTS		<u>-</u>						
Massachusetts College								
of Pharmacy	278	دع	3	4		11	5	
Northeastern University	113	8	2			6		
MICHIGAN								
Ferris State College	124	4	2			2		
University of Michigan	65	5	5					
Wayne State University	90	5	5	**				
MINNESOTA								
University of Minnesota	94	3			1	2		
MISSISSIPPI								
University of Mississippi	84	8	7			1	••	
MISSOURI								
St. Louis College	150	7	1	1		3	2	
of Pharmacy	152	,		,		3	۲	
University of Hissouri, Kansas City	73	5	2			3		
MONTANA								
University of Montana	30							
NEBRASKA								
Creighton University	62	13	5	1		7		
University of Hebraska	61	3	2	1			••	
HEW JERSEY								
Rutgers University	134	12	2	3		6	1	
NEW HEXICO								
University of New Mexico	56	10		8	2			
NEW YORK								
Albany College of Pharmacy	107							
Arnold and Marie Schwartz				_				
College of Pharmacy	159	35	12	6		17		
St. John's University	217	22	5	7		10		
State University of		_	_			-		
Hew York, Buffalo	88	5	2			3	••	
NORTH CAROLINA		_	_		_			
University of North Carolina	160	6	2		3	1		
NORTH DAKOTA								
North Dakota State University	57				**			
OH10								
University of Cincinnati	62	7	4			3		
Ohio Northern University	160	2	2	••				
Ohio State University	105	5	2			3		
University of Toledo	78	2	2					
OKLAHOHA		_						
University of Oklahoma	60	5				4	1	
Southwestern Oklahoma	102	4	2			2		
State University	102	•	2		••	-		



TABLE 28 - Continued

GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY: ACADEMIC YEAR 1981-82 1/ - Continued

				Racial/ethni	c category		
School	Total graduates	Minority graduates	Black	Hispanic	American Indian	Asian	Ther Misos
OREGON Control Manual Control	93						
Oregon State University	93	12				9	3
PENNSYLVANIA Duquesne University Philadelphia College	128	1				١	
of Pharmacy	172	4		3	1		
University of Pittsburgh	83	3	1			2	
Temple University	132	14	3			11	
RHOOE ISLAND University of Rhode Island	76	1			1		_
SOUTH CAROLINA Medical University of	•						
South Carolina	53	2	2				
University of South Carolina	68	2 3	2				1
SOUTH DAKOTA South Dakota State University	26	1				1	
TENNESSEE University of Tennessee	97	8	5			3	
TEXAS							
University of Houston	117	28	6	17		5	
University of Texas, Austin	155	18	ž	13	1	í	1
Texas Southern University	53	21	18	3			
UTAH							
University of Utah	46	1				1	
YIRGINIA Yirginia Commonwealth			•				
University	85	6	6				
WASHINGTON							
University of Washington	64	12	2		1	9	
Washington State University	48	3	1	1	1		-
EST VIRGINIA West Virginia University	66		••		••		• •
KISCONSIN University of Wisconsin, Medison	145	7	5	1		1	
YOM I NG							
University of Wyoming	41	1			••	1	
	• •	•				•	

SOURCE: American Association of Colleges of Pharmacy. <u>Degrees Conferred By Schools and Colleges of Pharmacy for the Academic Year 1981-82</u>.



^{1/} Includes only recipients of their first degree in pharmacy, whether baccalaureate or doctorate

^{2/} Excludes University of Puerto Rico.

Podiatry

Trends in first-year enrollment

While first-year enrollment in schools of podiatry increased by more than four-fifths between 1971-72 and 1982-83, minority first-year enrollment increased from 15 to 96 students -- a six-fold increase. Blacks, Hispanics and Asians are all represented more significantly than in 1971-72. American Indians on the other hand, have had a diminished percentage of first-year podiatry students and in 1982-83 had only one student, the same as in 1971-72.

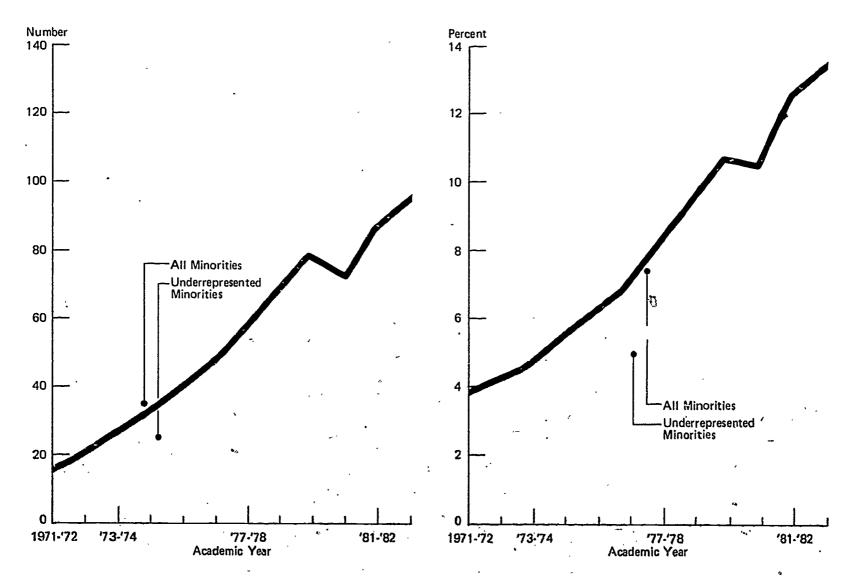
During 1982-83, the distribution of the minority portion of students in schools of podiatry by race/ethnicity was: Blacks 57.7 percent; Asians 28.1 percent; Hispanics 12.4 percent; and American Indians 1.9 percent. The overal! percentage of minority first-year enrollment has increased from 3.8 in 1971-72 to 13.3 in 1982-83.

Unlike some other of the health professions, the number of podiatry first-year places has continued to increase, albeit slightly. The leveling off of total enrollments reflects the fact that the five existing schools were at capacity; increases are anticipated as a result of the opening of a sixth school. The opportunity for minority enrollment is thereby also increased (figure 9 and table 29).



FIGURE 9

Number and Percent Minority First-Year Enrollment in Schools of Podiatry in the United States: 1971-72 through 1982-83





Trends in total enrollment

Total minority enrollment reflects the first-year increases. been a rise from 3.2 percent in 1971-72 to 10.2 percent in 1982-83.

During academic year 1982-83, minority representation at five of the six schools of podiatric medicine ranged between 9.6 and 12.6 percent of total enrollment; the sixth school had a 5.5 percent minority representation (tables 30, 31).

Parity

Blacks appear to be moving toward parity; they are now 7.6 percent of all first-year podiatry students and have shown an increase of almost one percent for each of the last two years for which data are available. Neither Hispanics nor American Indians are as well represented in podiatry as in other health professions and are not close to parity. Asians reached parity in 1973-74.

TABLE 29 FIRST-YEAR ENROLLMENT IN SCHOOLS OF PODIATRY IN THE UNITED STATES. BY RACIAL/ETHNIC CATEGORY: SELECTED ACADEMIC YEARS 1971-72 THROUGH 1982-83

				Racial/ethn	ic category		
	Total first-year enrollment	First-year minority enrollment	Black	Hispanic	American Indian	Asian	Other
-			Number	of student	s		
1971-72	399	15	11	1	1	2	-
1973-74	556	26	ii	2	i	12	_
1976-77	650	46	25	2 6 8 8	4	10	1
1979-80	718	77	41	8	2	26	
1980-81	695	72	40		2 2	16	6
1981-82	702	87	47	16	1	23	-
1982-83	724	96	55	14	1	26	-
				Percent			
1971-72	100.0	3.8	2.8	0,3	0.3	0.5	_
1973-74	100.0	4.7	2.0	0.4	0.2	2.2	-
1976-77	100.0	7.1	3.8	0.9	0.6	1.5	0.2
1979-80	100.0	10.7	5.7	1,1	0.3	3.6	-
1980-81	100.0	10.4	5.8	1.2	0.3	2.3	0.9
1981-82	100.0	12.4	6.7	2.3	0.1	3.3	-
1982-83	100.0	13.3	7.6	1.9	0.1	3.6	-

SOURCE: Data for 1971-72 and 1973-74 from Annual Operating Reports on Health Professions Student Loan and Scholarship Program submitted to Health Resources Administration, Sureau of Health Manpower.

> Data for 1976-77 from "Podiatric Medical Education: A Statistical Report," in Journal of Podiatric Medical Education 8:4-11, Spring 1977.

Unpublished data for 1979-80 thru 1982-83 from American Association of Colleges of Podiatric Medicine.



TABLE 30

TOTAL ENROLLMENT IN SCHOOLS OF PODIATRY IN THE UNITED STATES,
BY RACIAL/ETHNIC CATEGORY: ACADEMIC YEARS 1971-72 THROUGH 1982-83

			Racial	/ethnic cate	gory	
Academic Total year enrollmen	Total enrollment	Total minority enrollment	81ack	Hispanic	American Indian	Asian
		Num	ber of st	tudenús		
1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83	1,268 1,401 1,623 1,868 2,085 2,295 2,388 2,498 2,531 2,577 2,584 2,608	40 45 62 96 125 135 146 163 189 230 _2/ 238 267	27 23 31 1/ 58 73 78 77 93 110 125 154	5 10 9 1/ 18 14 21 27 28 39 40 33	1 2 2 1 3 5 2 8 5 6 5 5 5	7 10 20 1/ 46 43 45 51 63 69 68 75
		·	Percer	nt		
1971 -72 1972 -73 1973 -74 1974 -75 1975 -76 1976 -77 1977 -78 1978 -79 1979 -80 1980 -81 1981 -82 1982 -83	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	3.2 3.8 5.1 6.0 5.9 6.1 6.5 7.5 8.9 <u>2</u> / 9.2	2.1 1.6 1.9 1/ 2.8 3.2 3.3 3.1 3.7 4.3 4.8 5.9	0.4 0.7 0.6 1/ 0.9 0.6 0.9 1.1 1.5 1.5	0.1 0.1 0.1 0.T 0.2 0.1 0.3 0.2 0.2 0.2	0.6 0.7 1.2 1/ 2.2 1.9 1.9 2.0 2.5 2.7 2.6 2.9

^{1/} Data are not available by racial/ethnic category.

SOURCE: American Association of Colleges of Podiatric Medicine. Unpublished data.



^{2/} Includes six students reported by one school only as "other minority."

TABLE 31

TOTAL ENROLLMENT IN SCHOOLS OF PODIATRY IN THE UNITED STATES,
BY INDIVIDUAL SCHOOL AND RACIAL/ETHNIC CATEGORY:
ACADEMIC YEAR 1982-83

			Ra	cial/ethnic	category	/_	
School	Total enrollment	Total minority enrollment	81ack	Hi Spanic	American Indian	Ashan	Other
Total	2,608	267	154	33	5	/ 75	•-
CALIFORNIA California College of Podiatric Medicine	419	53	8	7	/	38	
ILLINOIS Dr. William M. Scholl College of Podiatric Medicine	572	55	25	12	2	16	
IONA College of Podiatric Hedicine and Surgery, University of Osteopathic Medicine and Health Sciences	38	4	2	1		1	
NEW YORK New York College of Podiatris Medicine	507	58	42	6	<u></u>	10	
OHIO Ohio College of Podiatric Hedicine	596	71	56	5	2	8	••
PENNSYLVANIA Pennsylvania College of Podiatric Medicine	476	26	21	2	1	2	

SOURCE: American Association of Colleges of Podiatric Medicine. Unpublished data.



Veterinary Medicine

Trends in total minority enrollment

Between 1971-72 and 1983-84, the number of students in schools of veterinary medicine rose from 5,149 to 8,816, and increase of over 70 percent. During this same period, minority enrollment increased by nearly 250 percent -- from 133 to 461. Minority students still comprise only 5.2 percent of all veterinary students, but their percentage has increased almost every year since 1971-72 when it was 2.6. During 1980-81, the distribution of the minority portion of students in schools of Veterinary Medicine was: Blacks 46.7 percent; Hispanics 23.6 percent; Asians 21.2 percent; and American Indians 8.5 percent.

There are 27 schools of veterinary medicine in the United States but only one, Tuskegee Institute, had more than an 8.4 percent minority enrollment during 1983-84. Tuskegee, an historically Black institution, enrolled 35 percent of all minority veterinary students. (tables 32 and 33)



FIGURE 10

Number and Percent Minority Enrollment in Schools of Veterinary Medicine in the United States: 1971-72 through 1983-84

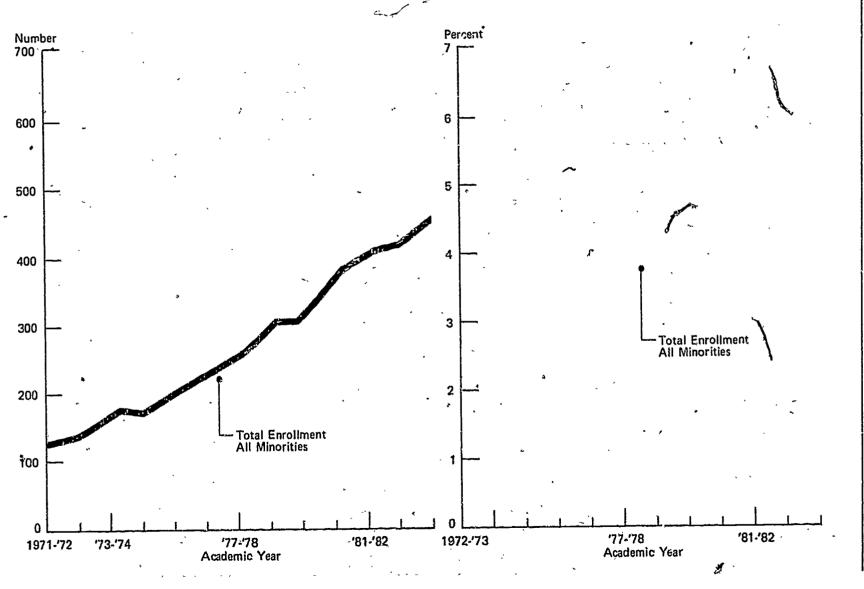


TABLE 32

TOTAL MINORITY ENROLLMENT IN SCHOOLS
OF VETERINARY MEDICINE IN THE UNITED STATES:
ACADEMIC YEARS 1971-72 THROUGH 1983-84 1/2

Academic year	Total enrollment	Total minority enrollment	Percent minority
1971-72	5,149	133	2.6
1972-73	5,439	143	2.6
1973-74	5,763	175	3.0
1974-75	6,005	177	2.9
1975-76	6,274	204	3.3
1976-77	6,243 _2/	239	3.8
1977-78	6,918	261	3.8
1978-79	7,334	302	4.1
1979-80	7,803	313	4.0
1980-81	8,156	377	4.6
1981-02	8,354	404	4.8
1982-83	8,682	426	4.9
1983-84	8,816	461	5.2

- 1/ Number of students by individual racial/ethnic category is unavailable for 1983-84. In 1980-81, the 377 minority students comprised 176 Blacks, 89 Hispanics, 32 American Indians, and 80 Asians.
- University of Illinois did not provide a breakdown by minority/non-minority of its total enrollment of 328. These students are not included in the total.

SOURCE: Association of American Veterinary Medical Colleges. Unpublished data.



TABLE 33

TOTAL ENROLLMENT IN SCHOOLS OF VETERINARY MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND MINORITY STATUS: ACADEMIC YEAR 1983-84 1/2

	TOTAL	Minority	enrollment
\$choo1	ENROLLMENT	Number	Percent
Total	8,816 2/	461	5.2
ALABAMA Auburn University Tuskegee Institute	414 228	4 161	1.0 70.6
CALIFORNIA University of California, Davis	499	` 42	8.4
COLORADO Colorado State University	543	39	7.2
FLORIDA University of Florida	318	19	6.0
GEORGIA University of Georgia	346	. 6	1.7
ILLINOIS University of Illinois, Urbana	328	6	1.8
INDIANA Purdue University	271	õ	3.3
IOWA Iowa State University	470	5	1.1
KANSAS Kansas State University	418	16	3.8
LOUISIANA Louisiana State University	310	12	3.9
MASSACHUSETTS Tufts University	229	5	2.2
MICHIGAN Michigan State University	411	15	3.6
MINNESOTA University of Minnesota	313	5	1.6
MISSISSIPPI Mississippi State University	114	2	1.8



TABLE 33 - Continued

TOTAL ENROLLMENT IN SCHOOLS OF VETERINARY MEDICINE IN THE UNITED STATES,
BY INDIVIDUAL SCHOOL AND MINORITY STATUS: ACADEMIC YEAR 1983-84

	TOTAL	Minority	enrollment	
School	ENROLLMENT	Number	Percent	
MISSOURI University of Missouri, Columbia	297	10	3.4	
IEW YORK Cornell University	318	11	3.5	
ORTH CAROLINA North Carolina State University	152	3	2.0	
OHIO Ohio State University	528	15	2.8	
OKLAHOMA Oklahoma State University	273	7	2.6	
OREGON Oregon State University	144	4	2.8	
PENNSYLVANIA University of Pennsylvania	436	26	6.0	
TENNESSEE University of Tennessee	174	••	0.0	
EXAS Texas Agricultural and Mechanical University	554	18	3.2	
VIRGINIA Virginia-Maryland Regional College of Veterinary Medicine	295	7	2.4	
WASHINGTON Washington State University	353	12	3.4	
NISCONSIN University of Wisconsin, Madison	80	2	2.5	

Number of students by individual racial/ethnic category is unavailable for 1983-84.

SOURCE: Association of American Veterinary Medical Colleges, unpublished data.



^{2/} Excludes 47 foreign nationals for whom race/ethnicity data is not available.

Nursing

Data about nursing students and practitioners have been collected triennially by the National League for Nursing since 1962. Racial and ethnic minority data were not collected, except for Blacks, prior to 1971. The Bureau of Health Professions has undertaken a series of sample surveys to study the characteristics of the registered nurse population; extensive use has been made of these data. For additional information about this data base, see footnotes on tables 34, 35 and 36.

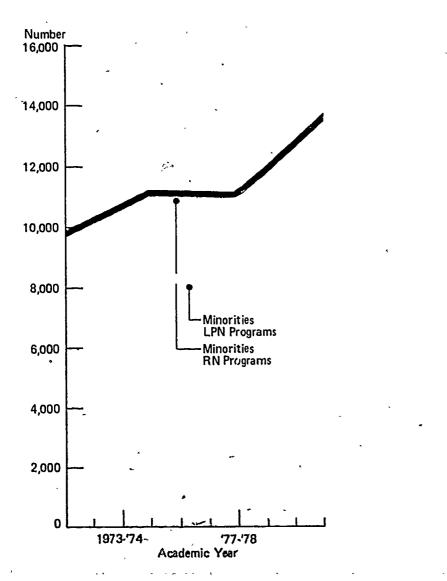
Trends in First-Year Enrollment

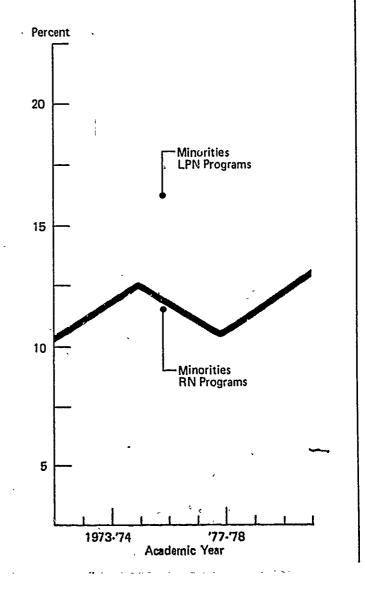
First-year enrollment in education programs for registered nurses increased by 11.6 percent in the nine years between academic years 1971-72 and 1980-81, according to data from those schools reporting racial/ethnic composition of their students. During this period, minority first-year enrollment increased 39.5 percent. The minority proportion of the entering class increased from 10.8 percent to 13.5 percent; 8.3 percent were Black, 3.4 percent were Hispanic and 1.7 percent were other minorities. The representation for each group is significantly lower than their percentage in the U.S. population according to the 1980 Census (table 34).

First-year enrollment in practical nurse programs declined by 10.8 percent between academic years 1971-72 and 1980-81. Minority first-year enrollment for schools reporting this data decreased even more from 11,183 to 8,993 students -- a 19.6 percent decrease. Minority first-year enrollment has also declined as a percentage of the entering class from 19.4 percent to 17.5 percent (figure 11 and table 34).



FIGURE 117 Number and Percent Minority First-Year Enrollment in RN and LPN Programs in the United States in the United States and Possessions: Selected Years 1971-72 through 1980-81







Trends in Minority Graduates

In academic year 1980-81, 68,520 students graduated from all registered nurse programs. Minority graduates comprised 8.8 percent of these graduates. Over the nine-year period for which data are available, the proportion of minority graduates has remained steady fluctuating only one percent. In academic year 1980-81, 35,980 students graduated from practical nurse programs. Minority graduates comprised 14.9 percent of these graduates, down from 17.2 percent in 1971-72. During academic year 1980-81, the distribution of the minority portion of graduates from practical nurse programs by race/ethnicity was: Blacks 66.5 percent; Hispanics 25.3 percent; all other minorities 8.1 percent.

Minority graduations are about three percentage points lower than first-year enrollments and exhibit the same characteristic of being significantly lower than their proportioned occurrence in the U.S. population as a whole (table 35).

Employed Nurses

The National Sample Survey of November 1980 provides estimates of the proportions of minority nurses in the work force. Geographic areas vary greatly in the percent of registered nurses in the current work force who come from minority backgrounds -- from 2.3 percent in New England to 13.1 percent in the Pacific region (table 36).



TABLE 34

FIRST-YEAR ENROLLMENT IN REGISTERED NURSE AND PRACTICAL MURSE TRAINING PROGRAMS IN THE UNITED STATES AND POSSESSIONS, BY TYPE OF PROGRAM AND RACIAL/ETHNIC CATEGORY: SELECTED ACADEMIC YEARS 1962-63 THROUGH 1980-81

					R	lacial/ethnic	category 1/	<u></u>	
Academic	TOTAL FIRST-YEAR ENROLLMENT	W.	rst-year inority rollment		llack	H1s	panic	Other	minority
year		Number	Percent of total first-year enrollment	Number	Percent of total first-year enrollment	Number	Percent of total first-year enrollment	Humber	Percent of total first-year enrollment
				A11	registered nur:	se programs_			
1962-63	48,259	*	*	1,456	3.0	*	*	*	*
1965-66	59.049	*	*	1,891	3.2	*	*	*	*
1968-69	60,598	*	*	3,735	6.2 7.7	*	*_	*	*
1971-72	91 , 896	9,889	10.8	7,088	7.7	1,866	2.0	935	1.0
1974-75	89,706	11,322	12.6	8,159	9.1	2,080	2.3	1,083	1.2 1.4
1977-78	101,438	11,212	11.2	7,313	7.2	2,520	2.5 3.4	1,379 1,747	1.7
1980-81	102,540	13,799	13.5	8,537	8.3	3,515	3.4	1,/4/	1.7
		<u></u>		RN b	accalaureate de	gree program	<u> </u>		
1962-63	8,867	*	*	433	4.9	*	*	*	*
1965-66	11,590	*	*	554	4.8	*	*	*	•
1 968-69	14,111	*	*	842	6.0		2,5	435	1.6
1971-72	26,758	3,509	13.1	2,407	9.0 12.4	667 807	2.7	454	1.5
1974-75	29,479	4,911	16.7	3,650 2,905	8.2	970	2.7	491	1.4
1977-78 1980-81	35,442 32,548	4,366 5,390	12.3 16.6	2,797	8.6	1,813	5.6	780	2.4
				RN	associate degr	ee programs			
1962-63	3,317	*		173	5.2	*	*	*	*
1965-66	8,555	*	*	558	6.5	*	*	*	*
1968-69	17,808	*	•	1,871	10.5	*	*	*	*
1971-72	35,863	4,958	13.8	3,550	9.9	1,034	2.9	374	1.0
1974-75	38,581	5,096	13.2	3,495	9.1	1,069	2.8	532	1.4
1 977-78	46,755	5,515	11.8	3,580	7.6	1,318	2.8	61 7 848	1.3 1.6
1980-81	53,127	6,993	13.2	4,668	8.8	1,477	2.8	840	1.0
					RN diploma P	rograms			
1962-63	36,075	*	•	850	2.4		•	*	
1965-66	38,904	*	*	779	2.0	*	*	*	*
1968-69	28,679	*		1,022	3.6	*		126	0.4
1971-72	29,275	1,422	4.9	1,131	3.9	165 204	0.6 0.9	97	0.4
1974-75	21,646	1,315	6.1	1,014	4.7	232	1.2	271	1.4
1977-78	19,241	1,331	6.9 8.4	828 1,072	4.3 6.4	225	1.3	ຳ້າ 9	0.7
1980-81	16,865	1,416	0.4						-,.
				A1	1 practical num	rse programs			_
1962-63	27,085	*	:	4,455	16.4	*	*	*	*
1965-66	36,768	•	*	6,669	18.1			*	*
1968-69	44,917			7,804 8,545	17.4 14.8	1,965	3.4	673	1.2
1971-72	57,567	11,183 8,313	19.4 17.9	8,545 5,795	12.5	1,927	4.1	591	1.3
1974-75 1977-78	46,530 53,002	8,279	15.6	5,883	11.1	1,655	3.1	741	1.4
1977-76	51,335	8,993	17.5	6,252	12.2	2,010	3.9	731	1.4

Oata for minorities other than black were not collected until 1971-72.



Data for academic years 1962-63 through 1968-69 are based on those first-year students in schools responding to question on minority enrollment; data for 1971-72 through 1980-81 are based on those students in schools responding to question on minority enrollment, male enrollment, or both.

SOURCE: National League for Nursing, "Educational Preparation for Nursing - 1981," in <u>Nursing and Health Care</u>, Vol. 3, No. 8, October 1982.

[&]quot;Educational Preparation for Nursing - 1978," in <u>Nursing Outlook</u> 27:608-614, September 1979. Also prior issues for 1966 and 1969.

[&]quot;Negro Admissions, Enrollments, and Graduations - 1963," in Mursing Outlook 13:61-63, February 1965.

TABLE 35

GRADUATES OF REGISTERED NURSE AND PRACTICAL NURSE TRAINING PROGRAMS IN THE UNITED STATES AND POSSESSIONS, BY TYPE OF PROGRAM AND RACIAL/ETHNIC CATEGORY: SELECTED ACADEMIC YEARS 1962-63 THROUGH 1980-81

					Racial/eth	nic catego	ry <u>1</u> /		
Academic	TOTAL GRADUATES	Minority	graduates		Black	<u></u>	span1c	Other	minority
year	GRADORIES	Number	Percent of total graduates	Number	Percent of total graduates	Number	Percent of total graduates	Number	Percent of total graduate
-			*	All re	gistered nurs	e programs			
1962-63	31,863	•	*	1,681	3.4	*	*	*	*
1965-66	34,713	*	*	1,050	3.0	*	*	*	*
1968-69	39,089	*	*	1,248	3.2	*	*	*	*
1971-72	49,525	3,860	7.8	2,735	5.5	763	1.5	362	0.7
1974-75	62,056	5,270	8.5	3,527	5.7	1,147	1.8	596	1.0
197 7-7 8	70,432	5,754	8.2	3,279	4.7	1,588	2.3	887	1.3
1980-81	68,520	6,018	8.8	3,571	5.2	1,568	2.3	879	1.3
				RN bacca	laureate degr	ee program:	<u> </u>	_	
1962-63	4,241	*	•	413	9.7	*	*	*	*
1965-66	5,123	*	*	206	4.0	*	*	*	*
1968-69	7,441	*	*	299	4.0	*	*	*	*
1971-72	10,882	775	7.1	472	4.3	175	1.6	128	1.2
1974-75	17,666	1,673	9.5	1.053	6.0	360	2.0	260	1.5
1977-78	23,287	1,698	7.3	992	4.3	405	1.7	301	1.3
1980-91	22,674	2,234	9.9	1,079	4.8	782	3.4	373	1.6
				RN ass	ociate degree	programs			
1962-63	1,400	•		78	5,6		*	*	*
1965-66	3,312		•	202	6.1		*	*	*
				476					
1968-69	7,882				6.0				
1971-72	18,585	2,318	12.5	1,671	90	466	2.5	181	1.0
1974-75	25,395	2,669	10.5	1,826	7.2	576	2.3	267	1.1
1977-78	32,343	3,456	10.7	1,967	6.1	1,047	3.2	442	1.4
1980-81	33,653	3,213	9.5	2,126	6.3	648	1.9	439	1.3
				R	N diploma pro	grams	-		
1962-63	26,222	*	*	590	2.3	*	*	*	*
1965-66	26,278	*	*	642	2.4	*	*	*	*
1968-69		, *	*	473	2.0	*	*	*	*
1971-72	20,058	762	3,8	587	2.9	122	0.6	53	0.3
1974-75	18,995	9 28	4.9	648	3.4	211	1.1	69	0.4
1977-78	14,802	845	5.7	320	2.2	112	0.8	413	2.8
1980-81	12,193	571	4.7	366	3.0	138	1.1	67	0.5
				All pr	actical nurse	programs			
1962-63	17,514	*	*	2,107	12.0	*	*	*	*
1965-66	23.936	*	*	3,910	16.3	*	*	*	*
1968-69	23,936 31,578	*	*	4,899	15.5	*	*	*	*
1971-72	41,167	7,098	17.2	5,458	13.3	1,265	3.1	375	0.9
1974-75	34,748	5,108	14.7	3,580	10.3	1,181	3.4	347	1.0
1977-78	39,396	4,942	12.5	3,515	8.9	1,012	2.6	415	1.1
1980-81	35,980	5,371	14.9	3,574	9.9	1,360	3.8	437	1.2

^{*} Oata for minorities other than black were not collected until 1971-72.



Data for academic years 1962-63 through 1968-69 are based on those graduates in schools responding to question on minority graduates, data for 1971-72 through 1980-81 are based on those graduates in schools responding to question on minority graduates, male graduates, or both.

SOURCE. National League for Nursing, "Educational Preparation for Nursing - 1981," in Nursing and Health Care, Vol. 3, No. 8, October 1982.

[&]quot;Educational Preparation for Nursing - 1978," in <u>Nursing Outlook</u> 27:608-614, September 1979. Also prior issues for 1966 and 1969.

[&]quot;Negro Admissions, Enrollments, and Graduations - 1963," in <u>Mursing Outlook</u> 13:61-63, February 1965.

TABLE 36

ESTIMATED NUMBER OF EMPLOYED REGISTERED NURSES IN THE UNITED STATES, BY REGION AND DIVISION, AND BY WHITE/MINORITY STATUS: NOVEMBER 1980

			Estimated nu	mber 1/	
Geographic area	ALL EMPLOYED R.Y.'s	White	All 2/ minority	, Missing	Percent minority
All employed R.N.'s	1,272,851	1,151,221	106,038	15,592	8.3
NORTHE AST	361,837	330,819	27,173	3,844	7.5
New England Middle Atlantic	109,116 252,721	105,159 225,660	2,517 24,656	1,440 2,404	2.3 9.8
NORTH CENTRAL	342,763	318,611	19,956	4,195	5.8
East North Central West North Central	231, 55 7 111,206	212,766 105,845	15,968 3,988	2,822 1,373	6.9 3.6
SOUTH	336,367	299,107	33,214	4,047	9.9
South Atlantic East South Central West South Central	186,480 62,411 87,476	166,984 56,880 75,243	17,272 4,582 11,360	2,224 950 873	9.3 7.3 13.0
WEST	231,886	202,684	25,694	3, 5 08	11.1
Mountain Pacific	61,214 170,672	57,095 145,589	3,274 22,420	845 2,663	5.3 13.1

SOURCE: National Sample Survey of Registered Nurses II: November 1980. Department of Health and Human Services, Bureau of Health Professions, Division of Nursing. Unpublished data.



The estimation of 106,038 employed minority R.N.'s was comprised of 54,585 Blacks (4.3 percent of total employed R.N.'s), 17,938 Hispanics (1.4 percent), 3,045 American Indians (0.2 percent), and 46,062 Asians (3.6 percent). Sampling variance did not permit these estimates to be disaggregated geographically.

Public Health

The total public health work force is estimated to be more than a half million persons or about 7 percent of the health work force. Best estimates assume that one-fourth of these have graduate training in public health. Most work for some level of government, and they encompass an enormous diversity of technical and professional backgrounds. Data by occupation or profession would double count many public health workers, e.g., public health nurses, and omit many others. We are, therefore, restricted to data covering only those individuals in the quarter of the public health work force who have enrolled for graduate training.

Total enrollment in schools of public health increased by 55 percent between academic years 1974-75 and 1982-83. Minority enrollment increased from 632 to 1,200 students -- an increase of 89.9 percent. Minority students increased their proportion of the total enrollment from 14.0 percent in academic year 1974-75 to 17.1 percent in academic year 1982-83. Total enrollment for underrepresented minorities in schools of public health increased by 74.9 percent from academic year 1974-75 through academic year 1982-83 -- from 476 students (10.5 percent) to 832 students (11.9 percent) [table 37].

During academic year 1981-82, 2,563 students graduated from schools of public health. Minority graduates comprised 15.0 percent of these graduates. The distribution of the minority portion of the graduates was: Blacks 37.3 percent; Asians 29.2 percent; Hispanics 27.2 percent; American Indians 6.3 percent. (table 38).



TABLE 37 TOTAL ENROLLMENT IN SCHOOLS OF PUBLIC HEALTH IN THE UNITED STATES, 8Y RACIAL/ETHNIC CATEGORY: SELECTEO ACADEMIC YEARS 1974-75 THROUGH 1982-83

	TOTAL	Racial/ethnic category							NON- MINORITY
Academic year	ENROLLMENT FOR STUDENTS IDENTIFIED BY RACE _2/	MINORITY EHROLLMENT	UNDER- REPRESENTED MINORITES ENROLLMENT 3/	Black	Hispanic		erican Hian	Asian	ENROLLMENT
				Number o	f students				
1974-75	4,515	632	476	351	76 _	4/	49	156	3,883
1975-76	5,268	934	716	348	309		59	218	4,334
1979-80	6,485	1,064	656	415	173 _	4/	68	408	5,421
1980-81	5,994	1,102	709	379	242		88 82	393	4,892
1981-82	6,504	1,064	729	376	271		82	335	5,440
1982-83	7,005	1,200	832	403	359		70	368	5,805
				Per	cent				
1974-75	100.0	14.0	10.5	7.8	1.7	4/	1.1	3.5	86.0
1975-76	100.0	17.7	13.6	6.6	5.9	_	1.1	4.1	82.3
1979-80	100.0	16.4	10.1	6.3	5.9 2.7	4/	1.0	6.3	83.6
1980-81	100.0	18.4	11.8	6.3	4.0		1.5	6.6	81.6
1 481-82	100.0	16.4	11.2	5.8	4.2		1.3	5.2	83.6
1982-83	150.0	17.1	11.9	5.8	5.1		1.0	5.3	82.9

U.S. citizens only.
Counts of students not identified by race in the years listed are: 1974-75, 557 students; 1975-76, 147; 1979-80, 47; 1980-81, 53; 1981-82, 862; 1982-83, 610.
Includes all minority racial/ethnic categories except Asian. 1/ -2/

3/ 4/ Puerto Rico not included.

SOURCE: Association of Schools of Public Health, Washington, D.C.



TABLE 38 GRADUATES OF SCHOOLS OF PUBLIC HEALTH IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY: ACADEMIC YEARS 1974-75 THROUGH 1981-82 $\frac{1}{}$ /

	TOTAL GRADUATES	Racial/ethnic category							
Academic year	IDENTIFIEO BY RACE _2/	MINORITY GRADUATES	UNOER- REPRESENTEO MINORITIES 3/	Black	Hi spanic	American Indian	Asian	GRADUATES	
				Humber o	f graduates		_	-	
1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82	1,635 2,403 2,399 2,396 2,556 2,845 2,689 2,563	303 404 381 317 435 443 481 383	232 317 274 209 297 333 322 271	175 179 174 145 159 178 177 143	110 130 122 104	4/ 20 18 19 20 28 25 23 24	71 87 107 108 138 110 159	1,332 1,999 2,018 2,079 2,121 2,402 2,208 2,180	
1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82	100.0 100.0 100.0 100.0 100.0 100.0 100.0	18.5 16.8 15.9 13.2 17.0 15.6 17.9	14.2 13.2 11.4 8.7 11.6 11.7 12.0	10.7 7.4 7.3 6.1 6.2 6.3 6.6 5.6	2.3 _ 5.0 3.4 1.8 _ 4.3 4.6 4.5 4.1	4/ 1.2 0.7 0.8 4/ 0.8 1.1 0.9 0.9 0.9	4.3 3.6 4.5 4.5 5.4 3.9 5.9	81.5 83.2 84.1 86.8 83.0 84.4 82.1	

SOURCE: Association of Schools of Public Health, Washington, O.C.



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U.S. citizens only.

Counts of graduates not identified by race in the years listed are: 1974-75, 314 graduates; 1975-76, 8, and 1977-78, 2; (1976-77 and 1978-79, all identified); 1979-80, 16; 1980-81, 21; 1981-82, 156.

Includes all ninority racial/ethnic categories except Asian.

Excludes Puerto Rico. 1/ -2/

^{3/} 4/

TABLE 39 FACULTY IN SCHOOLS OF PUBLIC HEALTH IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY: ACADEMIC YEARS 1974-75 THROUGH 1980-81

	TOTAL FACULTY	Racial/ethnic category							
	IDENTIFIED BY RACE 1/	MINORITY FACULTY	UNDER- REPRESENTED MINORITIES 2/	B1 ack	Hispanic	American Indian	Asian	FACULTY	
				Number	of faculty				
1974-75 1975-76 1976-77 1977-78 1978-79 1980-81	1,640 2,044 1,733 1,711 1,736 1,616	219 232 207 199 152 201	158 142 118 120 68 99	58 45 44 43 40 29	96 89 67 69 23 66	4 8 7 8 8 5 4	61 90 89 79 84 102	1,421 1,812 1,526 1,512 1,584 1,415	
1974-75 1975-76 1976-77 1977-78 1978-79 1980-81	100.0 100.0 100.0 100.0 100.0 100.0	13.4 11.4 11.9 11.6 8.8 12.4	9.6 6.9 6.8 7.0 3.9 6.1	3.5 2.2 2.5 2.5 2.3 1.8	5.9 4.4 3.9 4.0	0.2 0.4 0.4 0.5 0.3 0.2	3.7 4.4 5.1 4.6 4.8 6.3	86.6 88.6 88.1 88.4 91.2 87.6	

Counts of faculty not identified by race in the years listed are: 1974-75, 426 faculty members; 1975-76, 224; 1976-77, 106; 1977-78, 73; and 1978-79, 69; 1980-81, 28. Counts of faculty identified by racial/ethnic category are not available for academic year 1979-80. Includes all minority racial/ethnic categories except Asian. Excludes Puerto Rico. _1/

 $\frac{2}{3}$

SOUPCE: Association of Schools of Public Health, Washington, D.C.



Allied Health

Allied health personnel defined broadly account for 63 percent of the health care work force, or approximately 3.8 million persons. They constitute approximately one-third of all full-time employment in hospitals, two-thirds of all personnel in mental health facilities, and almost two-thirds of the staffs in nursing and rest homes. Significant numbers work in physicians' and dentists' offices, in health maintenance organizations, and in other sites. Increasing numbers in some occupations work independently. Their contributions to the health care system are significant and indeed indispensable, yet allied health personnel are studied less frequently than any other segment of the health care work force.

A few States conducted manpower assessments in the 1970s, but these cannot be assembled into a reasonable overall picture. A few allied health occupations have professional associations that maintain membership records and carry out periodic surveys, but these are the exception rather than the rule. Dentistry, through its professional association, does maintain statistics on training programs for dental auxiliaries. The National Center for Education Statistics reports on graduates of a few allied health curricula but there is no race/ethnicity disaggregation of the data Therefore, educational data for these fields are found only in Section II of this publication.

Dental Auxiliaries

During academic year 1980-81, 4,956 students graduated from dental hygiene programs. Minority graduates comprised 4.8 percent of these graduates. The distribution of the minority portion of the graduates from dental hygiene programs was: Hispanics 35.9 percent; Blacks 34.6 percent; Asians 28.7 percent; American Indians 0.8 percent. Underrepresented minorities have made very slow progress -- from 2.2 to 3.4 percent of the graduates of dental hygiene programs in the past decade (table 40).

During academic year 1980-81, 5,158 students graduated from dental assisting programs. Minority graduates comprised 13.7 percent of these graduates. The distribution of the minority portion of the graduates from dental assisting programs was: Blacks 44.4 percent; Hispanics 43.5 percent; Asians 7.3 percent; American Indians 4.8 percent. Underrepresented minorities increased from 6.9 percent of the graduates in 1972-73 to 12.7 percent in 1980-81 (table 41).

During academic year 1980-81, 890 students graduated from dental laboratory technology programs. Minority graduates comprised 22.0 percent of these graduates; underrepresented minorities, 15.6 percent. The distribution of the minority portion of the graduates from dental laboratory technology programs was: Blacks 45.9 percent; Asians 29.1 percent; Hispanics 25.0 percent (table 42).



TABLE 40 GRADUATES OF DENTAL HYGIFNE PROGRAMS IN THE UNITED STATES, BY RACIAL/ETHNIC CATEGORY: ACADEMIC YEARS 1972-73 THROUGH 1980-81 1/

	TOTAL	Racial/ethnic category							
Academic year	GRADUATES	MINORITY GRADUATES	UNDER- REPRESENTED MINORITIES GRADUATES 2/	Black	Hispanic	American Indian	Asian	Other minority	MINORITY GRADUATES
				Humbe	r of graduat	es			
1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81	4,023 4,171 4,283 4,441 4,719 4,792 4,952 5,055 4,956	128 193 187 174 192 165 198 230 237	87 88 118 107 126 101 142 162 169	58 55 65 57 65 49 72 72 82	26 30 50 43 57 48 65 84	3 3 7 4 4 5 6	33 39 48 57 66 64 56 68	8 65 21 10 3/ 3/ 3/ 3/	3,895 3,978 4,096 4,267 4,527 4,627 4,754 4,825 4,719
					Percent				
1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1975-79 19' 9-80 19 10-81	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	3.2 4.6 4.4 3.9 4.1 3.4 4.0 4.5	2.2 2.1 2.8 2.4 2.7 2.1 2.9 3.2 3.4	1.4 1.3 1.5 1.4 1.0 1.5 1.4	0.6 0.7 1.2 1.0 1.2 1.0 1.3 1.7	0.1 0.1 0.1 0.2 0.1 0.1 0.1	0.8 0.9 1.1 1.3 1.4 1.3 1.1 1.3	0.2 1.6 0.5 0.2 3/ 3/	96.8 95.4 95.6 96.1 95.6 96.6 95.5



Less than 0.05 percent. Numbers and percents of graduates are based on those programs which provided graduate data by minority status and 1

Includes all minority racial/ethnic categories except Asian and Other minority.

The category of "Other minority" was eliminated from graduate data for 1976-77 and subsequent years. 2/ 3/

SOURCE. American Dental Association, Council on Dental Education. Hinority Report. Supplement to the Annual Report on Dental Auxiliary Education 1981/82. Also supplementary reports for prior years.

TABLE 41 GRADUATES OF CENTAL ASSISTING PROGRAMS IN THE UNITED STATES.
BY RACIAL/ETHNIC CATEGORY: ACADEMIC YEARS 1972-73 THROUGH 1980-81 _1/

	TOTAL	•		Racial/eth	nic category				NON-
Academic year	GRADUATES	MIHORITY GRADUATES	UNOER- REPRESENTED MINORITIES GRADUATES _2/	81ack	Hispanic	American Indian	Asian	Other minority	HINORITY GRADUATES
***************************************		,		Numbe	r of graduat	es	-		
1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81	4,843 5,229 5,828 5,716 5,670 5,655 5,315 4,986 5,158	429 432 493 491 551 621 609 698 708	334 356 403 412 499 552 544 630 656	153 164 174 209 244 219 276 351 314	136 166 179 168 212 297 246 258 308	45 26 50 35 43 36 22 21 34	47 44 62 60 52 69 65 68 52	46 32 28 19 3/ 3/ 3/ 3/	4,414 4,797 5,335 5,225 5,119 5,034 4,706 4,288 4,450
					Percent		_		
1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1930-81	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	8.9 8.3 8.5 8.6 9.7 11.0 11.5 14.0 73.7	6. 9 6. 8 6. 9 7. 2 8. 8 9. 8 10. 2 12. 6 12. 7	3.2 3.1 3.0 3.7 4.3 3.9 5.2 7.0 6.1	2.8 3.2 3.1 2.9 3.7 5.3 4.6 5.2 6.0	0.9 0.5 0.9 0.6 0.8 0.6 0.4 0.4	1.0 0.8 1.1 1.0 0.9 1.2 1.2 1.4	1.0 0.6 0.5 0.3 3/ 3/ 3/ 3/	91.1 91.7 91.5 91.4 90.3 89.0 88.5 86.0

Numbers and percents of graduates are based on those programs which provided graduate data by minority status and 7/



sex.
Includes all minority racial/ethnic categories except Asian and Other minority.
The category of "Other minority" was eliminated from graduate data for 1976-77 and subsequent years. 3/

SOURCE American Dental Association, Council on Dental Education. <u>Hinority Report, Supplement to the Annual Report on Oental Auxiliary Education, 1981/82</u>. Also supplementary reports for prior years.

	TOTAL			Racia]/eth	nic category	_			HON- MINORITY
Academic year	GRADUATES	MINORITY GRADUATES	UNDER- REPRESENTED MINORITIES GRADUATES 2/	Black	Hi sp a nic	American Indian	Asian	Other minority	GRADUATES
				Numbe	r of graduat	es			
1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81	564 630 697 581 832 1,034 882 769 890	99 130 102 150 168 165 165 137	74 78 60 98 117 121 109 99	39 46 36 74 86 79 77 64 90	34 29 20 20 23 41 32 35	1 3 4 4 8 1 -	25 51 37 44 51 44 56 38 57	1 5 8 3/ 3/ 3/ 3/	465 500 595 431 664 869 717 632 694
					Percent				
1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	17.6 20.6 14.6 25.8 20.2 16.0 18.7 17.8 22.0	13.1 12.4 8.6 16.9 14.1 11.7 12:4 12.9	6.9 7.3 5.2 12.7 10.3 7.6 8.7 8.3	6.0 4.6 2.9 3.4 2.8 4.0 3.6 4.6 5.5	0.2 0.5 0.6 0.7 1.0 0.1	4.4 8.1 5.3 7.6 6.1 4.3 6.3 4.9 6.4	0.2 0.7 1.4 3/ 3/ 3/ 3/	82.4 79.4 85.4 74.2 79.8 84.0 81.3 82.2 78.0

^{1/} Humbers and percents of graduates are based on those programs which provided graduate data, by minority status and



sex.

2/ Includes all minority racial/ethnic categories except Asian and Other minority.

The category of "Other minority" was eliminated from graduate data for 1976-77 and subsequent years.

SOURCE. American Dental Association, Council on Dental Education. Minority Report; Supplement to the Annual Report on Dental Auxiliary Education, 1981/82. Also supplementary reports for prior years.

PART II. Male/Female Section

The number of undergraduate degrees conferred by institutions of higher education in the United States increased by 29.8 percent between academic years 1968-69 and 1981-82. The number of female recipients of a baccalaureate degree increased by 49.4 percent -- from 321,138 graduates to 479,634 graduates. Women have increased their proportion as recipients of undergraduate degrees from 43.8 percent in academic year 1968-69 to 50.3 percent in academic year 1981-82.

Recent entering classes in the Nation's health professions schools continue to show increasing proportions of women. In almost every discipline the female enrollment is at its historical peak. Approximately one-half of first-year classes in pharmacy and veterinary medicine are female. Females comprised between 22 and 33 percent of new enrollees at schools of dentistry, osteopathic medicine, optometry and allopathic medicine.

Over the past 35 years, pharmacy has increased its percentage of female degree recipients more than any other health profession that has traditionally been male-dominated. Women now earn nearly one-half of all pharmacy degrees. The next highest proportion of women graduates -- two-fifths -- were from schools of veterinary medicine. Women earned slightly more than one-fourth of the degrees in allopathic medicine and slightly less than one-fourth of the degrees in dentistry, optometry, and podiatry (tables 43 through 46).



FIGURE 12
Percent of First-Professional Degrees in Selected Health Professions Awarded to Women: 1974-75 through 1982-83

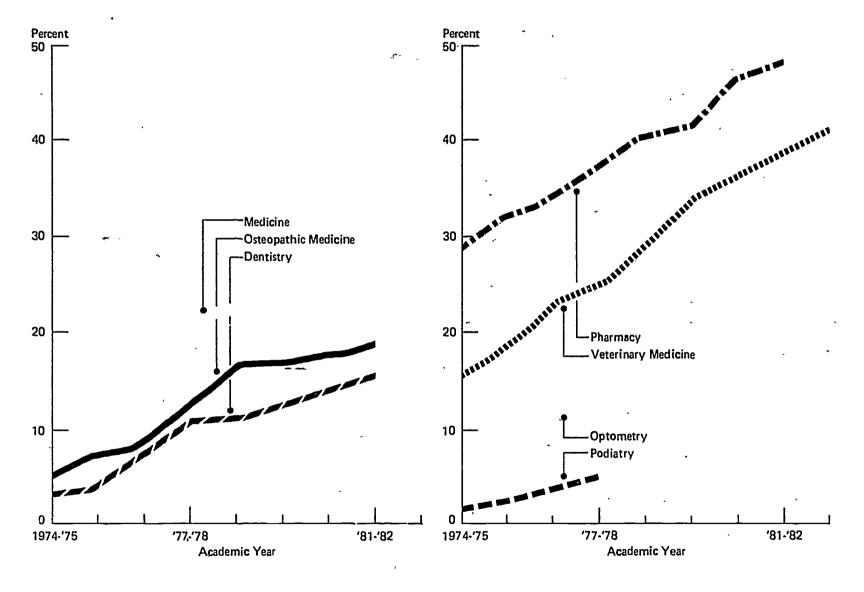




TABLE 43

EARNEO DEGREES CONFERRED BY INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES, BY LEVEL OF DEGREE AND SEX: ACADEMIC YEARS 1968-69 THROUGH 1981-82

	8ac	nelor's dea	rees	Ma	ster's degr	ees	Doc	tor's degr	ees
loademio jean	Both sexes	Male	Female	8oth sexes	Male	Female	8oth sexes	Male	Female
				Mumb	er of degre	es			
968-69	734,002	412,864	321,1 3 8	194,414	121,881	72,533	26,189	22,753	3,436
969-70	798 070	453,605	344,465	209,387	126,146	83,241	29,872	25,892	3,980
970-71	846,110	478,423	367,68 7	231,486	138,590	92.896	32,113	27,534	4,579
971-72	894 ,110	503,631	390,479	252,774	150,085	102,689	33,369	28,095	5,27
972-73	930 ,272	521,534	408,738	264,525	155,000	109,525	34,790	28 ,5 75	6,21
973-74	954 .376	530,907	423,469	278,259	158,344	119,915	33,826	27,374	6,45
974-75	931,663	508,424	423,239	293,651	162,115	131,536	34,086	26,819	7,26
975-76	934 443	508,549	425,894	313,001	167,745	145,256	34,076	26,273	7,80
976-77	928,228	499,121	429,107	318,241	168,210	150,031	33,244	25,150	8,09
977 -7 8	930 ,201	491,066	439,135	312,816	161,708	151,108	32,156	23,669	8,48
978-79 1/	921,390	477,344	444,046	301,079	153,370	147,709	32,730	23,541	9,18
979-80 7/	929,417	473,611	455,806	298,081	150,749	147,332	32,615	22,943	9,67
980-81 7/	935,140	469,883	465,257	295,739	147,043	148,696	32,958	22,711	10,24
981-82 1/	952,998	473,364	479,634	295,546	145,532	150,014	32 ,7 07	22,224	10,48
_					Percent_				
968-69	100.0	56.2	43.8	100.0	62.7	37.3	100.0	86.9	13.
969-70	100.0	56.8	43.2	100.0	60.2	39.8	100.0	86.7	13.
970-71	100.0	56.5	43.5	100.0	5 9. 9	40.1	100.0	85.7	14.
971-72	100.0	56.3	43.7	100.0	59.4	40.6	100.0	84.2	15.
972-73	100.0	56.1	43.9	100.0 -	58.6	41.4	100.0	82.1	17.
1973-74	100.0	55.6	44.4	100.0	56.9	43.1	100.0	80.9	19.
974-75	100.0	54.6	45.4	100.0	55.2	44.8	. 100.0	7 8.7	21.
1975-76	100.0	54.4	45.6	100.0	53.6	46.4	100.0	77.1	22.
976-77	100.0	53.8	46:2	100.0	52.9	47.1	100.0	75. 7	24.
1977-78	100.0	52.8	47.2	100.0	51.7	48.3	100.0	73.6	26.
978-79 <u> 1</u> /	100.0	51.8	48.2	100.0	50.9	49.1	100.0	71.9	28.
1979-80 ፲/	100.0	51.0	49.0	100.0	50.6	49.4	100.0	70.3	29.
980-81 T/	100.0	50.2	49.8	100.0	49.7	50.3	100.0	68.9	31.
1981-82 <u>□</u> /	100.0	49.7	50.3	100.0	49.2	50.8	100.0	67.9	32.

Beginning in academic year 1978-79, tabulated statistics exclude earned degrees conferred by institutions of higher education in the Possessions.



SOURCE. U.S. Department of Education, National Center for Education Statistics. <u>Earned Degrees Conferred 1978-79</u>. Also prior editions.

U.S. Pepartment of Education, Mational Center for Education Statistics Digest of Education Statistics, 1983. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data

TABLE 44

FIRST-YEAR ENROLLMENT IN SELECTEO HEALTH OCCUPATIONS SCHOOLS IN THE UNITED STATES, BY SEX

Health occupation and academic year	Both sexes	Male	Female
		Number of stu	ients
Allopathic medicine (M.O.), 1983-84	17,146	11,493	5,653
steopathic medicine (0.0.), 1982-83	1,682	1,254	428
entistry, 1983-84	5,274	3,961	1,313
ptometry, 1982-83 $\frac{1}{37}$	6,574	3,078	3,496
harmacy, 1982-83 <u>_2</u> /	1,120	792	328
odiatry, 1982-83	724	574	150
eterinary medicine, 1983-84	2,320	1,193	1,127
legistered gyrsing (R.N.),			
1989-81 _3/	102,540	<u>6,574</u>	95,966
Baccalaureate	32,548	1,985	30,563
Associate	53,127	3,727	49,400
Oiploma	16,865	862	16,003
ractical nyrsing (P.N.),			
1980-81 _3/	48,961	2,763	48,572
ublic health, 1982-83 <u>4</u> /	3,338	_ <u>5</u> /	_5/
		Percent	
Allopathic medicine (M.O.), 1983-84	100.0	67.0	33.0
steopathic medicine (0.0.), 1982-83	100.0	74.6	25.4
entistry, 1983-84	100.0	75.1	24.9
ptometry, 1982-83 1/	100.0	70.7	29.3
harmacy, 1982-83 27	100.0	46.8	53.2
odiatry, 1982-83	100.0	79.3	20.7
eterinary medicine, 1983-84	100.0	51.4	48.6
legistared pursing (R.N.),	10010	31,4	40.0
1980-81 _3/	100,0	6.4	93.6
Biccalaureate	100.0	5.1	93.9
Associate	100.0	7.0	93.0
Oiploma	100.0	5.1	94.9
ractical nursing (P.N.),		•••	5.45
1980-81 3/	100.0	5.4	94.6
1300-01			

 $[\]underline{\hspace{0.1cm}}^{1/}$ Excludes 30 first year students at Inter American University of Puerto Rico.

SOURCE: American Association of Colleges of Podiatric Medicine. Unpublished data.

For source of data on occupations other than podiatry, see the respective table for each occupation on trends in first-year enrollment.



These students are those in the first year of the three years of professional pharmacy education, excluding any students in pre-pharmacy years. This year is often referred to as the "third-last-year."
Oata for all nursing categories are based on first-year enrollment in

Oata for all nursing categories are based on first-year enrollment in schools responding to questions on minority enrollment and/or male enrollment.

^{5/} Oata not available.

TABLE 45

GRADUATES OF SELECTED HEALTH OCCUPATIONS SCHOOLS
IN THE UNITED STATES, BY SEX

Health occupation and academic year	Both sexes	Male	Female
		Number of gra	aduates
Allopathic medicine (M.D.), 1982-83	15,728	11,535	4,193
Osteopathic medicine (D.O.), 1981-82	1,017	831	186
Dentistry, 1982-83 <u>1</u> /	5,687	4,698	989
Optometry, 1982-83	1,120	874	246
Pharmacy, 1981-82	6,859	3,634	3,225
Podiatry - <u>-</u> 2/ Veterinary medicine, 1982-83	2,019	1,195	824
	2,0.5	.,	
Registered nursing (R.N.), $1980-81 \frac{3}{}$	68,520	3,536	64,984
Baccalaureate	22,674	1,141	21,533
Associate	35,653	1,904	31,749
Diploma	12,193	491	11,702
Practical nursing (P.N.), 1980-81 <u>3</u> /	35,980	1,403	34,577
Public health, 1981-82	2,719	1,121	1,598
		Percent	
Allopathic medicine (M.D.), 1982-83	100.0	73.3	26.7
	100.0	81.7	18.3
Osteopathic medicine (D.O.), 1981-82 Dentistry, 1982-83 1/	100.0	82.6	17.4
Optometry, 1982-83	100.0	78.0	22.0
harmacy 1981-82	100.0	53.0	47.0
odiatry - 2/	100.0		
eterinary medicine, 1982-83	100.0	59.2	40.8
Registered nursing (R.N.), $1980-81 \frac{3}{}$	100.0	5.2	94.8
Baccalaureate	100.0	5.0	95.0
Associate	100.0	5.7	94.3
Diploma	100.0	4.0	96.0
Practical nursing (P.N.), 1980-81 <u>3</u> /	100.0	3.9	96.1

¹/ Excludes 69 graduates for whom the information was not available.

SOURCE: For source of data on occupations other than podiatry, see the respective table for each occupation on trends in number of graduates.



_2/ Graduate data for podiatry were not available by sex for any recent year.

Percent of basic R.N. programs responding were, respectively: all R.N. programs, 90.2 percent; baccalaureate programs, 86.3; associate degree programs, 90.5; and diploma programs, 94.4; and for all basic P.N. programs, 85.4 percent.

TABLE 46

PERCENT OF FIRST-PROFESSIONAL DEGREES
AWARDED BY MAJOR HEALTH PROFESSIONS SCHOOLS TO WOMEN:
SELECTED ACADEMIC YEARS 1949-50 THROUGH 1982-83

A 4 3 -	Health occupation									
Academic year	Med ic ine	Osteopathy	Dent 1 stry	Optometry	Pharmacy	Podiatry	Veterinary Medicine			
1949-50	10.4	5.5	0.7	1.1	7.7	2/	1.5			
1954-55	4.8	1.7	0,9	1.0	9.7	72/	1.3			
1959-60	5.6	1.9	0.8	1.2	11.9	1.3	2.2			
1964-65	6.5	2.5	0.7	2.2	14.2	0.7	3.9			
1969-70	8.5	2.8	1.0	5.2	19.0	0.8	7.5			
1974-75	13.2	5.3	3.1	5.1	28.1	1.1	15.9			
1975-76	16.2	7.2	4.5	7.7	31.0	2.6	18.1			
1976-77	19.2	8.8	7.4	11.0	33.1	3.3	22.8			
1977-78	21.5	12.5	11.2	13.1	36.3	4.8	24.5			
1978-79	23.0	16.2	11.7	15.3	39.9	2/	29.3			
1979-80	23.1	2/	13.6	15.5	40.5	- 2/	33.4			
1980-81	24.8	17.6	14.9	15.8	45.3	- 2 /	2/			
1981-82	25.0	18.3	15.6	18.5	47.0		- 2/			
1982-83	26.7	3/	17.4	22.0	<u>3</u> /	<u>-</u> 2/ -2/ -2/	40.8			

[&]quot;First-professional degree" is the earliest degree that signifies completion of the academic requirements to begin practice in the profession.

SOURCE: U.S. Department of Education, National Center for Education Statistics. Earned Degrees Conferred 1977-78, Publication No. NCES 80-346, May 1980. Also prior editions.

For sources of $1978-79 \, \text{tnru} \, 1982-83 \, \text{data}$, see the respective table for each occupation on trends in number and percent of female graduates.



^{2/} Data are not available.

^{3/} Data not yet available at time of publication.

Allopathic Medicine

Introduction

Women have graduated from U.S. medical schools since before the Civil War, but their numbers were small until the 1970s. Some courses in the curriculum were considered a threat to "feminine sensitivities"; internships and house posicions were seldom available to women graduates; many schools maintained a "males-only" policy; and professional societies spurned them as members.

In times of national emergency their services were sought or tolerated, but they were seldom rewarded as were their male counterparts. After World War II when a shortage of physicians was perceived, women were discouraged from occupying a place in medical school that could be given to a man who could be expected to "work full time." By 1960 the last medical school holdout voted to become coeducational. The Nation's preoccupation with the space age enhanced science education for both sexes in its schools and, finally, the evolving social climate focused attention on the differentials between women's potential and their achievements. The programs to encourage disadvantaged persons to enter health professions education included women among the categories of disadvantaged and helped lead to major increases in the enrollment of women in medical schools.

The increase in the number of women medical students can be attributed to the variety of factors which have generally affected professional opportunities for women. However, growth in the number of medical schools and their expanded class size was instrumental to the increase. The American Association of Medical Colleges has reported that women students filled 65 percent of the first-year positions created between 1970 and 1980.

Trends in applicants by sex

The number of women applying for and accepted into medical school climbed dramatically in the past decade. In the 1971-72 academic year, women comprised about 13 percent (3,737) of all applicants to medical school, about 14 percent (1,693) of first-year enrollment, just under 11 percent (4,755) of total enrollment and 9 percent (860) of the graduates. By the 1983-84 academic year, women applicants comprised almost 51 percent (11,961) of all applicants, some 33 percent (5,653) of the first-year enrollment, and about 31 percent of total enrollment (20,635). During academic year 1982-83, 27 percent (4,193) of graduates from schools of allopathic medicine were female.

In 1960 over 13,000 men applied to U.S. medical schools and just over 1,000 females applied. By 1970, male applicants had almost doubled and female applicants had almost tripled. The rates of acceptance for both males and females dropped as the numbers of applicants increased markedly, with the acceptance rate for females leading that of males from 1970 to 1977.



Over the years, the acceptance rates for women and men have been fairly comparable, although there continues to be a wide disparity in the total numbers. The percentage of women applicants accepted into medical school was 45.7 percent in 1981-82, close to the 45 percentage rate that held in 1971 when women comprised only 13 percent of all applicants. Although this rate fell during the intervening years to a low of about 37 percent in 1974, it declined to 34.4 for men. Since 1978, acceptance rates for women have remained steady in the range from 43.7 to 46.4 percent.

While the number of women applicants rose by 66 percent (from 7,202 to 11,961 - an increase of 4,800 applicants) between 1973 and 1983, the number of male applicants declined 30 percent (a decrease of 10,000 applicants). The rate for male applicants who were accepted by a medical school in 1983-84 was 49.8 percent. Since 1978, acceptance rates for men have ranged from 45.6 to 49.8 percent.

In academic year 1978-79 the proportion of female applicants who were accepted to U.S. medical schools dropped below that for males and has remained below ever since. This can be attributed to the steady decline in total male applicants since 1974-75 coupled with the relatively stable size of the female applicant pool during the same period (figures 13, 14 and table 47).

FIGURE 13
Applicants and Acceptances to Schools of Medicine in the United States, by Sex: 1973-74 through 1983-84

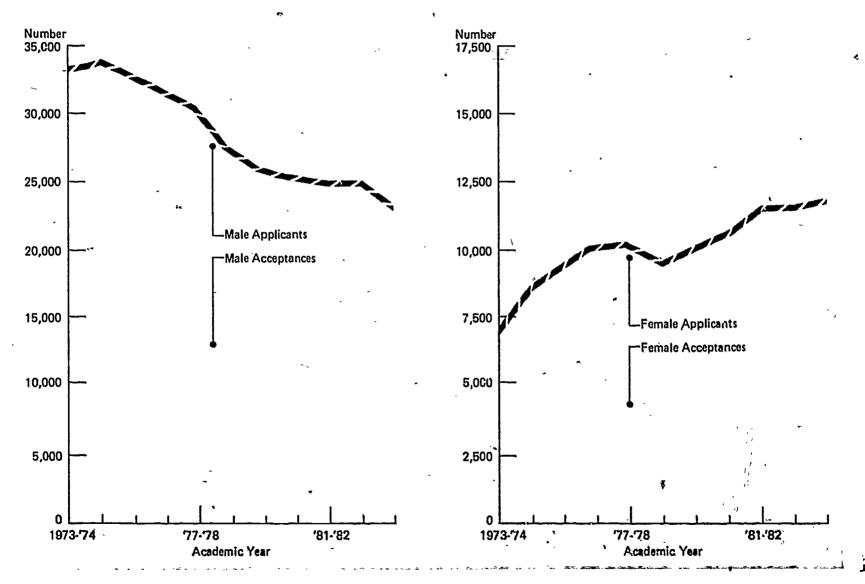
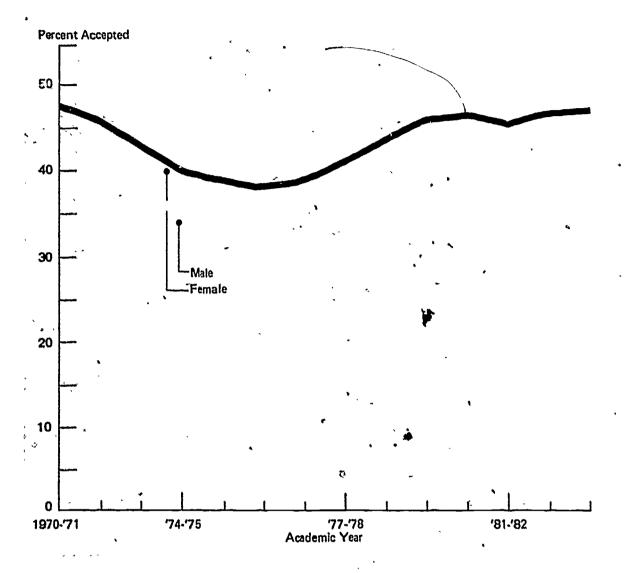




FIGURE 14
Acceptances to Schools of Medicine in the United States as a Percent of Applicants, by Sex. 1970-71 through 1983-84





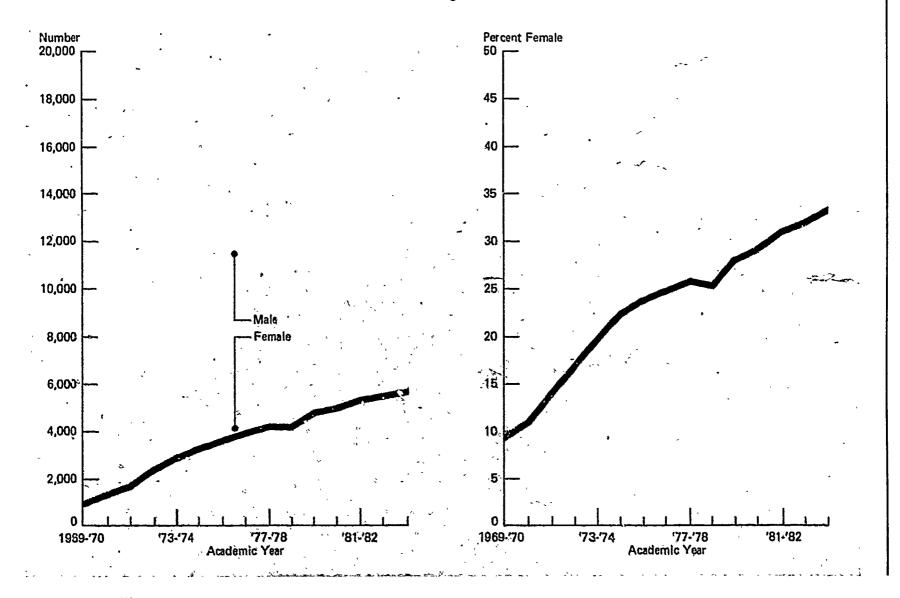
Trends in first-year enrollment

The female proportion of first-year enrollments, which had only doubled in the 40 years prior to 1969-70 (to 9.1 percent), more than tripled in the decade of the 1970s. In 1983-84 approximately one-third of all first-year medical students were women (figure 15 and table 48).



FIGURE 15

Number and Percent First-Year Enrollment in Schools of Medicine in the United States, by Sex: 1969-70 Through 1983-84





Trends in graduations

The female proportion of graduates, which increased by 90 percent in the 40 years prior to 1969-70 (to 8.4 percent), nearly tripled in the decade of the 1970s. During academic year 1982-83, 15,728 students graduated from schools of allopathic medicine. Women comprised 26.7 percent of these graduates (table 49).

The proportion of female graduates from U.S. medical schools in 1982-83 varied from zero at some relatively new schools of medicine to 50.9 percent at The State University of New York--Stony Brook and 55.8 percent at the formerly all-female school, The Medical College of Pennsylvania (table 50).

Female Practitioners

During academic year 1982-83, 16,341 physicians were in residency programs. Female physicians comprised 23.6 percent of the residents (table 51).

Women comprised 11.8 percent of all active physicians in 1981. Women were even better represented among residents and full-time hospital physician staff, reflecting the recent large increase in women graduates (table 52). This situation has changed since 1963 when medical research showed the highest proportion of female physicians. For each year for which data were available, office-based practice has been the professional activity with the lowest proportion of women (table 53).

While approximately 12 percent of all practitioners in 1981 were female, more than 20 percent of practitioners in pediatrics, physical medicine/rehabilitation, and public health were female (table 54).



TABLE 47

APPLICANTS AND ACCEPTANCES TO SCHOOLS OF MEDICINE IN THE UNITED STATES,
8Y SEX: SELECTED ACADEMIC YEARS 1929-30 THROUGH 1983-84

Academic year	<u>Total a</u>	pplicants	Accepted	applicants	Percent	accepted	Ratio of percent female accepted to
	Male	Female	Male	Female	Male	Female	percent male accepted
1929-30	13,174	481	6,720	315	51.0	65.5	1.28
1940-41	11,269	585	6,025	303	53.5	51.8	0.97
1950-51	21,049	1,230	6,869	385	32.6	31.3	0.96
1960-61	13,353	1,044	7,960	600	59.6	57.5	0.96
1970-71	22,253	2,734	10,203	1,297	45.8	47.4	1.03
1971 - 72	25,435	3,737	10,650	1,685	41.9	45.1	1.08
1972-73	30,655	5,480	11,398	2,359	37.2	43.0	1,16
1973-74	33,304	7,202	11,488	2,847	34.5	39.5	1,15
1974-75	33,912	8,712	11,674	3,392	34.4	38.9	1.13
1975-76	32,515	9,575	11,619	3,639	35.7	38.0	1.06
1976-77	31,911	10,244	11,852	3,922	37.1	38.3	1.03
1977 - 78	30,374	10,195	11,896	4,081	39.2	40.0	1.02
1978-79	27,075	9,561	12,352	4,175	45.6	43.7	0.96
1979-80	25,919	10,222	12,156	4,730	46.9	46.3	0.99
1980-81	25,436	10,664	12,196	4,950	47.9	46.4	0.97
1981 - 82	25,054	11,673	11,953	5,333	47.7	45.7	0.96
1982-83	24,045	11,685	11,843	5,451	49.3	46.6	0.95
1983-84	23,239	11,961	11,577	5632	49.8	47.1	0.95

SOURCES: "Datagram: Applicants to U.S. Medical Schools, 1977-78 to 1981-82," in <u>Journal of Medical Education</u> 57:882-884, November 1982. Also prior Datagrams.

Medical School Admission Requirements, 1984-85. 34th Edition, Page 23, Association of American Medical Colleges. Washington, D.C. 1983.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES. Unpublished Data for 1983-84.



TABLE 48

FIRST-YEAR ENROLLMENT IN SCHOOLS OF MEDICINE
IN THE UNITED STATES, BY SEX:
SELECTED ACADEMIC YEARS 1929-30 THROUGH 1983-84

Academic year	Both sexes	Male	Female
		Number of st	udents
1929-30	6,457	6,166	291
1939-40	5,794	5,498	296
1949-50	7,042	6,648	394
1959-60	8,173	7,669	504
1964-65	8,856	8,081	775
1969-70	10.422	9,474	948
1970-71	11,348	10,092	1,256
1971-72	12,361	10,668	1,693
1972-73	13,677	11,377	2,300
1973-74	14,159	11,369	2,790 3,275
1974-75	14,763	11,488	3,275
1975-76	15,295	11,648	3,647
1976-77	15,613	11,755	3,858
1977-78	16,136	12,006	4,130
1978-79	16,501	12,339	4,162
1979-80	16,930	12,217	4,713
1980-81	17,186	12,220	4,966
1981-82 1982-83	17,268	11,951	5,317 5,462
1982-83	17,254 17,150	11,792 11,497	5,402
1303-04	17,130	_	. ,
		Percen	<u> </u>
1929-30	100.0	95.5	4.5
1939-40	100.0	94.9	5.1
1949-50	100.0	94.4	5.6
1959-60	100.0	93.8	6.2
1964-65	100.0	91.2	8.8
1969-70	100.0	90.9	9.1
1970-71	100.0	88.9	11.1
1971-72	100.0	86.3	13.7
1972-73	100.0	83.2	16.8
1973-74	100.0	80.3	19.7
1974-75	100.0	77.8	22.2
1975-76 1976 - 77	100.0 100.0	76.2 75.3	23.8 24.7
1970-77	100.0	75.3 74.4	25.6
1977-76	100.0	74.4 74.8	25.2
1978-79	100.0	74.0 72.2	27.8
1980-81	100.0	71.1	28.9
1981-82	100.0	69.2	30.8
1982-83	100.0	68.3	31.7
1983-84	100.0	67.0	33.0

SOURCE: "Datagram: 1981-82 Enrollment in U.S. Medical Schools," in Journal of Medical Education 57:495-498, June 1982, and prior Datagrams.

Medical School Admission Requirements, 1984-85. 34th Edition, Page 23, Association of American Medical Colleges. Wash., D.C. 1983.

ASSOCIATION OF AMERICAN MEDICAL COLLEGES. Unpublished Data for 1983-84



TABLE 49

GRADUATES OF SCHOOLS OF MEDICINE
IN THE UNITED STATES, BY SEX:
SELECTED ACADEMIC YEARS 1929-30 THROUGH 1982-83

Academic year	Both sexes	Male	Female	
	N	lumber of gr	aduates	
1929-30 1939-40 1949-50 1959-60 1964-65 1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1978-80 1980-81 1981-82 1982-83	4,565 5,097 5,553 7,081 7,409 8,367 8,974 9,551 10,391 11,365 12,714 13,561 13,607 14,393 14,966 15,135 15,667 15,985 15,728	4,361 4,844 4,958 6,676 6,906 7,667 8,147 8,691 9,467 10,101 11,008 11,361 10,996 11,307 11,521 11,638 11,775 11,994 11,535	204 253 595 405 503 700 827 860 924 1,264 1,706 2,200 2,611 3,086 3,445 3,497 3,892 3,991 4,193	
	. · 	Percer	it	
1929-30 1939-40 1949-50 1959-60 1959-60 1964-65 1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1978-80 1980-81 1981-82 1982-83	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	95.5 95.0 89.3 94.3 93.2 91.6 90.8 91.0 91.1 88.9 86.6 83.8 80.8 78.6 77.0 76.9 75.2 75.0	4.5 5.0 10.7 5.7 6.8 8.4 9.2 9.0 8.9 11.1 13.4 16.2 19.2 21.4 23.0 23.1 24.8 25.0 26.7	

SOURCE: "Medical Education in the United States 1982-83" in Journal of the American Medical Association 250:12,1512-1513, September 23/30, 1983. Also prior issues.

TABLE 50

GRADUATES OF AND FIRST-YEAR ENROLLMENT IN SCHOOLS OF MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND SEX:

ACADEMIC YEAR 1982-83

	<u> </u>	rst-year	enrollm	ent	Graduates			
Schoo1	8oth sexes	Male	Female	Percent female	Both sex e s	Male	Female	Percent female
ALL SCHOOLS 1	7,230	11,785	5,445	31.6	15,739	11,542	4,197	26.7
AL ABAMA								
University of Alabama	158	110	48	30.4	165	133	32	19.4
University of South Alabama	67	53	14	20.9	71	56	15	21 .1
ARIZONA								
University of Arizona	89	53	36	40.4	81	58	23	28.4
ARKANSAS								
University of Arkansas	146	119	27	18.5	129	103	26	20.2

CALIFORNIA University of California, Davis	97	53	44	45.4	87	49	38	43.7
University of California, Irvine	100	55	45	45.0	98	60	38	38.8
University of California, Los Angeles	171	107	64	37.4	165	114	51	30.9
University of California, San Diego	129	88	41	31.8	119	90	29	24.4
University of California, San Francisco		93	61	39.6	151	98	53	35.1
Loma Linda University	149	115	34	22.8	138	112	26	18.8
University of Southern California	140	109	31	22.1	144	107	37	25.7
Stanford University	86	56	30	34.9	91	53	38	41.8
OLORADO								
University of Colorado	134	83	51	38.1	121	87	34	28.1
ONNECT I CUT								
University of Connecticut	83	58	25	30.1	84	59	25	29.8
Yale University	102	71	31	30.4	98	66	32	32.7
ISTRICT OF COLUMBIA								
Georgetown University	205	155	50	24.4	201	152	49	24.4
George Hashington University	152	94	58	38.2	151	110	41	27.2
Howard University	132	67	65	49.2	117	66	51	43.6
LORIDA								
University of Florida	118	84	34	28.8	112	82	30	26.8
University of Miami	145	108	37	25.5	178	147	31 0	17.4
University of South Florida	99	73	26	26.3	8	8	U	0.0
EORGIA	110				,,,			
Emory University	112 188	86 143	26 45	23.2 23.9	116	85 15 0	31 31	26.7 17.1
Medical College of Georgia Hercer	24	143	45	23.9 37.5	181 1/	150	21	17.1
Morehouse College	39	19	20	51.3	<u> </u>			
IAWAII								
University of Hawaii	65	44	21	32,3	63	45	18	28.6
LLINOIS								
The Chicago Hedical School	165	116	49	29.7	147	109	38	25.9
University of Chicago (Pritzker)	105	80	25	23.8	114	82	32	28.1
University of Illinois	339	246	93	27.4	338	265	73	21.6
Loyola University (Stritch)	133	100	33	24.8	36	30	6	16.7
Northwestern University	173	111	62	35.8	181	128	53	29.3
Rush Medical College	124	84	40	32.3	121	83	38	31.4
	73	52	21	28.8	73	50	23	31.5
Southern Illinois University		*-		20.0				
NDIANA Indiana University	304	194	110	36,2	275	200	75	27.3



TABLE 50 - Continued

GRADUATES OF AND FIRST-YEAR ENROLLMENT IN SCHOOLS OF MEDICINE
IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND SEX:
ACADEMIC YEAR 1982-83

	Fi	rst-year	enrollm	ent		Gra	dua tes	
School	Roth sexes	Hal e	Female	Percent female	Both sexes	Male	Female	Percent female
AWO.					_			
University of Iowa	181	121	60	33.1	175	133	42	24.0
University of Kansas	209	149	60	28.7	191	144	47	24.6
ENTUCKY								
University of Kentucky	99 127	59	40	40.4	101	80 98	21 39	20.8 28.5
University of Louisville	127	94	33	26.0	137	98	39	20.5
OUISIANA Louisiana State University, New Orlean	s 184	128	56	30.4	173	142	31	17.9
Louisiana State University, Shreveport	103	80	23	22.3	98	82	16	16.3
Tulane University	153	105	48	31,4	150	100	50	33.3
ARYLAHD .								
Johns Hopkins University	125	84	41	32.8	121	85	36	29.8
University of Haryland	180	128	52	28.9	172	1 32	40	23.3
Uniformed Services University of the Health Sciences	162	126	36	22.2	120	94	26	21,7
or the hearth sevendes			•	20.0	,	•		
ASSACHUSETTS	149	101	48	32.2	147	105	42	28.6
Roston University Harvard University	165	113	52	31.5	167	112		32.9
University of Massachusetts	100	63	37	37.0	92	65		29.3
Tufts University	154	110	44	28.6	144	92	52	36.1
ICHIGAN								
University of Hichigan	247	179	68	27.5	239	173		27.6
Michigan State University	107 257	59 170	48 87	44.9 33.9	115 256	65 182		43.5 28.9
Wayne State University	451	170	07	33.3	250	102	/4	20.7
INNESOTA	40	20	10	20.0	40	21	9	22.5
Hayo Medical School University of Hinnesota, Duluth	40 49	28 39	12 10	30.0 20.4	40/	31		22.5
University of Hinnesota, Hinneapolis	252	164	88	34.9	271	181	90	33.2
ISSISSIPPI								
University of Hississippi	156	106	50	32.1	137	115	22	16,1
ISSOURI								
University of Hissouri, Columbia	111	66		40.5	113	87		23.0
University of Hissouri, Kansas City	103	61	42	40.8	84	46 112		45.2
Saint Louis University Washington University	157 124	126 100	31 24	19.7 19.4	145 125	97		22.8 22.4
•								
IEBRASKA Creighton University	119	91	28	23.5	109	89	20	18.3
University of Nebraska	169	114	55	32.5	136	109		19.9
IEYADA								
University of Hevada	48	31	17	35.4	42	35	7	16.7
EW HAMPSHIRE					•			
Nartmouth University	85	46	39	45.9	5	5	0	0.0
EW JERSEY								
CMDNJ-New Jersey	184	103		44.0	161	121		24.8
CMDNJ-Rutgers	133	89	44	33.1	104	73	31	29.8

TABLE 50 - Continued

GRADUATES OF ANO FIRST-YEAR ENROLLMENT IN SCHOOLS OF MEDICINE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1982-83

	First-year enrollment		Graduates					
School .		Hale	Female	Percent female	80th sexes	Hale	Female	Percen femal
EN NEXICO	70		20	22.2				
University of New Mexico	78	52	26	33.3	69	50	19	27.5
EW YORK								
Albany Medical College	130	. 83	47	36.2	128	93	35	27.3
Columbia University	153 103	114 70	39 33	25.5 32.0	149	119	30	20.1
Cornell University Albert Einstein College of Medicine	183	120	63	34.4	121 190	94 128	27 62	22.3 32.6
Mount Sinai School of Medicine	101	58	43	42.6	130	87	43	33.1
New York Medical College	180	123	51	31.7	194	135	59	30.4
New York University	180	110	70	38.9	171	125	46	26.9
University of Rochester	104	65	39	37.5	91	63	28	30.8
State University of New York, Buffalo	141	88	53	37.6	134	99	35	26.1
SUNY, Downstate	236	163	73	30.9	218	165	53	24.3
SUNY, Stony Brook	116	69	47	40. 5	57	28	29	50.9
SUNY, Upstate	150	111	39	26 0	151	107	44	29.1
RTH CAROLINA								
Wake Forest University (Bowman Gray)	112	83	29	25.9	102	82	20	19.6
Duke University	116	81	35	30.2	121	97	34	28.1
Fast Carolina University	70	50	20	28.6	41	35	6	14 6
University of North Carolina	162	105	57	35.2	158	97	61	38.6
RTH DAKOTA			_			,		
University of North Dakota	55	39	J 17	30.4	38	30	8	21.1
110								
Case Western Reserve University	141	85	56	39.7	165	101	64	38.8
University of Cincinnati	201	138	63	31.3	187	139	48	25.7
Northeastern Ohio Universities	100	61	39	39.0	70	47	23	32.9
Ohio State University	245	163	82	33.5	131	102	29	22.1
Medical College of Ohio, Toledo	176	114	62	35.2	50	41	9	18.0
Wright State University	108	72	36	33. 3	92	75	17	18.5
CLAHOHA								
University of Oklahoma	181	123	58	32.0	16 6	139	27	16.3
Oral Roberts University	50	37	13	26.0	26	20	6	23.1
REGON								
University of Oregon	92	58	34	37.0	115	92	23	20.0
NHSYLVANIA								
Hahnemann Medical College	192	145	47	24.5	176	1 32	44	25.0
Jefferson Medical College	233	170	63	27.0	211	174	37	17.5
Medical College of Pennsylvania	102	40	62	60.8	120	53	67	55.8
University of Pennsylvania	160	112	48	30.0	148	104	44	29.7
Pennsylvania State University, Hershey		68	27	28.4	99	64	35	35.4
University of Pittsburgh Temple University	138 185	98 128	40 57	29.0 30.8	130 180	88 128	42 52	32.3 28.9
•			•					-0.0
ODE ISLAND	٤,	20	22	27 7	66	48	18	27.3
Brown University	61	38	23	37.7	00	48	16	21.3
PUTH CAROLINA								
Medical University of South Carolina	165	119	46	27.9	151	123	28	18.5
University of South Carolina, Columbia	48	36	12	25.0	33	25	8	24.2



TABLE 50 - Continued

GRADUATES OF AND FIRST-YEAR ENROLLMENT IN SCHOOLS OF MEDICIHE IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1982-83

	Ff	rst-year	enrollm	ent		Gra	duates	
School	Both sexes	Male	Female	Percent female	Both sexes	Male	Female	Percent female
SOUTH DAKOTA		7 4	10	20.0	48	36	12	25.0
University of South Dakota	66	47	19	28.8	40	30	12	25.0
TENNESSEE							_	25.0
East Tennessee State University	57	35	22	38.6	26 73	19 42	7 31	26.9 42.5
Heharry Hedical College	107	68	.39 44	36.4 23.4	179	151	28	15.6
University of Tennessee Vanderbilt University	188 1 04	144 73	31	29.8	105	82	23	21 9
TEXAS								
Baylor University	168	115	53	31.5	170	122	48	28.2
University of Texas, Galveston	209	156	53	25.4	191	153	38	19.9
University of Texas, Houston	214	133	81	37.9	193	145	48	24.9
University of Texas, San Antonio	216	143	73	33.8	191	139	52	27.2
University of Texas, Southwestern	206	159	47	22.8	204	163	41	20.1
Texas Agricultural				20.0	32	26	6	18.8
and Mechanical University	40	28	12	30.0	32 77	59	18	23.4
Texas Tech University	103	69	34	33.0	"	39	10	23.4
UTAH			• •			7.0		21.0
University of Utah	₊ 102	88	14	13.7	96	75	21	21.9
VERMONT								20.5
University of Vermont	94	67	27	28.7	93	72	21	22.6
VIRGINIA								
Eastern Virginia Medical School	103	66	37	35.9	92	62		32.6
Medical College of Virginia	158	122	46	27.4	161	123	38	23.6
University of Virginia	144	112	32	22.2	1 30	98	32	24.6
WASHINGTON			. -		160	120	49	29.0
University of Washington	183	116	67	36.6	169	120	49	29.0
WEST VIRGINIA						20	_	16.7
Marshall University	49	31	18	36.7	36	30		
University of West Virginia	89	65	24	27.0	80	63	17	21.3
WISCONSIN				23. 6	104	144	50	25.8
Medical College of Wisconsin	205	141	64		194 157	118		
University of Wisconsin	163	113	50	30.7	157	110	39	24.0
PUERTO RICO			^-	20.4	74	57	17	23.0
Universidad Central del Caribe	81	58			74 32	22		
Ponce School of Medicine	45	33 87	12 63		136	83		
University of Puerto Rico	150	87	63	42.0	130	03	33	33.0

SOURCE: American Medical Association. 83rd Annual Report, Medical Education in the United States 1979-1980, in Journal of the American Medical Association 250:12,1595-7, September 23/30, 1983.



 $[\]frac{1}{2}$ School admitted initial first-year class in the fall of 1982 and had no graduates in academic year 1982-83.

^{2/} Two-year program in basic medical sciences.

TA8LE 51

NUMBER AND PERCENT OF FEMALE PHYSICIANS IN MEDICAL INTERNSHIPS AND RESIDENCIES IN THE UNITED STATES: ACADEMIC YEARS 1968-69 THROUGH 1982-83 1/2/

	Internships		ips		Residenci	es
Academic year	8oth sexes	Female	Percent female	Both sexes	Female	Percent female
1968-69	10,464	1,257	12.0	35,047	3,239	9.2
1969-70	10,808	1,191	11.0	37,139	3,581	9.6
1970-71	11,552	1.372	11.9	39,463	3.929	10.0
1971-72	12,066	1,642	13.6	42,512	4.382	10.3
1972-73	11,163	1,739	15.6	45,081	4.942	11.0
1973-74	11.031	1,523	13.8	49,082	5,202	10.6
1974-75	9,827	1.750	17.8	52,685	5,834	11.1
1975-76	*	*	*	*	*	*
1976-77	14,200	600	4.2	60,561	7,816	12.9
1977-78				56,019	8,630	15.4
1978-79				63,163	11.839	18.7
1979-80				64,615	12,431	19.2
1980-81				61,465	13,738	22.4
1981 -82				68,217	16,040	23.5
1982-83				69,142	16,341	23.6

^{1/} The term "internship" is no longer used to designate graduate training programs.

SOURCE: American Medical Association. 182/183 Directory of Residency Training Programs. Also prior issues.

American Medical Association. 83rd Annual Report, Medical Education in the United States 1982-1983, in Journal of the American Medical Association 250:12,1545,7, September 23/30, 1983.



Data were not collected for 1975-76.

TABLE 52

ACTIVE FEDERAL AND NON-FEDERAL FEMALE PHYSICIANS IN THE UNITED STATES AND POSSESSIONS.
BY MAJOR PROFESSIONAL ACTIVITY AND SPECIALTY GROUP: DECEMBER 31, 1981

	Specialty group							
Major professional activity	Total	General practice	iledical specialties	Surgical specialties	Other specialties			
		Nu	mber of active	female physicia	ins			
All active female physicians $\frac{1}{}$	50,894	5,423	20.269	6,399	18,803			
Patient care	45.456	5.248	17,583	6.141	16.484			
Office-based practice	24,393	3,607	9,352	3,184	8,250			
Hospital-based practice: Residents, all years Full-time physician staff	14.853 6.210	1.093 548	6.077 2.154	2,574 383	5.109 3.125			
Other non-Patient Care professional activities: Medical teaching Administration Research Other	1.043 1.340 2.563 492	58 76 15 26	489 398 1.688 111	65 48 132 13	431 818 728 342			
		Perce	nt female of a	ll active physic	crans			
All active female physicians $\frac{1}{}$	11.8	8.9	15.4	5.6	15.1			
Patient care	11.7	8.9	15.4	5.6	15.4			
Office-hased practice	8.5	7.2	11.4	3.7	11,8			
Hospital-based practice: Residents, all years Full-time physician staff	23.4 16.3	20.6 15.1	28.4 20.7	14.6 6.7	26.9 17.2			
Other non-Patient Care professional activities: Medical teaching Administration	14.5 10.1	12.0 8.7	16.3 11.3	5.7 3.7	16.7 10.8			
Research Other	14.3 16.3	11.0 13.0	15.2 20.6	8.2 4.9	14.5 16.9			

Excludes 4,473 inactive female physicians. Also excludes 2,542 female physicians not classified as to status or activity. 1,437 with address unknown, and 643 who are in temporary foreign locations.

SOURCE: American Medical Association, Center for Health Services Research and Development. Physician Characteristics and Distribution in the U.S., 1982.



TABLE 53

ACTIVE FEDERAL AND NON-FEDERAL FEMALE PHYSICIANS IN THE UNITED STATES, BY MAJOR PROFESSIONAL ACTIVITY: SELECTED YEARS 1963 THROUGH 1981

3

Major professional activity	1963	1967	1970	1973	1976	1980	1981
į.		Ho	mber of	active f	emale ph	ysici ans	
All active female physicians $\frac{1}{}$	14,957	19,044	21,318	24,354	28,966	44,706	50,894
Patient care	13,621	17,223	18,362	21,544	25,896	39,969	45,456
Office-based practice	8,568	9,338	9,217	10,798	12,581.	20,609	24,393
Hospital-based practice: Residents, all years Full-time physician staff	3,085 1,968	4,892 2,993	5,464 3,681	6,830 3,916	8,848 4,467	13,322 6,038	14,853 6,210
Other non-Patient Care professional activities: Medical teaching Administration Research Other	786 226 324	1,042 276 503	611 915 1,146 284	761 999 742 308	844 1,077 816 333	1,090 1,178 2,077 392	1,043 1,340 2,563 492
			ercent o	fall ac	tive phy	sicians	
All active female physicians $\frac{1}{}$	5.7	6.5	6.9	7.5	8.3	10.8	11.8
Patient care	5.5	6.3	6.6	7.3	8.1	10.6	11.7
Office-based practice	4.8	4.9	4.8	5.4	5.8	7.6	8.5
Hospital-based practice: Residents, all years Full-time physician staff	8. 0 6.8	10.4 8.0	19.7 10.6	11.7 13.0	14.0 11.5	21.5 14.2	23.4 16.3
Other non-Patient Care professional activities: Medical teaching Administration Research Other	9.6 6.8 10.1	9.3 6.7 10.9	10.9 7.5 9.6 10.8	12.3 8.4 8.9 11.7	12.2 9.2 9.6 11.5	13.7 9.6 13.5 13.6	14.5 10.1 14.3 16.3

American Medical Association, Center for Health Services Research and Development. Physician Characteristics and Distribution in the U.S., 1982. Also prior issues iformerly titled Physician Distribution and Medical Licensure in the U.S.).



TABLE 54 ACTIVE FEDERAL AND NON-FEDERAL FEMALE PHYSICIAMS IN THE UNITED STATES. BY SPECIALTY: SELECTED YEARS 1963 THROUGH 1981

¢

Specialty	1963	1970	1976	1980	1981				
	Number of active physicians								
All active female physicians _1/	14,957	21,318	28,966	44,706	50,89				
eneral practice	3,103	2,486	3,164	4,677	5,42				
edical specialties, total	4,560	7,101	10,884	17,872	20,26				
Allergy	71	117	127	116 327	12 36				
Cardiovascular diseases	48	187	182 401	628	72				
Dermatology	194 8	278 46	46	118	14				
Gastroenterology	1.513	2,383	4,482	8,130	9,45				
Internal medicine Pediatrics _2/	2,605	3,907	5,486	8,314	9,21				
Pulmonary diseases	121	183	160	239	24				
rgical specialties, total	1,482	2,129	3,362	5,561	6,3				
General surgery	187	31 1	757	1,150	1,33				
Obstetrics/gynecology	91 3	1,337	1,897	3,243	3,7				
Ophthalmology	239	307	436	657 144	7! 1				
Orthopedic surgery	39	46 52	69 80	141	1				
Otolaryngology	55 28	40	68	120	i				
Piastic surgery Other 3	21	36	55	106	i				
	5.812	9,602	11,556	16,596	18,8				
her specialties, total Anesthesiology	1.017	1,516	1,836	2,388	2,6				
General preventive medicine	117	100	106	109	1				
Heurology	109	215	382	580	6				
Occupational medicine	64	86	_80	118	1				
	683	1,282	1,748	2,241	2,5				
Physical medicine/rehabilitation Psychiatry 5/	115	241	330	515	6				
	1,939	2,942	4,042	5,257 470	5 , 9				
Public health	289 329	564 673	535 1,095	1,742	1,9				
Radiology 6/	1,150	1,983	1,402	3,176	3,7				
Other and unspecified	•	-	-	ve physician	•				
All active female physicians $\frac{1}{2}$	5.7	6.9	8.3	10.8	11.				
eneral practice	4.2	4.3	5.7	7.8	.8				
edical specialties, total	8.1	9.2	11.0	14.2	15 7				
Allergy	8.5	6.8	7.5	7.6 3.3	3				
Cardiovascular diseases	2.8	2.9	2.7 8.3	11.1	12				
Dermatology	5.9 1.4	6.9 2.3	1.9	2.9	3				
Gastroenterology	4.4	5.7	7.7	11.4	12				
Internal medicine Pediatrics 2/	18.3	20.8	23.3	28.2	30				
Pulmonary diseases	9.8	7.9	7.1	6.4	6				
urgical specialties, total	2.1	2.5	3.4	5.0	5				
General surgery	0.7	1.0	2.3	3.4	3				
Obstetrics/gyriecology	5.8	7.1	8.5	12.3	13				
Ophthalmology ,	3.0	3.1	3.8	5.1 1.0					
Orthopedic surgery	0.6	0.5	0.6 1.4	2.2	,				
Otolaryngology	1.1 2.8	1.0 2.5	2.9	4.0					
Plastic surgery Other 3/	0.2	0.3	0.4	0.8	Ċ				
Other 3/ ther specialties, total	9.5	10.7	12.2	14.0	15				
Anesthesiology	13.3	14.0	13.9	15.0	15				
General preventive medicine	14.1	12.4	13.1	13.5	16				
Neurology /	6.0	7.0	8.6	10.2	10				
	3.5	3.2	3.4	5.0					
Occupational medicine Pathology 4/	9.3	12.2	14.4	16.4	18				
	12.3	16.3	19.2	24.0	26				
Physical medicine/rehabilitation									
Psychiatry <u>3</u> /	11.7	12.7	14.9	17.1					
Physical medicine/rehabilitation Psychiatry 5/ Public health Radiology 6/	11.7 16.3 3.8	12.7 18.6 5.0	20.6 6.5	20.3 8.6	18 20 9				

Excludes inactive female physicians. Also excludes female physicians not classified as to status or activity and with address unknown. Includes pediatric allergy and pediatric cardiology. Consists of neurological, colon and rectal, thoracic, and urological surgery. Includes forensic pathology. Includes child psychiatry. Includes both diagnostic and therapeutic radiology.

^{2/3/4/5/6/}

American Hedical Association. Theodore, C.N., and Haug, J.N. Selected Characteristics of the Physician Population, 1968.

Pennell N.Y., and Renshaw, J.E. "Distribution of Nomen Physicians - 1970," in <u>Woman Physician 27:197-199</u>, April 1972.

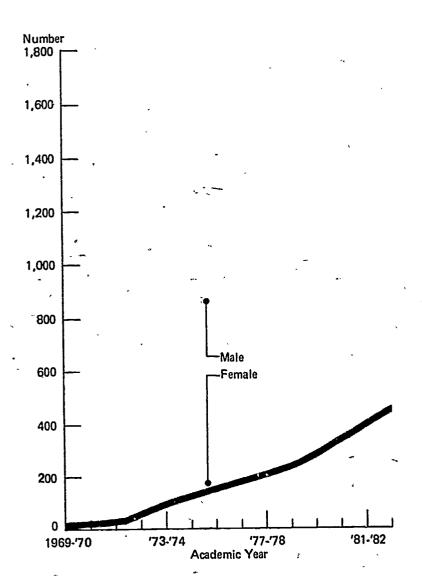
American Hedical Association, Center for Health Services Research and Development. <u>Physician Characteristics and Distribution in the U.S., 1982</u>. Also prior annual issues. SOURCE:

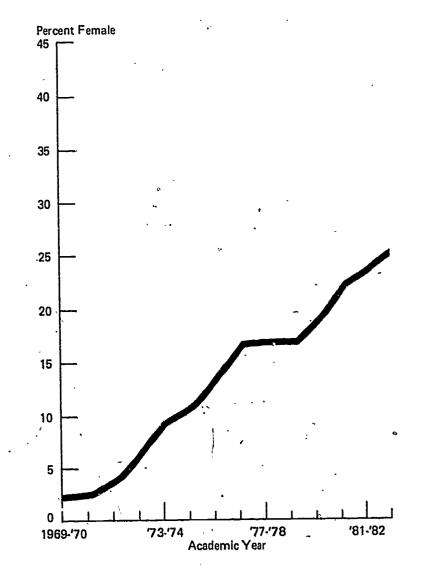
Osteopathic Medicine

Data on students and practitioners of osteopathy are generally unavailable prior to 1968. Since 1968, first-year enrollment in schools of osteopathic medicine has increased more than three-fold. Between academic years 1968-69 and 1982-83, female first-year enrollment in osteopathic medicine increased 20-fold -- from 21 students to 428 students (figure 16 and table 55).



FIGURE 16 Number and Percent First-Year Enrollment in Schools of Osteopathic Medicine in the United States, by Sex: 1969-70 Through 1982-83







Women have increased their proportion of the entering class in schools of osteopathic medicine from 2.4 percent in academic year 1969-70 to 25.4 percent in academic year 1982-83. Female first year enrollment in schools of allopathic medicine increased from 9.1 percent to 31.7 for the same time period -- approximately the same percentage increase for both curricula. During academic year 1982-83, total enrollment in schools of osteopathic medicine reached 5,822. Female enrollees comprised 22.6 percent of the students (tables 56, 57).

In the 15 schools of osteopathic medicine, the range for females as a proportion of the total enrollment was from 15.0 to 25.3 for academic year 1982-83. The allopathic medical schools exhibit much lower and much higher proportions of female students (tables 57, 50).

During academic year 1981-82, 1,017 students graduated from schools of osteopathic medicine. Women comprised 18.3 percent of these graduates, and the proportion of female graduates has steadily increased from 1.9 percent in academic year 1968-69.



TABLE 55

FIRST-YEAR ENROLLMENT IN SCHOOLS OF OSTEOPATHIC MEDICINE IN THE UNITED STATES, BY SEX: ACADEMIC YEARS 1968-69 THROUGH 1982-83

Academic year	Both sexes	Male	Female
	Numb	er of student	s
1968-69 1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80	521 577 623 670 810 884 974 1,002 1,088 1,163 1,322 1,426	500 563 606 641 754 801 868 862 909 971 1,100 1,161	21 14 17 29 56 83 106 140 179 192 222 235 329
1980-81 1981-82 1982-83	1,496 1,582 1,682	1,167 1,204 1,254 Percent	378 428
1968-69 1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	96.0 97.6 97.3 95.7 93.1 90.6 89.1 86.0 83.5 83.5 83.2 81.4 78.0 76.1	4.0 2.4 2.7 4.3 6.9 9.4 10.9 14.0 16.5 16.8 18.6 22.0 23.9 25.4

SOURCE: American Association of Colleges of Osteopathic Medicine. Annual Statistical Report - 1983.



TABLE 56

GRADUATES OF SCHOOLS OF OSTEOPATHIC MEDICINE IN THE UNITED STATES, BY SEX:
ACAOEMIC YEARS 1968-69 THROUGH 1982-83

Academic year	Both sexes	Ma1 e	Female
	Numb	er of gradua	ates
1968-69	427	419	8
1969-70	432	420	1ž
1970-71	472	461	11
1971 - 72	485	467	18
1972-73	649	631	18
1973-74	594	57 7	17
1974-75	702	658	44
1975-76	809	751	58
1976-77	908	824	84
1977-78	971	903	68
1978-79	1,004	841	163
1979-80	1,059	867	192
1980-81	1,151	949	202
1981-82	1,017	831	186
1982-83	1,317		
		Percent	
196B-69	100.0	98.1	1.9
1969-70	100.0		2.8
1970-71	100.0	97.2 97.7	2.8 2.3 3.7
1971-72	100.0	96.3	3.7
1972-73	100.0	97.2	2.8
1973-74	100.0	97.1	2.9
1974-75	100.0	93.7	6.3
1975-76	` 100.0	92.8	7.2
1976-77	100.0	90.7	9.3
1977-78	100.0	93.0	7.0
1978-79	100.0	83.8	16.2
1979-80	100.0	91.9	18.1
1980-81	100.0	82.4	17.6
1981-82	100.0	81.7	18.3
1982-83	100.0		
			

Data not available at time of publication.

SOURCE: American Association of Colleges of Osteopathic Medicine. Annual Statistical Report - 1983.



TABLE 57

TOTAL ENROLLMENT IN SCHOOLS OF OSTEOPATHIC MEDICINE IN THE UNITED STATES,
BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1982-83

School	Both sexes	Hale	Female	Percent female
Total	5,822	4,505	1,317	22.6
CALIFORNIA College of Osteopathic Medicine of the Pacific	288	222	66	22.9
FLORIDA Southeastern College of Osteopathic Medicine	100	79	21	21.0
ILLINOIS Chicago College of Osteopathic Medicine	395	303	92	23.3
IOWA College of Osteopathic Medicine and Surgery	722	568	154	21.3
MAINE University of New England College of Osteopathic Medicine	261	201	60	23.0
MICHIGAN Michigan State University College of Osteopathic Medicine	394	255	139	35.3
MISSOURI Kansas City College of Osteopathic HeGicine	622	518	104	16.7
Kirksville College of Osteopathic Medicine	526	447	79	15.0
NEW JERSEY University of Hedicine and Centistry of New Jersey School of Osteopathic Medicine	169	131	38	22.5
NEW YORK New York College of Osteopathic Medicine of New York Institute of Technology	363	279	84	23.1
OHIO Ohio University College of Osteopathic Medicine	299	242	57	19.1
OKLAHOMA The Oklahoma College of Osteopathic Hedicine and Surgery	260	183	77	29.6
PENNSYLVANIA Philadelphia College of Osteopathic Medicine	833	636	197	23.6
TEXAS Texas College of Osteopathic Medicine	363	262	101	27.8
WEST YIRGINIA West Yirginia School of Osteopathic Medicine	227	179	48	21.1

SDURCE: American Association of Colleges of Osteopathic Medicine. Unpublished data.



Dentistry

Few women entered the dental profession in the first half of the twentieth century; in the past two decades women have entered dentistry at a slower rate than they entered medicine. One report from the U.S. Department of Labor estimated that 3 percent of the dentists in the country were female in 1920 compared to 3.5 percent in 1970. For selected academic years 1970-71, 1975-76, 1980-81, and 1983-84, women made up 11.1 23.8, 28.9, and 33.0 percent of first-year enrollment in U.S. medical schools; they made up 2.1, 12.3, 19.8, and 24.9 percent of the first-year enrollment in U.S. dental schools. Male-female ratios differ widely among the ethnic groups according to unpublished data from the American Dental Association.

Applicants and entrants indicate the changed climate that developed in the 1970s for female dental students. In 1970 there were 746 female applicants and 94 women in the first-year class. By 1978 there were 9,724 female applicants and 1,000 women in the first-year class.

Between 1970-71 and 1980-81, women enrolled in dental school increased from 231 to 3,879 and from one to 17 percent of total enrollments.

Trends in applicants by sex

Since 1975-76 the number of applications submitted by men for admission to schools of dentistry has decreased by 65.7 percent from 85,001 to 29,136. The number of applications submitted by women during this time has increased by 17.4 percent. For academic year 1983-84, 23.2 percent of applicants were female. This compares to 8.1 percent in 1975-76 and 0.8 percent in 1968-69 when there were only 400 female applicants (table 58).

Trends in first-year enrollment

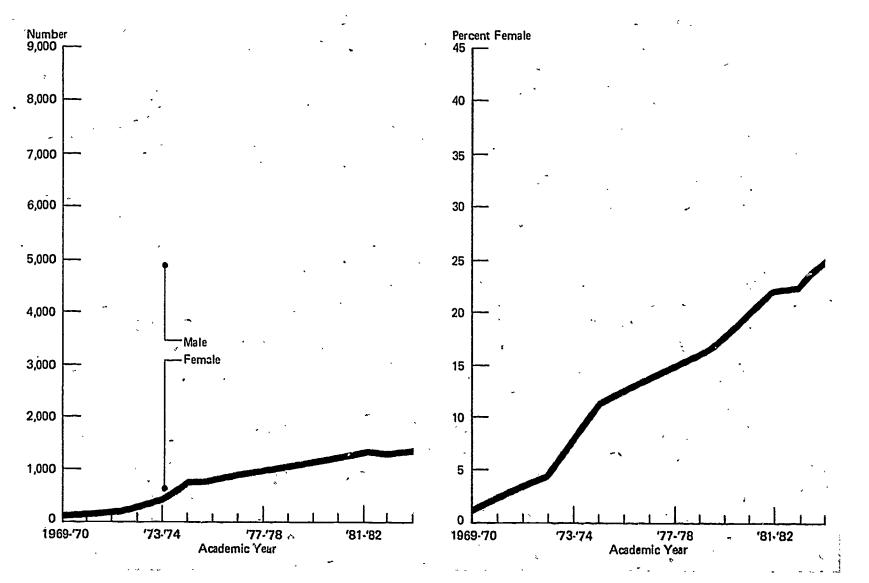
Total first-year enrollment in 1983-84 was 25.6 percent higher than in 1968-69. Female first-year enrollment increased from 46 to 1,313 students in that time.

This increase has continued even though the total number of first-year students has been dropping since 1978-79. There were 5,301 male students in 1978-79 but only 3,961 in 1983-84; female first-year students increased from 1,000 to 1,313 during that same period (figure 17 and table 59).



FIGURE 17

Number and Percent First-Year Enrollment in Schools of Dentistry in the United States, by Sex: 1969-70 Through 1983-84





Trends in graduations

During 1982-83, 5,756 students graduated from schools of dentistry, and women comprised 17.4 percent of these graduates. The proportion of female graduates has steadily increased from 1.0 percent in academic year 1971-72. Thirteen dental schools had fewer than ten percent female graduates and 14 schools had more than 20 percent (tables 60, 61).

TABLE 58

APPLICATIONS TO SCHOOLS OF DENTISTRY
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1968-69 THROUGH 1983-84

Academic year	8oth sexes	Male	Female
	Number	of applicati	ons
1968-69	47,487	47,087	400
1969-70	56,939	56,446	493
1970-71	56,585	55,839	746
1971-72	61,385	59,985	1,400
1972-73	82,068	79,721	2,347
1973-74 <u>1</u> /	53,965	51,694	2,271
1974-75	84,677	78,913	5,764
1975-76	92,508	85,001	7,507
1976-77	86,081	75,908	10,173
1977-78	81,765	71,697	10,074
1978-79	66,585	56,861	9,724
1979-80	58,715	46,818	9,436
1980-81	52,218	42,663	9,555
1981-82	46,894	37,489	9,405
1982-83	41,466	32,431	9,035
1983-84	37,949	29,136	8,813
		Percent	
1968-69	100.0	99.2	0.8
1969-70	100.0	99.1	0.9
1970-71	100.0	98.7	1.3
1971 -72	100.0	97.7	2.3
1972-73	100.0	97.1	2.9
1973-74 <u> </u> /	100.0	95.8	4.2
1974-75	100.0	93.2	6.8
1975-76	100.0	91.9	8.1
1976-77	100.0	88.2	11.8
1977-78	100.0	87.7	12.3
1978-79	100.0	85.4	14.6
972-80	100.0	83.9	16.1
1980-81	100.0	81.7	18.3
981 -82	100.0	79.9	20.1
982-83	100.0	78.2	21.8
983-84	100.0	76.8	23.2

American Dental Association, Council on Dental Education. Trend Analysis, 1983/84.



SOURCE: American Dental Association, Council on Dental Education. Annual Report on Dental Education, 1983-84. Also prior annual reports.

TABLE 59

FIRST-YEAR ENROLLMENT IN SCHOOLS OF DENTISTRY
IN THE UNITED STATES, BY SEX:
ACAJEMIC YEARS 1968-69 THROUGH 1983-84

Academic year	Both sexes	Male	Female
	Numb	er of students	
1 968-69	4,203	4,157	46
1969-70	4,355	4,299	56
1970-71	4,565	4,471	94
1971-72	4,745	4,598	147
1972-73	5,337	5,113	224
1973-74	5,445	5,054	391
1974-75	5,617	4,986	631
1975-76	5,763	5,056	707
1976-77	5,935	5,133	802
1977-78	5,954	5,074	880
1978-79	6,301	5,301	1,000
1979-80	6,132	5,056	1,076
1980-81	6,030	4,836	1,194
1981-82	5,855	4,587	1,268
1982-83	5,498	4,275	1,223
1983-84	5,274	(3,961	1,313
		Percent	
1968-69	100.0	98.9	1.1
1969-70	100.0	98.7	1.3
1970-71	100.0	97.9	2.1
1971-72	100.0	96.9	3, 1
1972-73	100.0	95.8	4, 2
1973-74	100.0	92.8	7.2
1974-75	100.0	88.8	11,2
1975-76	100.0	87.7	12.3
1976-77	100.0	86.5	13.5
1977-78	100.0	85.2	14.8
1978-79	100.0	84.1	15.9
1979-80	100.0	82.5	17.5
1980-81	100.0	80.2	19.9
1981-82	100.0	78.3	21.7
1982-83	100.0	77.8	22.2
1983-84	100.0	75.1	24.9

SOURCE: American Dental Association, Council on Dental Education. Annual Report on Dental Education, 1983-84. Also prior annual reports.

Trend Analysis; Supplement to the Annual Report on Dental Education, for 1974-75 and for 1982-83.



GRAOUATES OF SCHOOLS OF DENTISTRY
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1971-72 THROUGH 1982-83

Academic year	8oth sexes	Male	Female
	Nu	mber of stude	ents
1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83	3,961 4,230 4,515 4,969 5,336 5,177 5,324 5,424 5,256 5,550 5,371 5,687	3,921 4,166 4,423 4,813 5,088 4,808 4,684 4,790 4,541 4,725 4,533 4,698	40 64 92 156 248 369 595 634 715 825 838 989
	<u> </u>	Percent	
1971-72 1972-73 1973-74 1974-75 1975-76 1975-77 1977-78 1978-79 1979-80 1980-81 1981-82 1982-83	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	99.0 98.5 98.0 96.9 95.4 92.9 88.8 88.3 86.4 85.1	1.0 1.5 2.0 3.1 4.6 7.1 11.2 11.7 13.6 14.9 15.6

SOURCE: American Dental Association, Council on Dental Education. Annual Peport on Dental Education, 1983-84. Also prior annual reports.



<u>2/</u> Excludes 69 graduates for whom the information was not available.

TABLE 61

GRADUATES OF SCHOOLS OF DENTISTRY IN THE UNITED STATES.
BY INDIVIDUAL SCHOOL AND SEX: 1982

Dental school	Both sexes	Male	Female	Percent female
All schools 1/	5,371	4,533	838	15.6
ALABAMA University of Alabama	72	64	8	11.1
CALIFORNIA			-	
University of California				
Los Angeles University of California,	111	85	26	23,4
San Francisco	104	84	20	19.2
Loma Linda University	73 134	63 106	10 28	13,7 20,9
University of the Pacific University of Southern California	137	117	20	14,6
COLORADO University of Colorado	29	22	7	24.1
CONNECTICUT				
University of Connecticut	44	34	10	22.7
DISTRICT OF COLUMBIA				
Georgetown University Howard University	142 105	124 79	18 26	12.7 24.8
•	105	79	20	24.0
CLORIDA University of Florida	64	50	14	21.9
SEORG 1A				
Emory University	91 56	82		9.9
Medica ¹ College of Georgia	56	52	*	7.1
LL INOIS	140	128	21	14,1
University of Illinois Loyola University	149 137	119	18	13.1
Northwestern University	96	82	14	14.6
Southern Illinois University	50	45	5	10.0
NDIANA Indiana University	133	118	15	11.3
•				
OWA University of lowa	85	70	15	17.6
ENTUCKY				
University of Kentucky	53	36	17	32.1
University of Louisville	78	65	13	16.7
OUISIANA Louisiana State University	81	69	12	14.8
-			_	
UNIVERSITY OF Maryland	125	103	22	17,6
MASSACHUSETTS				
Boston University	36	25	1]	30.6
Harvard School of Dental Medicine Tufts University	20 164 ,	~ 11 132	9 32	45.0 19.5
IICH I GAN				
University of Netroit	82	76	6	7.3
University of Michigan	142	114	28	19,7
INNESOTA University of Hinnesota	144	116	28	19,4
ISS ISSIPP I				
University of Mississippi	31	27	4	12,9
ISSOURI				
University of Hissouri, Kansas City	156	138	18	11,5

TABLE 61 - Continued GRADUATES OF SCHOOLS OF DENTISTRY IN THE UNITED STATES, BY INDIVIDUAL SCHOOL AND SEX: 1982

Dental school	Both sexes	Male	Female	Percen female
HEBRASKA				
Creighton University	77	67	10	13.0
University of Nebraska	63	56	7	11.
NEW JERSEY				
Fairleigh Dickinson University	77	71	6	7.
New Jersey Bental School	84	73	11	13.
HEW YORK	54	44	10	18.
Columbia University	54 227	211	10 16	7.
New York University State University of New York,	221	211	10	/.
Buffalo	86	74	12	14.
State University of New York,				
Stony Brook	25	24	1	4.
NORTH CAROLINA				
University of North Carolina	73	61	12	16.
OHIO		60	24	26
Case Western Reserve University	92 8	2/ 68 2/ 8	24 0	26.
Ohio State University	0	<u> </u>	U	0.
OKLAHONA	62	59	3	
University of Oklahoma Oral Roberts University	19	17	2	4. 10.
DREGON				
University of Oregon	79	70	9	11.
PENNSYLVANIA				
University of Pennsylvania	156	125	31	19.
University of Pittsburgh	113	90	23	20.
Temple University	137	122	15	10.
SOUTH CAROLINA				
Medical University of South Carolina	49	45	4	8.
South Carolina	7,	,,	·	•
TENNESSEE - Meharry Medical College	50	36	14	28.
University of Tennessee	148	138	10	6.
TEXAS				
Baylor College of Dentisury	7	_2/ NA	NA	-
University of Texas, Houston	115	99	16	13.
University of Texas,				
San Antonio	128	107	21	16.
VIRGINIA	• • • •			•-
Virginia Commonwealth University	103	80	23	22.
WASHINGTON University of Washington	97	84	13	13.
WEST VIRGINIA				
West Virginia University	47	41	6	12.
HI SCONSIN				
Marquette University	130	119	11	8.
PUERTO RICO				
University of Puerto Rico	67	35	32	47.

^{1/} Totals exclude the 7 graduates of Baylor College of Dentistry.
No regular graduates this year due to the phasing in of the 4 year curriculum.
Data not available.



SOURCE: American Dental Association, Council on Dantal Education.
Annual Report on Dental Education, 1982-83.

Optometry

Trends in first-year enrollment and graduates

First-year enrollment in schools of optometry increased by nearly one-half between academic years 1969-70 and 1982-83. During that time, female first-year enrollment increased from 20 to 328, a 16-fold increase. In 1982-83 females comprised 29.3 percent of the entering class compared to 2.5 percent in 1969-70 and 19.6 percent during academic year 1978-79.

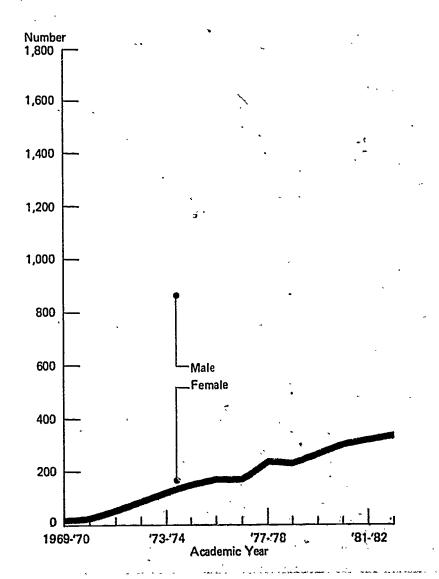
For academic year 1982-83, 14 of the 15 schools of optometry had a higher percentage of entering females than the percentage of females in the total enrollment, signifying a continued increase in the percentage of female enrollment.

The proportion of female graduates has increased steadily from 5.2 percent in 1969-70 to 15.3 percent in 1978-79 to 22.0 percent in 1982-83 (figure 18 and tables 62 through 64).



FIGURE 18

Number and Percent First-Year Enrollment in Schools of Optometry in the United States, by Sex: 1969-70 Through 1982-83



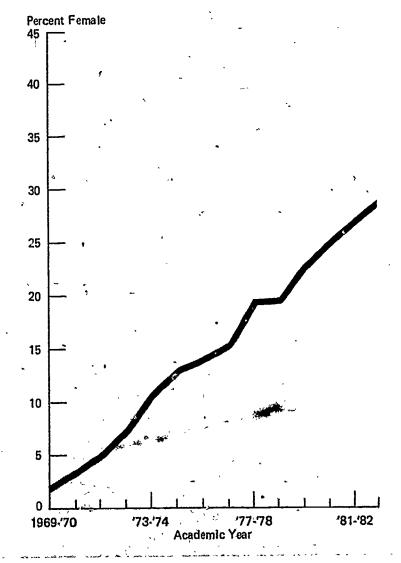




TABLE 62

FIRST-YEAR ENROLLMENT IN SCHOOLS OF OPTOMETRY
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1969-70 THROUGH 1982-83

Academic year	Roth sexes	Male	Female
	Numb	er of st	udents
1969-70	786	766	20
1970-71	884	851	33
1971 - 72	906	858	48
1972-73	984	906	78
1973-74	988	876	112
1974-75	1,024	891	133
1975-76	1,057	907	150
1976-77	1,111	939	172
1977-78	1,140	914	226
1978-79	1,181	950	231
1979-80		914	271
1980-81		877	297
1981-82 1982-83	1.162 3/ 1.120 4/	852 792	310 328
1702-03	1,120	792	320
		Percent	
1969-70	100.0	97.5	2.5
1970-71	100.0	96.3	3.7
1971-72	100.0	94.7	5.3
1972-73	100.0	92.1	7.9
1973-74	100.0	88.7	11.3
1974-75	100.0	87.0	13.0
1975-76	100.0	85.8	14.2
1976-77	100.0	84.5	15.5
1977-78	100.0	80.2	19.8
1978-79	100.0	80.4	19.6
1979-80	$100.0 \frac{1}{2}$	77.1	22.9
1980-81	$100.0 \frac{2}{2}$	74.7	25.3
1981-82	$100.0 \frac{3}{4}$	73.3	26.7
1982-83	$100.0 \frac{-4}{}$	70.7	29.3

- 1/ Excludes 24 students who comprise the initial first-year class in 1979-80 at Northeastern State University in Oklahoma.
- 2/ Excludes 30 first year students at the Inter American University of Puerto Rico, 30 first year students at the University of Missouri, St. Louis, and 27 first year students at Northeastern State University, Oklahoma.
- 4/ Excludes 30 first year students at Inter American University of Puerto Rico.

SOURCE: Compiled by Health Resources
Administration, Bureau of Health
Professions, based on data from the
American Optometric Association and the
Association of Schools and and Colleges
of Optometry.



TABLE 63

GRADUATES OF SCHOOLS OF OPTOMETRY IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1969-70 THROUGH 1982-83

Academic year	Both sexes	Ma1e	Female
	flumb	er of grad	luates
1969-70	444	421	23
1970-71	530	518	12
1971 - 72	684	666	18
1972-73	692	675	17
1973-74	793	759	34
1974-75	809	770	39
1975-76	906	834	72
1976-77	923	820	103
1977-78	978	852	126
1978-79	916	776	140
1979-80	1,073	907	166
1980-81	1,083	912	171
1981-82	1,092	890	202
1982-83	1,120	874	246
		Percent	
1969-70	100.0	94.8	5.2
1970-71	100.0	97 .7	2.3
1971-72	100.0	97.4	2,6
1972-73	100.0	97.5	2.5
1973-74	100.0	95.7	4.3
1974-75	100.0	95.2	4.8
1975-76	100.0	92.1	7.9
1976-77	100.0	88.8	11.2
1977-78	100.0	87.1	12.9
1978-79	100.0	84.7	15.3
1979-80	100.0	84.5	15.5
1980-81	100.0	84.2	15.8
1981-82	100.0	81.5	18.5
1982-83	100.0	78.0	22.0

SOURCE: The American Optometric Association and the Association of Schools and Colleges of Optometry. Unpublished data.



TABLE 64

FIRST-YEAR AND TOTAL ENROLLMENT IN SCHOOLS OF OPTOMETRY IN THE UNITED STATES,
BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1982-83

	Fir	st-yea	r enrollm	ent		Total e	nrollment	
School	Both sexes	Male	Female	Percent female	Both sexes	Male	Female	Percent female
Total	1,120 1/	792	328	29.3	4,561 _1/	3,388	1,173	25.7
ALABAMA University of Alabama, Birmingham	42	28	14	33.3	154	106	48	31.2
CALIFORNIA Southern California College of Optometry University of California,	97	66	31	32.0	375	266	109	29.1
Rerkeley	64	38	26	40.6	267	174	93	34.8
ILLINOIS Illinois College of Optometry	108	82	26	24.1	537	439	98	18.2
INDIANA Indiana University	68	43	25	36.8	269	175	94	34.9
MASSACHUSETTS New England College of Optometry	88	67	21	23.9	346	2 42	104	30.1
MICHIGAN Ferris State College	29	23	6	20.7	119	95	24	20.2
MISSOURI University of Missouri, St. Louis	30	22	8	26.7	89	67	2 2	24.7
NEW YORK State University of New York, New York	64	34	30	46.9	252	150	102	40.5
ОНІО Ohio State University	63	45	18	28.6	238	179	59	24.8
OKLAHOHA Northeastern State University	25	19	6	24.0	88	74	14	15.9
OREGON Pacific University	83	66	17	20.5	334	269	65	19.5
PENNSYLVANIA Pennsylvania College of Optometry	146	9 8	48	32.9	579	429	150	25.9
TENNESSEE Southern College of Optometry	115	93	22	19.1	52 5	446	79	15.0
TEXAS University of Houston	98	68	30	30.6	389	277	112	28.8

^{1/} Excludes data for the student body (B8 students) at the Inter American University of Puerto Rico.

SOURCE: Association of Schools and Colleges of Optometry. Unpublished data.



Pharmacy

Female pharmacy student enrollment has gradually but consistently increased since the early 1970s to the present. In the 1969-70 third-to-last year enrollment, female students comprised approximately one in five of the enrollees.

In the 1982-83 academic year, over half (53.2 percent) of the third-to-last year enrollees were females. Furthermore, since 1975-76 the total number of third-to-last year students has been declining, and since the 1977-78 academic year, the absolute number of male pharmacy students has also declined (table 65).

Between the 1976-77 and 1982-83 academic years all minority females, except blacks, increased their actual as well as relative proportion of students enrolling in pharmacy schools. Significant increases among Asian women are very apparent as they grew from 43.4 percent of their race-ethnic group during this period to 63.8 percent.

Commensurate with their steady enrollment gains an increasing number of women are being graduated from pharmacy schools. In the 1969-70 academic year, approximately one-fifth (19 percent) of all pharmacy graduates were women. In the 1981-82 academic year nearly half of all pharmacy graduates were women (table 66).

The proportion of female graduates among the 72 schools of pharmacy ranges from a high of 79.8 percent (University of Puerto Rico) to a low of 15.4 percent (Howard University). However, most of the schools are clustered around the overall average of 47 percent (table 67).

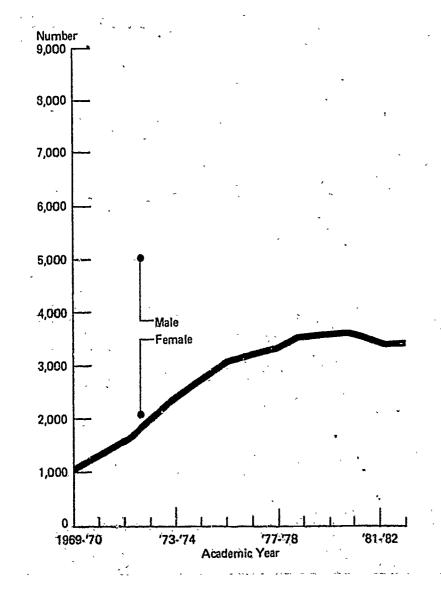
Trends in enrollment

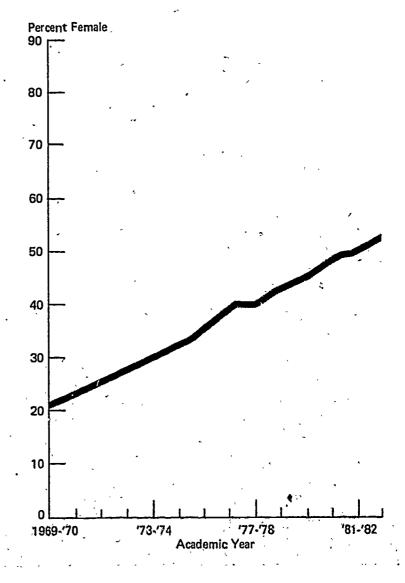
Perhaps the most dramatic change in the proportions of males/females entering a health profession is in schools of pharmacy (figure 19). In academic year 1981-82, third-to-last year female enrollment in schools of pharmacy nearly equaled that of males (48.4 percent to 51.6 percent) and surpassed them in the 1982-83 academic year. This trend began in 1974-75 and continues to grow (figure 19; table 65).



FIGURE 19

Number and Percent Third-to-Last-Year Enrollment in Schools of Pharmacy in the United States, by Sex: 1969-70 Through 1982-83







Increasing female enrollment is occurring at the same time as a gradual decline in total third-to-last year enrollment. In the 1974-75 year total third-to-last year students was 8,734 (the highest pharmacy enrollment); decreased to 7,551 enrollment in the 1980-81. All of the decrease can be attributed to declining male enrollment. (table 65).

Trends in Graduates

Beginning in academic year 1976-77 the total number of graduates from schools of pharmacy has declined. Male graduates declined by 1,729 from 1976-77 to 1981-82. During the same period female graduates increased by 577. The proportion of male graduates decreased from 81.0 percent in 1969-70 to 53 percent in 1981-82. The increased enrollment of women is a general phenomenon. Of the 72 schools of pharmacy three had fewer than one-third females in its 1981-82 graduating class (tables 66, 67).



TABLE 65

THIRD-LAST-YEAR ENROLLMENT IN SCHOOLS OF PHARMACY IN THE UNITED STATES, BY SEX: ACAOEMIC YEARS 1969-70 THROUGH 1982-83 1/2

Academic year	Both sexes	Male	Female
	Numbe	r of students	
1969-70	5,428	4,248	1,380
1970-71	5,694	4,345	1,349
1971-72	6,532	4,849	1,683
1972-73	7,546	5,452	2,094
1973-74	8,342	5,834	2,508
1074-75	8,734	5,910	2,824
1975-76	8,710	5,601	3,109
1976-77	8,208	4,969	3,239
1977-78	8,461	5,035	3,426
1978-79	8,321	4,694	3,627
1979-80	8,035	4,398	3,637
1980-81	7,551	3,896	3,655
1981-82	6,899	3,441	3,458
1982-83	6,574	3,078	3,496
		Percent	
1969-70	100.0	78.3	21.7
1970-71	100.0	76.3	23.7
1971-72	100.0	74.2	25.8
1972-73	100.0	72.3	27.7
1973-74	100.0	69,9	30.1
1974-75	100.0	67.7	32.3
1975-76	100.0	64.3	35.7
1976-77	700.0	60.5	39.5
1977-78	100.0	59.5	40.5
1978-79	100.0	56.4	43.6 45.3
1979-80	100.0	54.7	45.3
1980-81	100.0 100.0	51.6 49.9	40.4 50.1
1981-82	100.0	49.9 46.8	53.2
1982-83	100.0	40.0	33.2

SOURCE: American Association of Colleges of Pharmacy. Enrollment Report on Professional Degree Programs in Pharmacy, Fall 1983.

These students comprise those in the first year of the three years of professional pharmacy education, excluding any students in pre-pharmacy years.



TABLE 66

GRADUATES OF SCHOOLS OF PHARMACY
IN THE UNITED STATES, BY SEX:
ACAOEMIC YEARS 1969-70 THROUGH 1981-82 1/

Academic year	Both sexes	Male	Female
	N	umber of stud	ients
1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 _2/ 1980-81 1981-82	4,758 4,747 4,858 5,184 5,957 6,712 7,757 8,011 7,785 7,556 7,278 7,362 6,859	3,856 3,749 3,713 3,858 4,309 4,825 5,352 5,363 4,961 4,538 4,331 4,029	902 998 1,145 1,326 1,648 1,887 2,405 2,648 2,824 3,018 2,947 3,333
17/1-02	0,039	3,634 Percent	3,225
1969-70 1970-71 1971-72 1972-73 1973-74 1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 _2/ 1980-81 1981-82	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	81.0 79.0 76.4 74.4 72.3 71.9 69.0 66.9 63.7 60.1 59.5 54.7 53.0	19.0 21.0 23.6 25.6 27.7 28.1 31.0 33.1 36.3 39.9 40.5 45.3 47.0

SOURCE: American Association of Colleges of Pharmacy. Degrees Conferred by Schools and Colleges of Pharmacy for the Academic Year 1981-82. Also prior reports.

- Excludes the University of Southern California because it provided no data on its approximately 125 graduates.



TABLE 67

GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES by INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1981-82

School	Roth sexes	Malo	Female	Percent female
All Schools	6,859	3,634	3,225	47.0
ALABAMA				
Auburn University	96	38	58	60.4
Samford University	62	40	22	35.5
ARIZONA			•	
University of Arizona	47	20	27	57.4
ARKANSAS				
University of Arkansas	59	35	24	40.7
CALIFORNIA				
University of California,				
San Francisco	93	44	49	52.7
University of the Pacific	122	72	50	41.0
University of Southern				- - -
California	139	78	61	43,9
COLORADO				
University of Colorado	66	36	30	45.5
CONNECTICUT				
University of Connecticut	87	50	37	42.5
DISTRICT OF COLUMBIA				
Howard University \	13	11	2 .	15.4
1				
FLORIDA Florida Agricultural				
and Mechanical University	45	18	27	60.0
University of Florida	99	56	43	43.4
GE0RGIA				
University of Georgia	149	89	60	40.3
Hercer University	107	64	43	40.2
IDAHO				
Idaho State University	54	39	15	27.8
•				
ILLINOIS University of Illinois	179	95	84	46.9
•				
INDIANA	00	31	49	61.3
Butier University Purdue University	80 148	69	79	53.4
•	-	-		
I OXA	76	25	40	
Orake University	75 71	35 37	40 34	53.3 47.9
University of Iowa	/1	37	34	47.7
KANSAS		•		
University of Kansas	79	40	39	49.4
KENTUCKY				
University of Kentucky	91	41	50	54.9
I OUT C TAMA				
LOUISIANA Northeast Lousiana University	113	69	44	38.9
Xavier Univer ity of Lousiana	57	28	29	50.9
•	-			
MARYLAND	90	43	47	52.2
University of Haryland	30	73	47	36.6

TABLE 67 - Continued GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1981-82 $\frac{1}{2}$ /

Massachusetts College	School	Roth sexes	Male	Female	Percent female
of Pharmacy 278 161 117 42.1 37.2 Northeastern University 113 71 42 37.2 MICHIGAN Ferris State College 124 71 53 42.7 University of Michigan 65 29 36 55.4 Mayne State University 90 52 38 42.2 MINSOURI 47 47 50.0 MISSISSIPPI University of Mississippi 84 45 39 46.4 MISSOURI 52 85 67 44.1 44.1 45 39 46.4 MISSOURI 52 85 67 44.1 44.1 46.4 44.1 46.4 44.1 46.4 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 44.1 46.6 47.5 46.8 46.8	MASSACHUSETTS			<u> </u>	
Northeastern University 113 71 42 37.2 HICHIGAN	Hassachusetts College				
MICHIGAN	of Pharmacy				
Ferris State College 124 71 53 42.7 University of Michigan 65 29 36 55.4 Avayee State University 90 52 38 47.2 Avayee State University 90 46.4 Avayee State University 91 52 85 67 44.1 Avayee State University 91 52 9 47.5 Avayee State University 91 59 103 56 51.1 Avayee State University 91 70 70 70 70 70 70 70 70 70 70 70 70 70	Northeastern University	113	71	42	37.2
Iniversity of Michigan 65 29 36 55.4 Nayne State University 90 52 38 47.2 HINNESOTA University of Hinnesota 94 47 47 50.0 HISSISSIPPI University of Mississippi 84 45 39 46.4 HISSOURI St Louis College of Pharmacy 152 85 67 44.1 University of Hissouri Kansas City 73 39 34 46.6 MONTANA University of Hontana 30 14 16 53.3 NEBRASKA Creighton University 62 33 79 46.8 University of Nebraska 61 32 29 47.5 NEW JERSEY Rutgers University 134 61 73 54.5 NEW MEXICO University 134 61 73 54.5 NEW MEXICO University 134 61 73 54.5 NEW MEXICO University 159 103 56 35.2 St. John's University 217 135 82 37.8 State University 57 135 82 37.8 State University 68 8 8 40 45.5 NORTH CAROLINA University 57 31 26 45.6 ONION University 160 79 81 50.6 ONION Universi	MICHIGAN				
Mayne State University 90 52 38 47.2					
MINNESOTA University of Minnesota					
University of Minnesota 94 47 47 50.0 MISSISSIPPI University of Mississippi 84 45 39 46.4 MISSOURI St Louis College	Wayne State University	90	52	38	47.2
MISSISSIPPI University of Mississippi 84 45 39 46.4 MISSOURI St Louis College of Pharmacy 152 85 67 44.1 University of Missouri, Kansas City 73 39 34 46.6 MONTANA University of Montana 30 14 16 53.3 NEBRASKA Creighton University 62 33 29 46.8 University of Nebraska 61 32 29 47.5 NEW JERSEY Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Annold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of 188 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Orthern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OXLAHOMA University of Oklahoma 60 39 21 35.0	MINNESOTA				
University of Mississippi 84 45 39 46.4 MISSOURI St Louis College	University of Minnesota	94	47	47	50. 0
MISSOURI St Louis College of Pharmacy	MISSISSIPPI				
St Louis College of Pharmacy University of Missouri, Kansas City	University of Mississippi	84	45	3 9	46.4
Of Pharmacy 152 85 67 44.1 University of Missouri, Kansas City 73 39 34 46.6 MONTANA University of Montana 30 14 16 53.3 NEBRASKA Creighton University 62 33 79 46.8 University of Nebraska 61 32 29 47.5 NEW JERSEY Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North DAKOTA North DAKOTA North DAKOTA North DAKOTA North Dakota State University 160 79 91 50.6 Ohio University of Cincinnati 67 41 21 33.9 Ohio Northern University 160 79 91 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0	MISSOURI				
University of Missouri, Kansas City 73 39 34 46.6 MONTANA University of Montana 30 14 16 53.3 NEBRASKA Creighton University 62 33 29 46.8 University of Nebraska 61 32 29 47.5 NEW JERSEY Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University 217 135 82 37.8 State University 61 New York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakota State University 57 31 26 45.6 DHIO University of Cincinnati 67 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOHA University of Oklahoma 60 39 21 35.0	St Louis College				
Kansas City 73 39 34 46.6		152	85	67	44.1
### University of Montana	Kansas City	73	39	34	46.6
University of Montana 30					
NEBRASKA Creighton University 62 33 79 46.8 University of Nebraska 61 32 29 47.5 NEW JERSEY Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North DAKOTA North DAKOTA North DAKOTA Ohio University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0		30	14	16	53.3
Creighton University 62 33 29 46.8 University of Nebraska 61 32 29 47.5 NEW JERSEY Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North DAKOTA North Dakcta State University 160 79 81 50.6 OHIO University of Cincinnati 67 41 21 33.9 Ohio State University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0	•		• •		3010
University of Nebraska 61 32 29 47.5 NEW JERSEY Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakota State University 57 31 26 45.6 DHIO University of Cincinnati 67 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 160 79 81 50.6 University of Toledo 78 42 36 46.2 DXLAHOMA University of Oklahoma 60 39 21 35.0		62	22	20	46.0
Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of Hew York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakota State University 57 31 26 45.6 OHIO University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklaloma					
Rutgers University 134 61 73 54.5 NEW MEXICO University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of Hew York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakota State University 57 31 26 45.6 DHIO University of Cincinnati 67 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 DEKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	-				
NEW MEXICO University of New Mexico		134	61	73	54.5
University of New Mexico 56 36 20 35.7 NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North DAKOTA North Daketa State University 57 31 26 45.6 DHIO University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 University of Toledo 78 42 36 46.2 DELIAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma 60 39 21 35.0	-				
NEW YORK Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 .8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakcta State University 57 31 26 45.6 OHIO University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma		56	36	20	35.7
Albany College of Pharmacy 107 47 60 56.1 Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North DAKOTA North Dakcta State University 57 31 26 45.6 DHIO University of Cincinnati 67 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 160 79 81 50.6 University of Toledo 78 42 36 46.2 DKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	oniversity of New Mexico	70	30	20	33.7
Arnold and Marie Schwartz College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 8 8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North DAKOTA North Daketa State University 57 31 26 45.6 DHIO University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 DKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	NEW YORK				
College of Pharmacy 159 103 56 35.2 St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 .8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakota State University 57 31 26 45.6 OHIO University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 160 79 81 50.6 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma		107	47	6()	56.1
St. John's University 217 135 82 37.8 State University of New York, Buffalo 88 .8 40 45.5 NORTH CAROLINA University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakota State University 57 31 26 45.6 DHIO University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 DKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	College of Pharmacy	159	103	56	35.2
State University of New York, Buffalo	St John's University			-	
New York, Buffalo		•.,		••	•
University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Dakcta State University 57 31 26 45.6 DHIO University of Cincinnati 67 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 DKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma		88	-8	40	45.5
University of North Carolina 160 75 85 53.1 NORTH DAKOTA North Daketa State University 57 31 26 45.6 DHIO University of Cincinnati 67 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 DKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	NORTH CAROLINA				
North Daketa State University 57 31 26 45.6 OHIO University of Cincinnati 6? 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma		160	75	85	53.1
North Daketa State University 57 31 26 45.6 OHIO University of Cincinnati 6? 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	NORTH DAKOTA				
University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma		57	31	2 6	45.6
University of Cincinnati 62 41 21 33.9 Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	nutn				
Ohio Northern University 160 79 81 50.6 Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma		62	41	21	33.9
Ohio State University 105 52 53 50.5 University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma 39 21 35.0					
University of Toledo 78 42 36 46.2 OKLAHOMA University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma					
University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma					
University of Oklahoma 60 39 21 35.0 Southwestern Oklahoma	OKI AHOMA				
Southwestern Oklaioma	University of Oklahoma	60	39	21	35.0
State University 102 44 58 56.9	Southwestern Oklatoma				
	State University	102	44	58	56.9



TABLE 67 - Continued

GRADUATES OF SCHOOLS OF PHARMACY IN THE UNITED STATES 1/2/1
BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1981-82

School	Both sexes	Male	Female	Percent fenale
DREGON				<u> </u>
Oregon State University	93	55	38	40.9
PENNSYLYANIA				
Duquesne University	128	58	70	54.
Philadelphia College				
of Pharmacy	172	95	77	44.
University of Pittsburgh	83	44	39	47. 34.
Temple University	132	86	46	34.
RHODE ISLAND				
University of Rhode Island	76	46	30	39.
SOUTH CAROLINA				
Medical University of				
South Caro'ina	53	21	32	60.
University of South Carolina	68	35	33	49.
SOUTH DAKOTA				
South Oakota State University	26	13	13	50.
TENNE SSE E				
University of Tennessee	97	42	55	56.
=======================================				
TEXAS	117	62	55	47.
University of Houston University of Texas, Austin	155	60	95	61.
Texas Southern University	53	35	18	34.
UTAH	46	36	10	21 .
University of Utah	40	30		٤٠,
VIRGINIA				
Virginia Commonwealth			47	
University	85	38	47	55.
WASH INGTON				
University of Washington	64	32	32	50.
Washington State University	48	22	26	54.
WEST VIRGINIA				
West Virginia University	66	26	40	60.
WISCONSIN				
University of Wisconsin,				
Madison	145	88	57	39.
WYOMING				
University of Wyoming	41	26	15	36.
onite step of hywring	71			
PUERTO RICO	•••	•	oc.	
University of Puerto Rico	119	24	95	79.

SOURCE: American Association of Colleges of Pharm.cy. Oegrees Conferred by Schools and Colleges of armacy for the Academic Year 1931-82.



 $[\]frac{1}{2}$ Includes only recipients of their first degree in pharmacy, whether baccalaureate or doctorate.

Podiatry

Trends in total enrollment

Total enrollment in the schools of podiatry increased from 1,147 in academic year 1971-72 to 2,608 in 1982-83. Female enrollment increased from 1.4 percent (16 students) to 16.4 percent (428 students).

Increasing female enrollment in podiatric education has generally lagged behind the proportional increases for other professions by a few years and by several percentage points.

At the newest school, the ratio of males to females is about 2:1. At the other schools, the ratios still range from 5:1 to 8:1 (figure 20 and tables 68,69).



FIGURE 20

Number and Percent Total Enrollment in Schools of Podiatry in the United States, by Sex: 1970-71 Through 1982-83

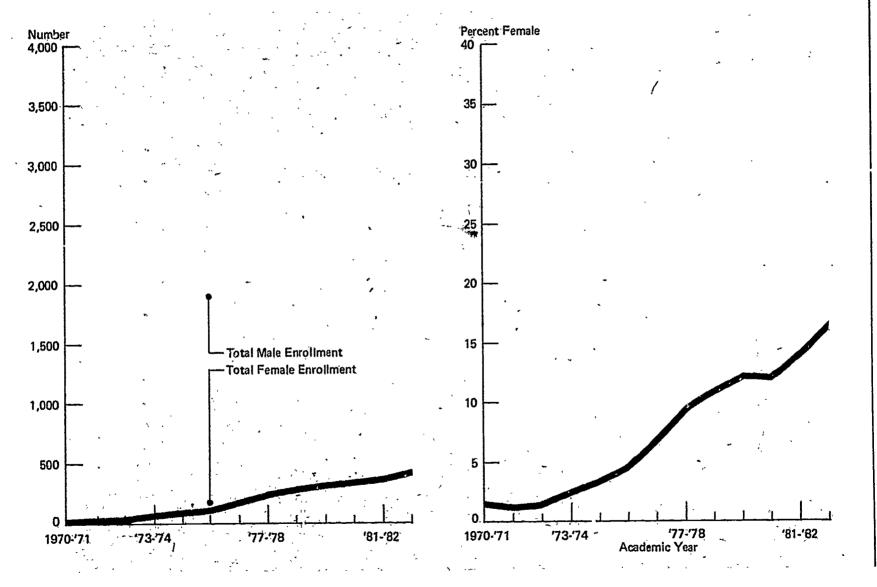




TABLE 68

TOTAL ENROLLMENT IN SCHOOLS OF PODIATRY
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1970-71 THROUGH 1982-83

Academic year	Both sexe s	Male	Female
	Numb	er of stu	dents
1970-71	1,147	1,131	16
1971-72	1,268	1,253	15
1972 - 73	1,401	1,381	20
1973-74	1,623	1,583	40
1974-75	1,868	1,809	59
1975-76	2,085	1,995	100
1976-77	2,295	2,138	157
1977 - 78	2,388	2,165	223
1978-79	2,498	2,230	268
1979-80	2,531	2,226	30 5
1980-81	2,577	2,271	306
1981-82	2,584	2,223	361
1982-83	2,608	2,180	428
		Percent	
1970-71	100.0	98.6	1,4
1971 - 72	100.0	98.8	1,2
1972-73	100.0	98.6	1.4
1973-74	100.0	97.5	2.5
1974-75	103.0	96.8	3.2
1975-76	100.0	95.2	4.8
1976-77	100.0	93.2	6.8
1977-78	100.0	90.7	9.3
1978-79	100.0	89.3	10.7
1979-80	100.0	87.9	12.1
1980-81	100.0	88.1	11.9
1981-82	100.0	86.0	14.0
1982-83	100.0	83 .6	16.4

SOURCE: American Association of Colleges of Podiatric Medicine. Unpublished data.



TABLE 69

TOTAL ENROLLMENT IN SCHOOLS OF PODIATRY IN THE UNITED STATES,
BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1982-83

Schoo1	Both sexes	Male	Female	Percent Female
Total	2,608	2,180	428	16.4
CALIFORNIA California College of Podiatric Medicine	419	346	73	17.4
ILLINOIS Dr. William M. Scholl College of Podiatric Medicine	572	498	74	12.9
IOWA College of Podiatric Medicine and Surgery, University of Osteopathic Medicine and Health Sciences	38	26	12	31.6
NEW YORK New York College of Podiatric Medicine	507	406	101	19.9
OHIO Ohio College of Podiatric Medicine	596	525	71	11.9
PENNSYLVANIA Pennsylvania College of Podiatric Medicine	476	379	97	20.4

SOURCE: American Association of Colleges of Podiatric Medicine. Unpublished data.



Veterinary Medicine

Trends in first-year enrollment

First-year enrollment in schools of veterinary medicine increased by 74.8 percent between academic years 1968-69 and 1983-84. Female first-year enrollment increased from nine percent of the total to almost one-half. In 1968-69 there were 120 female first-year students and in 1983-84 there were 1,127. The number of male first-year veterinary students dropped slightly from 1,207 to 1,193 in that 15 year period.

Graduates

During the academic year 1982-83, 40.8 percent of the 2,019 students graduating in veterinary medicine were women. The range of proportion of women graduates from all veterinary schools was between 26.7 and 49.3 percent (figure 21 and tables 70 through 72).



FIGURE 21
First-Year Enrollment in Schools of Veterinary Medicine in the United States, Ly Sex: 1970-71 Through 1983-84

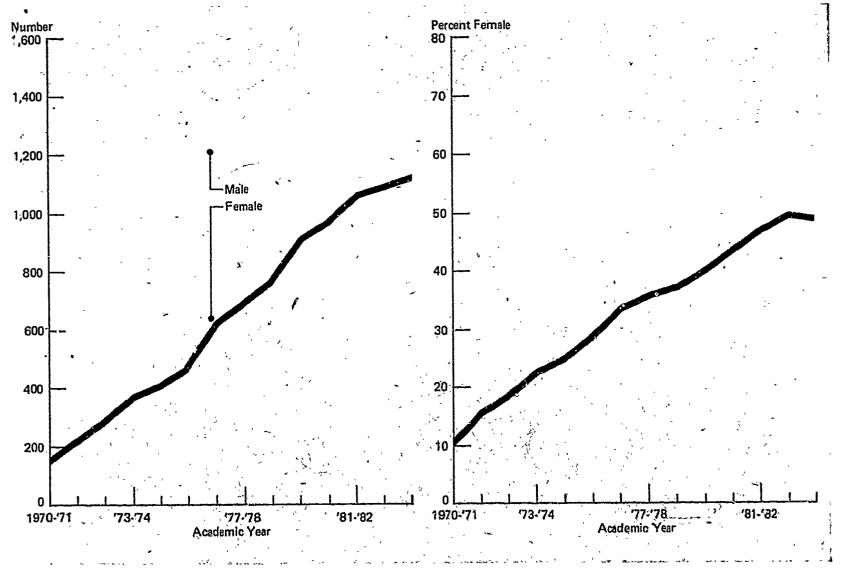




TABLE 70

FIRST-YEAR ENROLLMENT IN SCHOOLS
OF VETERINARY MEDICINE IN THE UNITEO STATES,
BY SEX: ACADEMIC YEARS 1968-69 THROUGH 1983-84

Academic year	Roth sexes	Male	Female
		umber of stud	lents
1968-69	1,327	1,207	120
1969-70	1,341	1,195	146
1970-71	1,430	1,286	144
1971-72	1,453	1,231	222
1972-73	1,580	1,295	285
1973-74	1,594	1,230	364
1974-75 1975-76 1976-77	1,669 1,711	1,262 1,230	407 481 629
1977-78 1978-79	1,866 1,973 2,086	1,237 1,267 1,320	706 766
19 79-80	2,255	1,343	912
1980-81	2,2 3 9	1,268	971
1981-82 1982-83 1983-84	2,254 2,247	1,190 1,133	1,064 1,114
1903-04	2,320	1,193 Percent	1,127
1968-69	100.0	91.0	9.0
1969- 7 0	100.0	89.1	10.9
1970-71	100.0	89.9	10.1
1971-72	100.0	84.7	15.3
1972-73	100.0	82.0	18.0
1973-74	100.0	77.2	22.8
1974-75	100.0	75.6	24.4
1975-76	100.0	71.9	28.1
1976-77	100.0	66.3	33.7
1977-78	100.0	64.2	35.8
1978-79	100.0	63.3	36.7
1979-80 1980-81 1981-82	100.0 100.0 100.0	59.6 56.6 52.8	40.4 43.4
1982-83 1983-84	100.0	50.4 51.4	47.2 49.6 48.6

SOURCE: Association of American Veterinary Medical Colleges. Unpublished data.

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TABLE 71

TOTAL ENROLLMENT IN SCHOOLS OF VETERINARY MEDICINE
IN THE UNITED STATES, BY SEX:
ACAOEMIC YEARS 1968-69 THROUGH 1983-84

Academic year	Both sexes	Male	Female
	Humbe	er of stud	ents
1968-69	4,779	4,417	36 2
1969-70	4,875	4,445	430
1970-71	5,006	4,539	467
1971 -72	5,149	4,557	592
1972-73	5,439	'4,698	741
1973-74	5,763	4,749	1,014
1974-75	6,005	4,784	1,221
1975-76	6,274	4,786	1,488
1976-77	6,243 <u>1</u> /	4,536	1,707
19 77-7 8	6,918	4,788	2,130
1978-79	7,334	4,863	2,471
1979-80	7,803	4,945	2,858
1980-81	8,156	4,962	3,194
1981-82	8,354	4 ,865	3,489
1982-83	8,682	4,707	3,975
1983-84	8,816	4,664	4,152
		Percent	
1968-69	100.0	92.4	7.6
1969-70	100.0	91.2	8.8
1970-71	100.0	90.7	9.3
1971-72	100.0	88.5	11.5
1972-73	100.0	86.4	13.6
1973-74	100.0	82.4	17.6
1974-75	100.0	79.7	20.3
1975-76	100.0	76.3	23.7
1976-77	100.0 _1/	72.7	27.3
1977-78	100.0	69.2	30.8
1978-79	100.0	66.3	33.7
1979-80	100.0	63.4	36.6
1980-81	100.0	60.8	39.2
1981-82	, 100.0	58.2	41.8
1982-83	100.0	54.2	45.8
1983-84	100.0	52.9	47.1

Excludes 328 students of University of Illinois because it did not provide enrollment data by sex.

SOURCE: Association of American Veterinary Medical Colleges. Unpublished data.



TABLE 72

GRADUATES OF SCHOOLS OF VETERINARY MEDICINE IN THE UNITED STATES,
BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1982-83

Î

School	Both sexes	Male	Female	Percent Female
Total	2,019	1,195	824	40.8
ALABAMA Auburn University Tuskegee Institute	113 62	72 32	41 30	36.3 48.4
CALIFORNIA University of California, Davis	126	74	52	41.3
COLORADO Colorado State University	135	92	43	31.9
FLORIDA University of Florida	7 7	42	35	45.5
GEORGIA University of Georgia	86	52	34	39.5
ILLINOIS University of Illinois, Urbana	91	55	36	39.6
INDIANA Purdue University	71	36	35	49.3
IOWA Iowa State University	120	80	40	33.3
KANSAS Kansas State University	103	75	28	27.2
LOUISIANA Louisiana State University	76	45	31	40.8
MASSACHUSETTS Tufts University	36	21	15	41.7
MICHIGAN Michigan State University	111	57	54	48.6
MINNESOTA University of Minnesota	80	44	36	45.0
MISSISSIPPI Mississippi State University	30	22	8	26.7

TABLE 72 -- Continued

GRADUATES OF SCHOOLS OF VETERIHARY MEDICINE IN THE UNITED STATES,
BY INDIVIDUAL SCHOOL AND SEX: ACADEMIC YEAR 1982-83

		.		
- School	Both sexes	Male	Female	Percent Female
MISSOURI University of Missouri, Columbia	75	54	21	28.0
HEW YORK Cornell University	80	42	38	47.5
NORTH CAROLINA North Carolina State University				
OHIO Ohio State University	138	7 7	61	44.2
OKLAHOMA Oklahoma State University	71	43	28	39.4
OREGON Orejon State University	36	22	14	38.9
PENNSYLVANIA University of Pennsylvania	105	54	51	48.6
TENNESSEE University of Tennessee	55	32	23	41.8
TEXAS Texas Agricultural and Mechanical University	73	37	36	49.3
VIRGINIA Virginia-Maryland Regional College of Veterinary Medicine				••
WASHINGTON Washington State University	69	35	34	49.3
WISCONSIN University of Wisconsin Madison	• .			••

 ${\tt SOURCE:}~{\tt Association}~{\tt of}~{\tt American}~{\tt Veterinary}~{\tt Medical}~{\tt Colleges}.~{\tt Unpublished}~{\tt data}.$



Nursing

Nursing has traditionally been a female occupation. Males have been entering all aspects of the profession in increasing numbers in the past two decades, but it is estimated that they were only three percent of the employed registered nurses in 1980.

Trends in First-Year Enrollment

First-year enrollment in registered nurse programs increased from 9,597 to 32,548 or 339 percent between 1962-63 and 1980-81. Male first-year enrollment increased by 668 percent. Even with this large increase, males made up only 6.4 percent of the first-year enrollment in 1980. The representation of male first-year registered nursing students peaked at 6.9 percent in 1974-75 and has remained relatively stable for a decade.

First-year enrollment in practical nurse programs increased 68 percent between 1962-63 and 1980-81. Male first-year enrollment increased 144 percent between 1965-66 (the first-year for which data are available) and 1980-81. The highest proportion of male first year enrollees was 1974-75 at 5.9 percent. The actual number of male first-year students has remained relatively stable since 1971 (figures 22, 23 and table 73).



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FIGURE 22

First-Year Enrollment in RN and LPN Programs in the United States and Possessions, by Sex:
Selected Years 1968-69 Through 1980-81

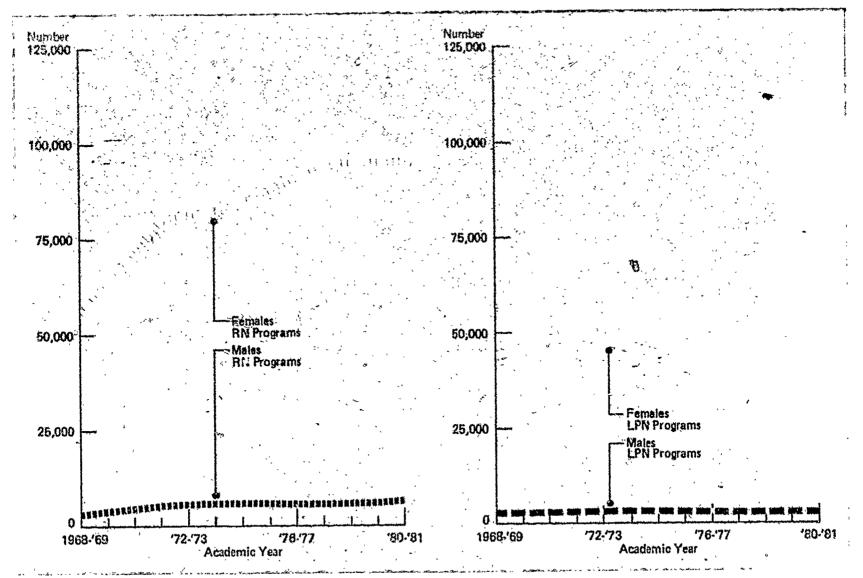
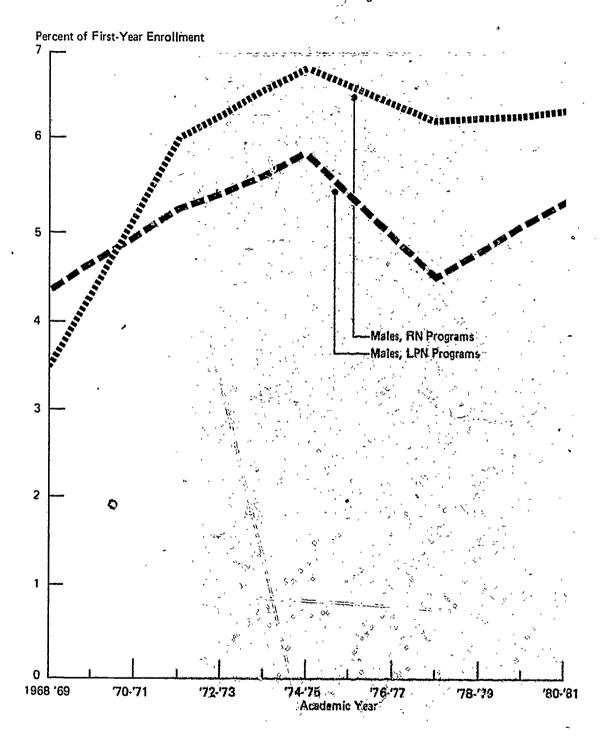




Figure 23

Males as a Percent of All First-Year Enrollees in RN and LPN Programs in the United States.

Selected Years 1968-69 Through 1980-81





Graduates

Male graduates for all registered nursing programs increased from 393 in 1962-63 (1.2 percent) to 3,536 (5.2 percent) in 1980-81. Male graduates of practical nurse programs have increased from 744 in 1962-63 to 1,403 in 1980-81. Although the numbers almost doubled, the percentage of graduates who are male has been almost constant at 3.8 percent for two decades (table 74).

Employed

Male registered nurses made up about 3.0 of the employed registered nurses in 1980. Regionally, the south and west have slightly higher proportion of nurses who are men in the work force (table 75).



TABLE 73

FIRST-YEAR ENROLLMENT IN REGISTERED NURSE AND PRACTICAL NURSE TRAINING PROGRAMS IN THE UNITED STATES AND POSSESSIONS, 8Y TYPE OF PROGRAM AND SEX:
SELECTED ACADEMIC YEARS 1962-63 THROUGH 1980-81 1/

	F1rs	t-year enro	llment	Percent
Academic year	80 th sexes	Female	Hale	male of first-year enrollment
· · · · · · · · · · · · · · · · · · ·		1 registere	d nurse pr	ograms
1962-63	49,521	48,665	856	1.7
1965-66	60,701	59,625	1,076	1.8
1968-69	58,872	56,792	2,080	3.5
1971-72	85,077	79,907	5,170	6.1
1974-75	89,706	83,510	6,196	6.9
1977-78	101,438	95,055	6,383	6.3
1980-81	102,540	95,966	6,574	6.4
	RN_b	accalaureat	e degree p	rograms
1962-63	9,597	9,514	83	0.9
1965-66	13,159	12,968	191	1.5
1968-69	14,856	14,478	378	2.5
1971-72	24,266	22,880	1,386	5.7
1974-75	29,479	27,563	1,916	6.5
1977-78 1980-81	35,442 32,548	33,240 30,563	2,202 1,985	6.2 6.1
1700 01	·	•	•	
	RN	associate	egree pro	
1962-63	3,490	3,313	177	5.1
1965-66	8,638	8,322	316	3.7
1968-69	18,548	17,568	980	5.3
1971-72	33,308	30,864	2,444	7.3
1974~75	38,581	35,422	3,159	8.2
1977-78	46,755	43,601	3,154	6.7
1980-81	53,127	49,400	3,727	7.0
		RN diplor	na program	S
1962-63	36,434	35,838	596	1.6
1965-66	38,904	38,335	569	1.5
1968-69	25,468	24,746	722	2.8
1971-72	27,503	26,163	1.340	4.9
1974-75	21,646	20,525	1,121	5.2
1977-78	19,241	18,214	1,027	5.3
1980-81	16,865	16,003	862	5.1
	<u></u>	l practical	nurse pro	grams
1962-63	30,585	*	*	*
1965-66	38,755	37,621	1,134	2.9
1968-69	45,659	43,636	2,023	4.4
1971-72	51,815	49,064	2,751	5.3
1974-75	46,530	43,779	2,751	5.9
1977-78	53,002	50,637	2,365	4.5
1980-81	51,335	48,572	2,763	5.4

Data not available.

SOURCE: National League for Nursing, "Educational Preparation for Nursing - 1981," in <u>Nursing and Health Care</u>, Vol. 3, No. 8, October 1982.

"Educational Preparation for Nursing-1978," in <u>Nursing Outlook</u> 27:608-614, September 1979. Also prior issues for 1963 and 1966.

American Nurses' Association, Statistics Department. Facts
About Nursing 72-/3. Also prior issue for 1970-71.



^{1/} Data for academic years 1962-63 and 1965-66 are based on all first-year students (often referred to as "admissions"); data from 1968-69 and 1971-72 are based on those first-year students in schools responding to question on male enrollment; data for 1974-75 through 1980-81 are based on those first-year students in schools responding to question on minority enrollment, male enrollment, or both.

TABLE 74

GRADUATES OF REGISTERED HURSE AND PRACTICAL HURSE
TRAINING PROGRAMS IN THE UNITED STATES AND POSSESSIONS,
BY TYPE OF PROGRAM AND SEX:
SELECTED ACADEMIC YEARS 1962-63 THROUGH 1980-81 1/

Academic		Gradua tes		Percent male			
year	Total	Femal e	Male	of total graduates			
	A1	registered	l_nurse_pr	ograms			
1962-63	32,398	32,005	393	1.2			
1965-66	35,125	34,521	604	1.7			
1968-69	36,898	36,104	794	2.2			
1971-72	44,504	42,811	1,693	3.8			
197 4- 75	62,056 70,433	58,249	3,807	6.1			
1977-78 1980-81	70,432 68,520	66,530 64,984	3,902 3,536	5.5 5.2			
	RN b	RN baccalaureate degree programs					
1962-63	4,481	4,453	28	0.6			
1965-66	5,498	5,449	49	0.9			
1968-69	7,582	7,498	84	1.1			
1971-72	9,841	9,563	278	2.8			
1974-75	17,666	16,728	938	5.3			
1977-78 1980-81	23,287 22,67 4	22,116 21,533	1,171 1,141	5.0 5.0			
	RN	associate (degree pro	grams			
1962-63	1,479	1,399	80	5,4			
1965-66	3,349	3,204	145	4.3			
1968-69	8,474	8,122	352	4.2			
1971-72	17,062	16,165	897	5.3			
1974-75	25,395	23,382	2,013	7.9			
1977-78	32,343	30,267	2,076	6.4			
1980-81	33,653	31,749	1,904	5.7			
		RN diplor	ma program	ıs			
1962-63	26,438	26,153	285	1.1			
1965-66	26,278	25,868	410	1.6			
1968-69	20,842	20,484	358	1.7			
1971-72	17,601	17,083	518	2.9			
197 4- 75	18,995	18,139	856	4.5			
1977-78	14,802	14,147	655	4.4			
1980-81	12,193	11,702	491	4.0			
	A1	1 practical	nurse pro	grams			
1962-63	19,514	18,770	744	3.8			
1965-66	25,688	24,898	790	3.1			
1968-69	31,501	30,301	1,200	3.8			
1971-72	35,752	34,121	1,631 1,180	4.6 3. 4			
197 4- 75 1977 - 78	3 4, 748 39,396	33,568 38,001	1,180	3.5			
1980-81	35,980	34,577	1,403	3.9			

SOURCE: National League for Nursing, "Educational Preparation for Nursing - 1981," in Nursing and Health Care, Vol. 3, No. 8, October 1982.

"Educational Preparation for Nursing-1978," in <u>Nursing</u> Outlook 27:608-614, September 1979. Also prior issues for 1963 and 1966.

American Nurses' Association, Statistics Department. Facts About Nursing 72-73. Also prior issue for 1970-71.



TABLE 75
ESTIMATED NUMBER OF EMPLOYED REGISTERED NURSES IN THE UNITED STATES,
BY REGION AND DIVISION, AND BY SEX: NOVEMBER 1980

<u> </u>		Estimat	ed number —	1/	
Geographic area	ATT employed R.N.'s	Maie	Female	Missing	Percent male
All employed R.N.'s	1,272,851	38,842	1,223,301	10,709	3.0
ORTHEAST New England Middle Atlantic	361,837	9,670	350,228	1,939	2.7
	109,116	2,426	105,664	1,025	2.2
	252,721	7,244	244,564	914	2.9
NORTH CENTRAL East North Central West North Central	342,763	8,470	331,420	2,872	2.5
	231,557	5,875	223,608	2,073	2.5
	111,206	2,595	107,812	799	2.3
SOUTH South Atlantic East South Central West South Central	336,367	11,793	320,806	3,771	3.5
	186,490	5,103	179,736	1,642	2.7
	62,411	2,215	59,528	669	3.5
	87,476	4,475	81,542	1,460	5.1
WEST	231,886	8,910	220,848	2,127	3.8
Mountain	61,214	2,215	58,284	715	3.6
Pacific	170,672	6,695	162,564	1,412	3.9

Nows and columns may not add to totals due to rounding.

SOURCE: National Sample Survey of Registered Nurses II: November 1980. Department of Health and Human Services, Bureau of Health Professions, Division of Nursing. Unpublished data.



Public Health

Trends in applicants, total enrollment and graduates

The number of applicants to schools of public health increased from 1974-75 to 1978-79 and then began to decline. The percentage of applications from males has declined each year for the past decade (table 76).

Total enrollment in schools of public health increased by 52.9 percent between academic years 1974-75 and 1982-83, and female enrollment more than doubled -- from 2,307 to 4,624 students. Women increased their proportion of the total enrollment from 46.3 percent in academic year 1974-75 to 60.7 percent in academic year 1982-83 (table 77).

The proportion of male graduates declined from 53.6 percent (1,044) in 1974-75 to 41.2 percent (1,121) in 1981-82 (table 78).



TABLE 76

APPLICATIONS TO SCHOOLS OF PUBLIC HEALTH
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1974-75 THROUGH 1982-83 1/

Academic year	Total applications identified by sex 2/	Male	Female
	Number	of appli	cations
1974-75 1975-76 1976-77 1977-78 1978-79 1980-81 1981-82 1982-83	8,494 8,702 9,983 10,135 10,575 10,064 9,327 7,761	4,682 4,635 4,907 4,933 4,800 4,101 3,577 2,924	3,812 4,067 5,076 5,202 5,775 5,963 5,750 4,837
		Percent	<u> </u>
1974-75 1975-76 1976-77 1977-78 1978-79 1980-81 1981-82 1982-83	100.0 100.0 100.0 100.0 100.0 100.0 100.0	55.1 53.3 49.2 48.7 45.4 40.7 38.4 37.7	44.9 46.7 50.8 51.3 54.6 59.3 61.6 62.3

1/ U.S. citizens only.

Counts of applications not identified by sex in the years listed are: 1974-75, 250 applications; 1975-76, 680; 1976-77, 788; 1977-78, 756; and 1978-79, 2; 1980-81, 6; 1981-82, 2; 1982-83, 500. Counts of applications identified by sex are not available for academic year 1979-80.

SOURCE: Association of Schools of Public Health, Washington, D.C.



TABLE 77

TOTAL ENROLLMENT IN SCHOOLS OF PUBLIC HEALTH IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1974-75 THROUGH 1982-83 1/

Academic year	Total enrollme for stude identific	ntsí		
	by sex	_2/	Ma¶ e	Female
•		Numb	er of st	udents

	Nu	mber of stu	dents
1974-75	4,980	2,673	₅ 2,307
1975-76	5,411	2,765	2,646
1976-77	5,569	2,783	2,786
1977-78	5,781	2,782	2,999
1978-79	6,315	2,843	3,472
1979-80	6,523	2,846	3,677
1980-81	5,944	2,522	3,472
1981-82	7,366	3,016	4,350
1982-83	7,614	2,990	4,624
		Percent	·
1974-75	100.0	53.7	46.3
1975-76	100.0	51.1	48.9
1976-77	100.0	50.0	50.0
1977-78	100.0	48.1	51.9
1978-79	100.0	45.0	55.0
1979-80	100.0	43.6	56.4
1980-81	100.0	42.1	57.9
1981-82	100.0	40.9	59.1
1982-83	100.0	39.3	60.7

1/

U.S. citizens only. Counts of students not identified by sex in the years listed are: 1974-75, 92 students; 1975-76, 4; 1976-77, 28; 1977-78, 23; 1978-79, 25; and 1979-80, 9; 1980-81, 53; 1981-82, none; 1982-83, 1.

SOURCE: Association of Schools of Public Health, Washington, D.C.

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TABLE 78

GRADUATES OF SCHOOLS OF PUBLIC HEALTH
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1974-75 THROUGH 1981-82 1/

Academic year	Total graduates	Male	Female
	Numbe	r of grad	uates
1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82	1,949 2,411 2,399 2,398 2,556 2,861 2,710 2,719	1,044 1,274 1,210 1,151 1,194 1,284 1,222 1,121	905 1,137 1,189 1,247 1,362 1,577 1,488 1,598
_		Percent	
1974-75 1975-76 1976-77 1977-78 1978-79 1979-80 1980-81 1981-82	100.0 100.0 100.0 100.0 100.0 100.0 100.0	53.6 52.8 50.4 48.0 46.7 44.9 45.1 41.2	46.4 47.2 49.6 52.0 53.3 55.1 54.9 58.8

^{1/} U.S. citizens only.

SOURCE: Association of Schools of Public Health, Washington, D.C.

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Full Text Provided by ERIC

TABLE 79

FACULTY IN SCHOOLS OF PUBLIC HEALTH IN THE UNITED STATES, BY SEX: ACADEMIC YEARS 1974-75 THROUGH 1980-81

Academic year	Total faculty identified by sex	<u> </u> / Male	Femal e
	N	umber of fac	ul ty
1974-75 1975-76 1976-77 1977-78 1978-79 1980-81	2,057 2,071 1,714 1,699 1,733 1,618	1,492 1,504 1,245 1,222 1,268 1,200	565 567 469 477 465 418
		Percent	
1974-75 1975-76 1976-77 1977-78 1978-79 1980-81	100.0 100.0 100.0 100.0 100.0	72.5 72.6 72.6 71.9 73.2 74.2	27.5 27.4 27.4 28.1 26.8 25.8

Counts of faculty not identified by sex in the years listed are: 1974-75, 9 faculty members; 1975-76, 197; 1976-77, 125; 1977-78, 85; 1978-79, 72; 1980-81, 26. Counts of faculty identified by sex are not available for academic year 1979-80.

SOURCE: Association of Schools of Public Health, Washington, D.C.



Allied Health

Dental Auxiliaries

Dental hygienists and dental assistants and the training programs leading to positions in these occupations are predominantly female. Of the 18 graduating classes for which data are available for dental hygiene and dental assisting programs, only once did males exceed 1.5 percent of an annual cohort of graduates.

Dental laboratory technology, a traditionally male dominated occupation, is moving toward a more even male-female distribution among graduates. The total number of graduates from dental laboratory technology programs increased 57.8 percent between 1972-73 and 1980-81. The annual number fluctuates rather than exhibiting a steady increase. The female portion of the graduating class has exhibited a rather steady increase from 20.9 percent to 41.9 percent (tables 30, 81, 82).

Hospital Administration

Since 1968-69, graduates of hospital administration programs have increased dramatically from 37 to 1,978 bachelor's degrees in 1981-82 and from 403 to 1,640 for master's degrees. The female proportion of the baccalaureates rose from 8.1 percent in 1968-69 to 70.6 percent in 1981-82. Males and females now earn an equal proportion of the master's degrees (50.9 and 49.1 percent), but women earn only one-third to one-fourth of the doctorates annually (table 83).

Medical Records Librarianship

This is another field with an extremely high proportion of women. During academic year 1981-82, 612 baccalaureate degrees and 5 master's degrees in medical records librarianship were conferred by institutions of higher education in the United States. The proportion of baccalaureate degrees awarded to women has remained relatively stable -- 97.8 percent in academic year 1968-69 and 96.1 percent in academic year 1980-81 (table 84).

Medical Laboratory Technology

During academic year 1981-82, 5,596 baccalaureate and 211 graduate degrees in medical laboratory technology were conferred by institutions of higher education in the United States. The proportion of baccalaureate degrees awarded to men and women has changed less than for most health occupations. Men have received between 10 and 20 percent of the baccalaureate degrees annually since 1968-69.

The proportion of master's degrees awarded to women in medical laboratory technology has fluctuated but generally declined from 82.1 percent in academic year 1968-69 to 63.3 percent in academic year 1981-82. Few individuals pursue the doctoral degree in this field (table 85).



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Occupational Therapy

Graduates of occupational therapy programs have increased 194 percent since 1969. During academic year 1981-82, 1,663 baccalaureate and 255 master's degrees in occupational therapy were conferred. Women comprised 95.3 percent of the baccalaureate and 92.2 percent of the master's degree recipients. The proportion of female graduates for both degrees in occupational therapy has remained relatively constant since academic year 1968-69 (table 86).

Physical Therapy

Institutions of higher education conferred 2,736 baccalaureate and 317 graduate degrees in physical therapy during academic year 1981-82. Women comprised 80.4 percent of the baccalaureate and 73.5 percent of the graduate degree recipients. The proportion of female graduates for both degrees in physical therapy has remained relatively constant since academic year 1968-69 (table 87).

Radiologic Technologies

Radiologic technology is a rapidly expanding health field. The baccalaureate level graduates increased from 23 in 1968-69 to 480 in 1980-81. Male graduates led female graduates until 1977; females have recently made up approximately 60 percent of the graduates. The master's degree is not sought by a high proportion of radiological technologists; a fluctuating but increasing proportion of men have earned graduate degrees (table 88).

Speech Pathology and Audiology

During academic year 1981-82, 3,414 baccalaureate and 3,218 graduate degrees in speech pathology and audiology were conferred. Women earned 94.8 percent of the baccalaureate and 92.0 percent of the graduate degrees. The proportion of female graduates from baccalaureate programs in speech pathology and audiology has increased steadily from 87.7 percent in academic year 1970-71 to 94.8 percent in 1981-82. Women have also increased their proportion of degree recipients at the doctoral level from 31.4 percent in 1970-71 to 58.8 percent in academic year 1981-82 (table 89).



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TABLE 80

GRADUATES OF DENTAL HYGIENE PROGRAMS
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1972-73 THROUGH 1980-81 1/2/

Academic year	Bo th sexes	Male	Female
	Numb	er of gr	adua t es
1972-73	4,023	41	3,982
1973-74	4,171	42	4,129
1974-75	4,283	39	4,244
1975-76	4,441	47	4,394
1976 - 77	4,719	50	4,669
1977-78	4,792	46	4,746
1978-79	4,952	72	4,880
1979-80	5.055	71	4,984
1979-80 1980-81	4,956	5 5	4,901
		Percent	<u> </u>
1972-73	100.0	1.0	99.0
1973-74	100.0	1.0	99.0
1974-75	100.0	0.9	99.1
1975-76	100.0	1.1	98.9
1976-77	100.0	1.1	98.9
1977-78	100.0	1.0	99.0
1978-79	100.0	1.5	98.5
1979-80	100.0	1.4	98.6
1980-81	100.0	1.1	98.9

Numbers and percents of graduates are based on those programs which provided graduate data by minority status and sex.

SOURCE: American Pental Association, Council on Dental Education. Minority Report; Supplement to the Annual Report on Dental Auxiliary Education, 1981/82. Also supplementary reports for prior years.



TABLE 81

GRADUATES OF DENTAL ASSISTING PROGRAMS
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1972-73 THROUGH 1980-81 1/2

Academic year	Both sexes	Ma1e	Female
	Numbe	r of grad	ua tes
1972-73	4,843	4	4,839
1973-74	5,229	15	5,214
1974-75	5,828	250	5,578
1975-76	5,716	15	5,701
1976-77	5,670	9	5,661
1977-78	5,655	14	5,641
1978 -7 9	5,315	33	5,282
1979 - 80	4,986	47	4,939
1980-81	5,158	78	5,080
		Percent	
1972-73	100.0	0.1	99.9
1973-74	100.0	0.3	99.7
1974-75	100.0	4.3	95.7
1975-76	100.0	0.3	99.7
1976-77	100.0	0.2	99.8
1977-78	100.0	0.2	99.8
1978-79	100.0	0,6	99.4
1979-80	100.0	0.9	98.1
1980-81	100.0	1.5	98.5

Numbers and percents of graduates are hased on those programs which provided graduate data by minority status and sex.

SOURCE: American Dental Association, Council on Dental Education. Minority Report; Supplement to the Annual Report on Dental Auxiliary Education, 1981/82.

Also supplementary reports for prior years.



TABLE 82

GRADUATES OF DENTAL LABORATORY TECHNOLOGY PROGRAMS
IN THE UNITED STATES, BY SEX:
ACADEMIC YEARS 1972-73 THROUGH 1980-81 1/

Academic year	Both sexes	Male	Female			
	Num	Number of graduates				
1972-73	→ 564	446	118			
1973-74	630	437	193			
1974-75	697	501	196			
1975 - 76	581	348	233			
1976 -77	832	566	266			
197 7- 78	1,034	69 8	336			
1978-79	882	551	331			
1979-80	769	449	320			
1980-81	89 0	517	373			
		Percent				
1972-73	100.0	79.1	20.9			
1973-74	100.0	69.4	30.6			
1974-75	100.0	71.9	28.1			
1975-76	100.0	59.9	40.1			
1976-77	100.0	68.0	32.0			
1977-78	100.0	67.5	32.5			
1978-79	100.0	62.5	37.5			
1979-80	100.0	58.4	41.6			
1980-81	100.0	58.1	41.9			

Numbers and percents of graduates are based on those programs which provided graduate data by minority status and sex.

SOURCE: American Dental Association, Council on Dental Education. Minority Report;
Supplement to the Annual Report on Dental Auxiliary Education, 1981/82. Also supplementary reports for prior years.



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TABLE 83

DEGREES CONFERRED IN HOSPITAL ADMINISTRATION BY INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES, BY LEVEL OF DEGREE AND SEX: ACADEMIC YEARS 1968-69 THROUGH 1981-82

	8ac	helor's	degree	M	aster's	degree		Doctor's	degree
Academic year	Both Sexes	Male	Female	Both sexes	Male	Female	Both sexes	Male	Female
				Num	ber of d	egrees			
1968-69	37	34	3	403	344	59	2	1	1
1969-70	32	26	6	479	415	64	7	7	-
1970-71	60	56	4	518	454	64	14	14	-
1971-72	126	71	55	677	575	102	12	12	-
1972-73	121	105	16	743	661	82	12	10	2 4
1973-74	185	153	32	990	784	206	21	17	4
1974-75	306	207	99	997	801	196	13	13	-
1975-76	421	271	150	1,139	861	278	ii	ii	-
1976-77	668	348	320	1,374	1,011	363	18	15	3
1977-78	1,158	442	716	1,565	998	567	12	10	3 2 4
1978-79 1/	1,138	474	864	1,736	1,073	663	16	12	4
1979-80 7/	1,692	538	1,154	1,683	971	712	13	9	4
1980-81 T/	1,581	538	1,043	1,996	1,063	933	12	10	2
1981-82 🔟	1,978	581	1,397	1,640	835	805	20	15	5
			<u> </u>		Percen	t			
1968-69	100.0	91.9	8.1	100,0	85.4	14,6	100.0	50.0	50.0
1969-70	100.0	81.2	18.8	100.0	86.6	13.4	100.0	100.0	-
1970-71	100.0	93.3	6.7	100.0	87.6	12.4	100.0	100.0	-
1971-72	100.0	56.3	43.7	100.0	84.9	15.1	100.0	100.0	-
1972-73	100.0	86.8	13.2	100.0	89.0	11.0	100.0	83.3	16.7
1973-74	100.0	82.7	17.3	100.0	79.2	20.8	100.0	81.0	19.0
1974-75	100.0	67.6	32.4	100.0	80.3	19.7	100.0	100.0	•
1975-76	100.0	64.4	35.6	100.0	75.6	24.4	100.0	100.0	•
1976-77	100.0	52.1	47.9	100.0	73.6	26.4	100.0	83.3	16.7
1977-78	100.0	38.2	61.8	100.0	63.8	36.2	100.0	83.3	16.7
1978-79 1/	100.0	35.4	64.6	100.0	61.8	38.2	100.0	75.0	25.0
1979-80 7/	100.0	31.8	68.2	100.0	57.7	42.3	100.0	69.2	30.8
1980-81 🖳	100.0	34.0	66.0	100.0	53.3	46.7	100.0	83.3	16.7
1981-82 🔟	100.0	29.4	70. 6	100.0	50.9	49.1	100.0	75.0	25.0

Beginning in academic year 1978-79, tabulated statistics exclude earned degrees conferred by institutions of higher education in the Possessions.

SOURCE: U.S. Department of Education, National Center for Education Statistics. <u>Earned Degrees</u> Conferred 1978-79. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. <u>Digest of Education Statistics</u>, 1983. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data.



TABLE 84

BACHELOR'S DEGREES CONFERRED IN MEDICAL RECORD LIBRARIANSHIP BY INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES, BY SEX: ACADEMIC YEARS 1968-69 THROUGH 1981-82

Academic year	Both sexes	Male	Female
		Number of de	grees
1968-69	136	3	133
1969-70	149	4 7	145
1970-71	148	7	141
1971-72	162	5	157
1972-73	238	17	221
1973-74	420	21	399
1974-75	516	36	480
1975-76	521	34	487
1976-77	546	40	506
1977-78 1978-79 1,2/	546	39	507
1000	676	58	618
13/3-00	657	5 <u>1</u>	606
1300 01	635	35 24	600 588
1981-82 <u>1,4</u> /	612	-	200
		Percent	
1968-69	1 0 0.0	2.2	97.8
1969-70	100.0	2.7	97.3
1970-71	100.0	4.7	95.3
1971-72	1 0 0.0	3.1	96.9
1972-73	100.0	7.1	92 .9
1973-74	1 0 0.0	5 .0	95.0
1974-75	100.0	7.0	93.0
1975-76	100.0	6. 5	93.5
1976-77	100.0	7.3	92.7
1977-78	100.0	7.1	92.9
1978-79 1.2/	100.0	8.6	91.4
13/3-00	100.0	7.8	92.2
1980-81 1,3/ 1981-82 1,4/	100.0 100.0	5. 5 3.9	94.5 96.1

- One male was awarded a master's degree in medical record librarianship in 1978-79.
- _3/ Two females were awarded a master's degree in medical record librarianship in 1980-81.
- Five females were awarded a master's degree in medical record librarianship in 1981-82.

SOURCE: U.S. Department of Education, National Center for Education Statistics. Earned Degrees Conferred 1978-79. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. <u>Digest of Education</u> <u>Statistics, 1983</u>. Also <u>prior editions</u>.

U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data.



TABLE 85

DEGREES CONFERRED IN MEDICAL LABORATORY TECHNOLOGY BY INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES, BY LEVEL OF DEGREE AND SEX: ACADEMIC YEARS 1968-69 THROUGH 1981-82

	Bac	helor's d	legree	Mas	ter's de	gree	Doc	tor's d	egre e
Academi c ye ar	Both sexes	Male	Female	Both sexes	Male	Femal e	Both sexes	Mal e	Female
		_			Number c	of degrees			
1968-69	2,846	295	2,551	28	5	23			
1969-70	3,228	405	2,823	71	14	57			
1970-71	3,145	390	2,755	72	17	55	4	3	1
1971 - 72	3,407	527	2,880	97	35	62			
1972-73	3.806	704	3,102	95	18	77			
1973-74	4,840	976	3,864	164	69	95			
1974-75	5,087	1,082	4,005	174	83	91			
1975-76	5,445	1,089	4,356	226	129	137			
1976-77	5,335	1,053	4,282	365	154	211	3	1	2
1977-78	5,288	1,067	4,221	29 2	117	175	4	3	ī
1978-79 <u>1</u> /	5,191	1 ,084	4,107	282	119	163	i	ī	
1979-80 7/	5,092	995	4,097	231	77	154	1		1
1980-81 1/	4,896	884	4,012	233	83	150	1		1
1981-82	4,596	812	3,784	207	76	131	4	1	3
					Per	cent			
1968-69	100.0	10.4	89.6	100.0	17.9	82.1			
1969-79	100.0	12.5	∽8 7.5	100.0	19.7	80.3			
1970-71	100.0	12.4	87∖6	100.0	23.6	76.4	100.0	75.0	25.0
1971 - 72	100.0	15.5	84.5	100.0	36.1	63.9			
1972-73	100.0	18.5	81.5	100. 0	18.9	81.1			
1973-74	100.0	20.2	79.8	100.0	42.1	57.9			
1974-75	100.0	21.3	78.7	100.0	47.7	52.3			
1975-76	100.0	20.0	80.0	100.0	48.5	51.5			
1976-77	100.0	19.7	80.3	100.0	42.2	57.8	100.0	33. 3	66,7
1977-78	100.0	20.2	79.8	100. 0	40.1	59.9	100.0	75.0	25.0
1978-79 <u>1</u> /	100.0	20.9	79.1	100.0	42.2	57.8	1 0 0.0	100.0	
1979-80 🍱/	100.0	19.5	80.5	100. 0	33.3	66.7	100 .0		100.0
1980-81 🏋	100.0	18.1	81.9	100.0	35.6	64.4	100.0		100.0
1981 -82 1/	100.9	17,7	82.3	100.0	36.7	63.3	100.0	25.0	75.0

SOURCE: U.S. Department of Education, National Center for Education Statistics. <u>Earned Degrees</u> Conferred 1978-79. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. <u>Digest of Education Statistics</u>, 1983. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data.



TABLE 86 DEGREES COHFERRED IN OCCUPATIONAL THERAPY BY INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES, BY LEVEL OF DEGREE AND SEX:

ACADEMIC YEARS 1968-69 THROUGH 1981-82

	Bach	elor's d	egree	Mas	ter's de	gree
Academic year	Both sexes	Male	Female	Both sexes	Male	Fema le
			Number	of degree	s	
1968-69	566	25	541	43	2	41
1969-70	609	25	584	36	2 6	34
1970-71	689	27	662	51		45
1971 -72	754	47	707	82	20	62
1972 - 73 1973 - 74	1,000 1,277	65 115	935 1,162	76 174	12 66	64 1 08
1973-7 4 1974-75	1,412	112	1,300	140	20	1 20
1975-76	1.478	82	1,396	166	29	1 37
1976-77	1,508	122	1,386	179	14	165
1977-78	1,528	105	1,423	222	18	204
978-79 1/	1,604	90	1,514	246	?3	223
1979-80 🎞/,	1,666	76	1,590	205	12	193
980-81 7	1,715	91	1,624	266	37	229
981 -82 🎞/	1,663	78	1,585	255	20	235
			Р	ercent		
968-69	100.0	4.4	95.6	100.0	4.7	95.3
969-79	100.0	4.1	95.9	100.0	5.6	94.4
970-71	100.0	3.9	96.1	100.0	11.8	88.2
971-72	100.0	6.2	93.8	100.0	24.4	75.6
972-73	100.0	6.5	93.5	100.0	15.8	84.2
973 <i>-</i> 74	100.0	9.0	91.0 92.1	100.0 100.0	37.9 14.3	62.1 85.7
974-75 975-76	100.0 100.0	7.9 5.5	94.5	100.0	17.5	82.5
975-76 976-77	100.0	8.1	91.9	100.0	7.8	92.2
977-78	100.0	6.9	93.1	100.0	8.1	91.9
978-79 1/	100.0	5.6	94.4	100.0	9.3	90.7
979-80 1	100.0	4.6	95.4	100.0	5.9	94.1
1980-81 1/	100.0	5.3	94.7	100.0	13.9	86.1
981 -82/	100.0	4.7	95.3	100.0	7.8	92.2

Beginning in academic year 1978-79, tabulated statistics exclude earned degrees conferred by institutions of higher education in the _1/ Possessions.

- SOURCE: U.S. Department of Education, National Center for Education Statistics. <u>Earned Degrees Conferred 1978-79</u>. Also prior editions.
 - U.S. Department of Education, National Center for Education Statistics. <u>Digest of Education Statistics</u>, 1983. Also Prior editions.
 - U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data.



TABLE 87

DEGREES CONFERRED IN PHYSICAL THERAPY BY INSTITUTIONS OF PIGHER EDUCATION IN THE UNITED STATES, BY LEYEL OF DEGREE AND SEX:

ACADEMIC YEARS 1968-69 THROUGH 1981-82

	Bachelor's degree			Master's degree				
Academic year	Both sexes	Ha1 e	Female	Both sex e s	Hale	Female		
			Number	of degree	<u> </u>			
1968-69	1,071	149	922	41	11	30		
1969-79	1,091	169	922	49	17	32		
1970-71	1,306	261	1,045	75	19	56		
1971-72	1,483	301	1,182	55	25	30		
1972-73	1,756	375	1,381	78	27	51		
1973-74	1,900	403	1,497	111	34	77		
1974-75	2,121	506	1,615	133	48	85		
1975-76	2,091	471	1,620	167	54	113		
1976-77	2,369	545	1,824	162	61	101		
1977-78	2,418	515	1,903	258	74	184		
1978-79 1,2/	2,620	572	2,048	242	88	154		
1979-80 1,3/	2,338 2,745	522	1,816	282	79	203		
1980-81 1.4/	2,745	532	2,213	250	64	186		
1981-82 🍱	2,736	536	2,200	317	84	233		
				Percent				
1968-69	100.0	13.9	86.1	100.0	26.8	73.2		
1969-79	100.0	15.5	84.5	100.0	34.7	65.3		
1970-71	100.0	20.0	80.0	100.0	25.3	74.7		
1971-72	100.0	20.3	79.7	100.0	45.5	54.5		
1972-73	100.0	21.4	78.6	100.0	34.6	65.4		
1973-74	100.0	21.2	78.8	100.0	30.6	69.4		
1974-75	100.0	23.9	76.1	100.0	36.1	63.9		
1975-76	100.0	22.5	77.5	100.0	32.3	67.7		
1976-77	100.0	23.0	77.0	100.0	37.7	62.3		
1977-78	100.0	21.3	78.7	100.0	28.7	71.3		
1978-79 1,2/	100.0	21.8	78.2	100.0	36.4	63.6		
1979-80 1,3/	100.0	22.3	77.7	100.0	28.0	72.0		
1980-81 1.4/	100.0	19.4	80.6	100.0	25.6	74.4		
1981-82	100.0	19.6	80.4	100.0	26.5	73.5		

Beginning in academic year 1978-79, tabulated statistics exclude earned degrees conferred by institutions of higher education in the Possessions.

SOURCE: U.S. Department of Education, National Center for Education Statistics. <u>Earned Degrees Conferred 1978-79</u>. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. <u>Digest of Education Statistics</u>, 1983. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data.



^{2/} One male and one female received a doctorate in 1978-79.

^{3/} One male and one female received a doctorate in 1979-80.

^{4/} Two females received a doctorate in 1980-81.

TABLE 88

OEGREES CONFERRED IN RADIOLOGIC TECHNOLOGY BY INSTITUTIONS OF HIGHER EDUCATION
IN THE UNITED STATES, BY LEVEL OF OEGREE AND SEX: ACADEMIC YEARS 1968-69 THROUGH 1981-82

	Ba	helor's	degree		laster's	degree	0	tor's de	gree
Academic year	Both sexes	Male	Female	Both sexes	Male	Female	Both sexes	Male	Female
					Number o	f degrees			
1968-69	23	12	11	8	5	3	3	3	
1969-70	48	26	22	4	3	ī	ĭ	ĭ	
1970-71	48	29	19	32	23	ġ	10	10	
1971-72	65	45	20	28	21	ź	14	'4	
1972-73	80	48	32	43	21	19	3	3	
1973-74	169	115	54	40	41	7	6	ă	2
1974-75	205	130	75	50	41	ģ	ž		
1975-76	263	159	104	27	23	4	4	2 4	
1976-77	31 2	- 176	136	39	27				
1977-78	392	193	199	42	34	12 8 8		2	
1978-79 1/	434	208	226	46	38	Ř	ត់	4	
1979-80 1/	466	207	259	47	37	10	2 5 6	ě	
1980-81 🔟	480	189	291	35	28	`7	š	š	
1981-82 🎞/	453	182	271	34	24	10	4	3	1
					Pen	cent			
1968-69	100.0	52.2	47.8	100.0	62.5	37.5	100.0	10D.O	
1969-70	100.0	54.2	45.8	100.0	75.0	25.0	100.0	100.0	
1970-71	100.0	60.4	39.6	100.0	71.9	28.1	100.0	100.0	
1971 - 72	100.0	69.2	30.8	100.0	75.0	25.0	100.0	100.0	
1972-73	100.0	60.0	40.0	100.0	52.5	47.5	100.0	100.0	
1973-74	100.0	68.0	32.0	100.0	85.4	14.6	100.0	66.7	33.3
1974-75	100.D	63.4	36.6	100.0	82.0	18.0	100.0	100.0	
1975-76	100.0	60.5	39.5	100.0	85.2	14.8	100.0	100.0	
1976-77	100.0	56.4	43.6	100.0	69.2	30.8			
1977-78	100.0	49.2	50.8	100.0	81.0	19.0	100.0	100.0	
1978-79 1/	100.0	47.9	52.1	100.0	82.6	17.4	100.0	80.0	20.0
1979-80 🎞/,	100.0	44.4	55.6	100.0	78.7	21.3	100.0	100.0	
1980-81 🏋	100.0	39.4	60.6	100.0	80.0	20.0	100.0	100.0	
1981-82 🎞/	100.0	40.2	59.8	100.0	70.6	29.4	100.0	75.0	25.0

Beginning in academic year 1978-79, tabulated statistics exclude earned degrees conferred by institutions of higher education in the Possessions.

SOURCE:

U.S. Department of Education, National Center for Education Statistics. <u>Earned Degrees Conferred 1978-79</u>. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. $\frac{\text{Digest of Education}}{\text{Statistics}}$ Also prior editions.

U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data.



TABLE 89

DEGREES CONFERRED IN SPEECH PATHOLOGY AND AUDIOLOGY BY INSTITUTIONS OF HIGHER EDUCATION IN THE UNITED STATES, BY LEVEL OF DEGREE AND SEX: ACADEMIC YEARS 1970-71 THROUGH 1981-5.2

	Вас	helor's	degr ee	<u> </u>	laster's	degree	Doctor's degree		
Academic year	ⁿ oth sexes	Male	Female	Roth sexes	Male	Female	Both sexes	Male	Female
				Hor	ber of d	legrees			
1970-71	1,427	176	1,251	845	155	690	70	48	22
1971-72	1,863	254	1,609	1,047	153	894	Ś 8	39	19
1972-73	2,574	315	2,259	1,417	242	1,175	69	46	23
1973-74	3,278	344	2,934	1,964	293	1,671	78	50	28
1974-75	3,732	387	3,345	2,377	366	2,011	71	41	30
1975-76	3,925	343	3,582	3,132	397	2,735	109	63	46
1976-77	3,864	309	3,555	3,027	316	2,711	96	47	49
1977-78	3,551	304	3,247	3,190	269	2,921	121	63	58
1978-79 1/	3,554	257	3,297	3,474	315	3,159	113	53	60
1979-80	3,576	257	3,319	3,290	247	3,043	110	54	56
1980-81	3,445	220	3,225	3,226	244	2,982	112	53	59
1981-82 🔟	3,414	179	3,235	3,104	209	2,895	114	47	67
					Percen	it			. <u> </u>
1970-71	100.0	12.3	87.7	100.0	18.3	81.7	100.0	68.6	31.4
1971-72	100.0	13.6	86.4	100.0	14.6	85.4	100.0	67.2	32.8
1972-73	100.0	12.2	87.8	100.0	17.1	82.9	100.0	66.7	33.3
1973-74	100.0	10.5	89.5	100.0	14.9	85.1	100,0	64.1	35.9
1974-75	100.0	10.4	89.6	100.0	15.4	84.6	100.0	57.7	42.3
1975-76	100.0	8.7	91.3	100.0	12.7	87.3	100.0	57.8	42.2
1976-77	100.0	8.0	92.0	100.0	10.4	89.6	100.0	49.0	51.0
1977-78	100.0	8.6	91.4	100.0	8.4	91.6	100.0	52.1	47.9
1978-79 1/	100.0	7.2	92.8	100.0	9.1	90.9	100.0	46.9	53.1
1979-80 1/	100.0	7.2	92.8	100.0	7.5	92.5	100.0	49.1	50.9
1980-81 📜	100.0	6.4	93.6	100.0	7.6	92.4	100.0	47.3	52.7
1981-82	100.0	5.2	94.8	100.0	6.7	93.3	100.0	41.2	58.8



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SOURCE. U.S. Department of Education, Hational Center for Education Statistics. Earned Degrees Conferred 1978-79. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. <u>Oigest of Education Statistics</u>, 1983. Also prior editions.

U.S. Department of Education, National Center for Education Statistics. 1981-82 Survey of Earned Degrees. Unpublished data.

APPENDIX TABLE A-1

8ASELINE DATA FOR UNDERREPRESENTED* MINORITIES: POPULATION STATISTICS AND FIRST-YEAR ENROLLMENT FOR SELECTED HEALTH PROFESSIONS 1/

					•	•	ACADE	IIC YEAR						
	(CENSUS) 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	(CENSUS) 1980-81	1981-82	1982-83	1983-84
						PO	PULATION S	TAT IST ICS	(In thousa	nds)				
Total Population	203,212	205,429	207,671	209,936	212,227	214,542	216,883	219,250	221,642	224,060	226,505	228,976	231 ,474	234,000
Underrepresente Minority Popula											-	·		
Number	32,025	32,915	33,829	34,769	35,735	36,728	37,748	38,797	39,875	40,983	42,122	43,292	44,495	45,731
Percent of Total	15.8	16.0	1ŏ.3	16.6	16.8	17.1	17.4	17.7	18.0	18.3	18.6	18.9	19.2	19.5
					UNDERREPRI	SENTED HI	ORITIES AS	A PERCEN	T OF ALL F	IRST-YEAR (ENROLLEES			
Allopathic Modicine	7.1	8.6	8.6	9.2	10.0	9.4	9.4	10.0	9.7	10.2	10.3	11.1	11.0	11.1
Osteopathic Medicine	на	2,4	2.8	1.8	3.4	3.9	4.0	4.0	4.4	4.5	4.4	4.5	4.8	KA
Dentistry	NA	6.1	6.2	6.6	6.6	6.9	6.9	7.1	6.7	7.5	7.6	8.7	8.9	9.0
Optometry 2/	KA	2.1	2.6	3.1	3.4	3.7	3.5	3.3	3.1	3.0	3.3	3.6	4,4	KA
Pharmacy	AK	HA	NA	4.9	5.2	7.0	6.3	6.4	6.4	7.2	8.0	8.3	9.1	KA
Podiatric Medicine	KA	3.3	NA	2.5	NA	NA	5.4	NA	NA	7.1	7.2	9.1	9.7	NA
Veterinary Medicine .3/	KA	2.6	2.6	3.0	2.9	3.3	3.8	3.8	4.1	4.0	4,6	4.8	4.9	5.2
Nursing <u>4/</u> RN programs LPN programs	NA NA	10.8 19.4	AA AA	HA HA	12.6 17.9	HA HA	KA KA	11.2 15.6	AK AK	NA NA	13.5 17.5	KA NA	HA AK	NA NA
Schools of Public Health	<u>2</u> / NA	NA	ЖA	HA	10.5	13.6	KA	на	АК	10.1	11.8	11.2	11.9	HA

includes the following racial/ethnic groups: American Indians; Black Americans; Hispanic Americans.

SOURCE: U.S. Department of Commerce, Bureau of the Census. <u>United States Department of Commerce News</u>, CB81-32, February 23, 1981. For source of data from selected health profession schools, see the text tables on trends in first-year enrollment.



^{1/} Population distributions by Race/Ethnicity between Census Years are estimates based upon data contained in the source cited below.

^{2/} Based upon total enrollment data for underrepresented minorities.

_3/ Based upon total enrollment data for all minorities.

^{4/} Based upon first year enrollment data for all minorities.

APPENDIX TABLE A-2

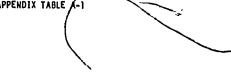
PARITY INDEX*: UNDERREPRESENTED** MINORITIES _1/

_	ACADEMIC YEAR													
	CENSUS] 970-71	1971 -72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	[CENSUS] 1980-81	1981-82	1982-83	1983-8
Underrepresented Hinority Populat as a percent of Total Population	ion	16.0	16.3	16.6	16.8	17.1	17.4	17.7	18.0	18.3	18.6	18.9	19.2	19.
							PA	RITY INDEX						
N11opathic ledicine	45	54	53	55	60	55	54	56	54	56	55	59	57	57
Os teopathic fedicine	NA	15	17	11	20	23	23	23	24	25	24	24	25	NA
entistry	NA	38	38	40	39	40	40	40	37	41	41	46	46	46
ptometry <u>2</u> /	HA	13	16	19	20	22	20	19	17	16	18	19	23	NA
Pharmacy	NA	NA	HA	30	31	41	36	36	36	39	43	44	47	NA NA
odiatric ledicine	HA	21	NA	15	NA	NA	31	NA	NA	39	39	48	51	NA
eterinary ledicine <u>3</u> /	HA	16	16	18	17	19	22	21	23	22	25	25	26	27
ursing <u>4</u> / RN programs LPN programs	NA NA	68 121	NA NA	NA	75	NA	NA	63	NA	aNA	73	NA	NA	NA
cheols of ublic Health _2/		HA	NA NA	NA NA	107	NA 80	na Na	88 NA	NA NA	NA 55	94 63	NA 59	NA 62	NA NA

^{*} PARITY INDEX = [(Underrepresented Hinority Percent of First-Year Enrollment) / (Underrepresented Hinority Percent of Total Population)] x 100.

** Includes the following racial/ethnic groups: American Indians; Clack Americans; Hispanic Americans.

SOURCE: SEE APPENDIX TABLE -1



_1/ Calculations are based upon statistics from APPENDIX TABLE A-1.

^{2/} Based upon total enrollment data for underrepresented minorities.

^{3/} Based upon total enrollment data for all minorities.

^{4/} Based upon first year enrollment data for all minorities.

APPENDIX TABLE A-3

BASELINE DATA FOR ASIAN AMERICANS:

POPULATION STATISTICS AND FIRST-YEAR ENROLLMENT FOR SELECTED HEALTH PROFESSIONS 1/

							ACADEN	MIC YEAR						
	[CENSUS] 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	[CENSUS] 1980-81	1981-82	1982-83	1983-84
						POF	PULATION ST	TATISTICS ((In thousar	nds)				
Total Population	203,212	205,429	207,671	209,936	212,227	214,542	216,883	219,250	221,642	224,060	226,505	228,976	231 ,474	234,000
Asian American Population													3.200	
Number	1,538	1,671	1,814	1,969	2,138	2,321	2,520	2,736	2,970	3,224	3,501	3,801	- 4,126	4,480
Percent of Total	0.76	0.81	0.87	0.94	1.01	1.08	1.16	1.25	1.34	1.44	1.55	1.66	1.78	1.91
						AN AMERICA	NS AS A PE	RCENT OF AL	LL FIRST-Y	EAR ENROLL	.EES			
Allopathic Hedicine	1.7	1.8	1.7	1.8	1.9	1.8	2.2	2.4	2.7	3.0	3.3	4.4	5.4	5.7
Osteopathic Hedicine	NA	0.6	NA	0.9	0.7	1,4	1.4	1.4	1.2	2.0	2.2	2.1	2.7	NA
Dentistry	NA	2.4	2.6	2.6	2.6	3.3	3.0	3.8	4.2	4.8	5.3	5.4	7.0	7.8
Optometry 2/	NA	3.8	4.0	4.4	4.1	4.3	3.9	3.6	3.7	4.6	5.4	6.2	6.5	NA
Pharmacy	на	NA	NA	3.0	2.8	2.7	3.0	3.3	3.8	4.6	5.0	5.4	5.8	HA
Podiatric Hedicine	на	0.5	NA	2.2	NA	NA	1.5	NA	3.6	2.3	3.3	3.6	NA	NA
Schools of Public Health	_2/ NA	NA	, NA	NA	3.5	4.1	KA	NA	. NA	6.3	6.6	5.2	5.3	NA

^{1/} Population distributions by Race/Ethnicity between Census Years are estimates based upon data contained in the source cited below.

SOURCE: U.S. Department of Commerce, Bureau of the Census. <u>United States Department of Commerce News</u>, CB81-32, February 23, 1981. For source of data from selected health profession schools, see the text tables on trends in first-year enrollment.



^{2/} Based upon total enrollment data.

APPENDIX TABLE A-4

PARITY INDEX*: ASIAN AMERICANS 1/

	ACADEMIC YEAR													
	[CENSUS] 1970-71	1971-72	1972-73	1973-74	1974-75	1 975-76	1976-77	1977-78	1978-79	1979-80	(CENSUS) 1980-81	1981-82	1 982-83	1983-84
Asian Americans as a percent of Total Populatio		0.81	0.87	0.94	1.01	1.08	1.16	1.25	1.34	1.44	1.55	1.66	1.78	1.91
							PA	RITY INDEX						
Allopathic Hedicine	224	222	_ 195	191	188	167	190	192	201	208	213	265	303	298
Osteopathic Hedicine	NA	74	МА	96	69	130	121	112	90	139	142	127	152	NA
Dentistry	NA	296	299	277	257	306	259	304	313	333	342	386	393	408
Optometry <u>2</u> /	NA	469	460	468	406	398	336	288	276	319	348	373	365	МА
Pharmacy	NA	NA	NA	319	27~	250	259	264	284	319	323	325	326	KA
Podiatric Hedicine	NA	62	на	234	МА	HA	129	МА	269	160	213	217	АМ	NA
Schools Of Public Health _	<u>2</u> / NA	МА	на	АК	347	380	на	NA	NA	438	426	313	298	на

^{*} FARITY INDEX = [(Asian American Percent of First-Year Enrollment) / (Asian American Percent of Total Population)] x 100.

SOURCE: SEE APPENDIX TABLE A-3

^{1/} Calculations are based upon statistics from APPENDIX TABLE A-3.

^{2/} Based upon total enrollment data.

APPENDIX TABLE A-5 BASELINE DATA FOR BLACK AMERICANS:

POPULATION STATISTICS AND FIRST-YEAR ENDOLLMENT FOR SELECTED HEALTH PROFESSIONS 1/

214,542

24,029

11.2

6.8

2.2

5.2

2.1

4.9

NA

NA

NA

6.6

U.S. Department of Commerce, Bureau of the Census. United States Department of Commerce News, CB81-32, February 23, 1981. For source of data from selected health profession schools, see the text tables on trends in first-year enrollment.

Population distributions by Race/Ethnicity between Census Years are estimates based upon data contained in the source cited below.

						ACADE	HIC YEAR			
[CENSUS] 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	[C

212,227

23,636

11.1

7.5

2.7

5.0

2.0

3.9

NA

9.1

12.5

7.8

Total

Population |

Black American Population 2/

Number

Allopathic **Medicine**

Osteopathic **Hedicine**

Dentistry

Pharmacy

Podiatric Hedicine

Nursing RN programs

Optometry _3/

LPH programs

Schools of Public Health 3/

_1/

_2/

_3/

SOURCE:

Percent of Total

205,429

22,494

11.0

7.1

1.5

5.2

1.0

NA

2.8

7.7

NA

207,671

22,868

11.0

7.0

1.6

5.0

1.1

NA

NA

NA

NA

NA

Excludes Black Americans of Hispanic origin or descent.

209,936

23,249

11.1

7.3

1.1

5.1

1.5

3.3

2.0

NA

NA

NA

203,212

22,125

10.9

6.1

NA

NA

NA

NA

NA

NA

NA

NA

Based upon total enrollment data.

_		ACADEHIC YEAR	_
£c	CENSUS)	-	[CENSUS]

TO VENTION OF A TO VENTION	THE ENGLES IN THE SECOND HEALTH FROM ESSEN	
	ACADEMIC YEAR	

216,883

24,430

11.3

6.7

2.4

4.9

2.2

4.5

3.8

HA

NA

NA

219,250

24,836

11.3

6.7

2.2

5.0

1.9

4.7

NA

7.2

HA

11.1

BLACK AMERICANS AS A PERCENT OF ALL FIRST-YEAR ENROLLEES

22:,642

25,250

11.4

6.4

2.3

4.5

1.4

4.3

NA

NA

NA

NA

224,060

25,670

11.5

6.5

2.8

4.5

1.2

4.9

5.7

NA

NA

6.3

220,505

26,097

11.5

6.6

2.7

4.7

1.3

5.1

5.8

8.3

6.3

12.2

1981-82

228,976

26,532

11.6

6.9

2.3

5.2

1.3

5.5

6.7

NA

N۸

5.8

1982-83

231,474

26,974

11.7

6.6

2.3

5.3

1.7

6.1

7.6

NA

NA

5.8

1983-84

234,000

27,423

11.7

6.8

NA

5.3

NA

NA

NA

NA

NA

NA

APPENDIX TABLE A-6
PARITY INDEX*: BLACK AMERICANS 1/

	ACADEMIC YEAR													
	[CENSUS] 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	[CENSUS] 1980-81	1981-82	1982-83	1983-84
Black Americans as a percent of Total Population	n 10.9	11.0	11.0	11.1	11.1	11.2	11.3	11.3	11.4	11.5	11.5	11.6	11.7	. 11.7
							PA	RITY INDEX						
Allopathic Hedicine	56	65	64	66	68	61	59	59	56	57	57	59	56	58
Osteopathic Medicine	HA	14	15	10	24	20	21	19	20	24	23	20	20	NA
Dentistry	NA	47	45	46	45	46	43	44	39	39	41	45	45	45
Optometry _2/	NA	9	10	14	18	19	20	17	12	10	11	11	15	NÁ
Pharmacy ,	NA	NA	NA	30	35	44	40	41	38	43	44	47	52	NA
Podiatric Medicine	NA	25	NA	18	NA	NA	34	41	NA	50	50	58	65	NA
Nursing RN programs LPN programs	NA NA	70 135	HA HA	NA NA	82 113	AK AH	NA NA	64 98	NA NA	HA NA	72 106	NA NA	NA NA	HA HA
Schools of Public Health	<u>2</u> / NA	NA	NA	NA	70	59	NA	NA	NA	55	55	50	50	NA ·

^{*} PARITY INDEX = [(Black American Percent of First-Year Enrollment) / (Black American Percent of Total Population)] x 100.

SOURCE: SEE APPENDIX TABLE A-5

^{1/} Calculations are based upon statistics from APPENDIX TABLE A-5.
2/ Based upon total enrollment data.

APPENDIX TABLE A-7

ACADEMIC YEAR

1977-78

POPULATION STATISTICS (In thousands)

1978-79

1979-80

1976-77

[CENSUS]

1980-81 1981-82 1982-83

BASELINE DATA FOR HISPANIC AMERICANS: POPULATION STATISTICS AND FIRST-YEAR ENROLLMENT FOR SELECTED HEALTH PROFESSIONS 1/

1971-72 1972-73 1973-74 1974-75 1975-76

[CENSUS]

1970-71

Total

1 _2/

Based upon total enrollment data.

Thtel Population 203	3,212	205,429	207,671	209,936	212,227	214,542	216,883	219,250	221,642	224,060	226,505	228,976	231,474	234,000
Hispanic American Population							٠	•	 , -		220,000	220,774	231,474	234,000
Number 9	9,073	9,515	9,979	10,466	10,977	11,511	12,072	12,662	13,279	13,927	14,606	15,319	16,065	16,849
Percent of Total	4.5	4.6	4.8	5.0	5.2	5.4	5.6	5.8	6.0	6.2	6.5	6.7	6.9	7.2
_					HISPANIC	AMERICANS	S AS A PERC	ENT OF ALI	L FIRST-YE	AR ENROLLEE	ES			
Allopathic Medicine	0.9	1.3	1.3	1.6	2.0	2.2	2.4	2.9	2.9	3.3	3,4	3,8	4.0	3,8
Osteopathic Medicine	HA	0.7	0.9	0.2	0.6	1.0	1.1	1.1	1.3	1,3	1,2	1,4	2.0	NA NA
Dentistry	NA	0.9	1.1	1.3	1.4	1.3	1.6	1.9	2.0	2.7	2.7	3.1	3.4	3.3
Optometry 2/	HA	1.0	1.3	1.3	1.2	1.4	1.1	1.3	1.5	1.5	1,8	2.2	2.4	3.3 NA
Phermacy	NA	на	АК	1.6	1.2	1.9	1.7	1,6	1,9	2.0	2.8	2.6	2.9	KA KA
Podiatric Medicine	NA	0.3	HA	0.4	NA	ЖA	0.9	HA	NA.	1.1	1.2	2.3	1.9	HA
Nursing RN programs LPN programs	NA NA	2.0 3.4	HA HA	HA HA	2.3 4.1	HA NA	NA NA	2.5 3.1	NA NA	NA NA	3.4 3.9	NA NA	NA	NA
Schools of Public Health 2/	NA	HA	АК	NA	1.7	5.9	NA	NA.	NA	2.7	4.0	NA 4.2	NA 5.1	HA NA

Population distributions by Race/Ethnicity between Census Years are estimates based upon data contained in the source cited below.

SOURCE: U.S. Department of Commerce, Bureau of the Census. United States Department of Commerce News, CB81-32, February 23, 1981. For source of data from selected health profession schools, see the text tables on trends in first-year enrollment. 224

APPENDIX TABLE A-8 PARITY INDEX*: HISPANIC AMERICANS 1/

		ACADEMIC YEAR												
	[CENSUS] 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	[CENSUS] 1980-81	1981-82	1982-83	1983-84
Hispanic America as a percent of Total Population	•	4.6	4.8	5.0	5.2	5.4	5.6	5.8	6.0	6.2	6.5	6.7	6.9	7,2
							P/	ARITY INDEX						
Allopathic Redicine	20	28	27	38	39	41	43	50	48	53	52	57	58	
Osteopathic Medicine	NA	15	19	4	12	19	20	19	22	21	18	21	29	53
Dentistry	HA	20	23	26	27	24	29	33	33	44	43	46		NA AC
Optometry 2/	NA	22	27	26	23	26	20	22	25	24	43 28		49	46
Pharmacy	NA	NA	МА	32	23	35	30	28	32	32	43	33	,35 40	NA
Podiatric Hedicine	NA	7	NA	8	NA	NA	16	NA NA	32 Na	32 18	18	39 34	42 28	NA NA
Nursing RN programs LPN programs	AK AN	43 74	NA NA	NA NA	44 79	НА	NA	43	NA	NA	52	NA.	28 Na	NA Na
Schools of Public Health _2		NA	AN AN	NA NA	33	NA 109	NA NA	53 NA	HA Na	NA 44	60 62	NA 63	NA 74	NÃ NA

PARITY INDEX = [(Hispanic Americans Percent of First-Year Enrollment) / (Hispanic Americans Percent of Total Population)] x 100.

SOURCE: SEE APPENDIX TABLE A-7



Calculations are based upon statistics from APPENDIX TABLE A-7.

Based upon total enrollment data.

APPENDIX TABLE A-9

ACADEMIC YEAR

BASELINE DATA FOR AMERICAN INDIANS: POPULATION STATISTICS AND FIRST-YEAR ENROLLMENT FOR SELECTED HEALTH PROFESSIONS 1/

	ACADEMIC YEAR													
	[CENSUS] 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	[CENSUS] 1980-81	1981-82	1982-83	1983-84
	POPULATION STATISVICS (In thousands)													
Total Population	203,212	205,429	207,671	209,936	212,227	214,542	216,883	219,250	221,642	224,060	226,505	228,976	231,474	234,000
American Indian Population	-													
Number	827	873	921	972	1,026	1,083	1,143	1,206	1,273	1,344	1,418	1,497	1 ,580	1,667
Percent of Total	0.41	0.43	0.44	0.46	0.48	0.50	0.53	0.55	0.57	0.60	0.63	0.65	0.68	0.71
					AM ERI	CAN INDIAN	S AS A PER	CENT OF AL	L FIRST-YE	AR ENROLLE	E S			
Allopathic Hedicine	0.10	0.19	0.25	0.31	0.48	0.39	0.28	0.32	0.29	0.37	0.39	0.41	0.36	0.44
Osteopathic Medicine	на	0.15	0.37	0.45	0.10	0.67	0.55	0.68	0.76	0.42	0.54	0.76	0.60	NA
Dentistry	NA	0.09	0.09	0.22	0.22	0.39	0.32	0.17	0.26	0.31	0.20	0.36	0.29	0.37
Optometry 2/	HA	0.07	0.15	0.28	0.22	0.13	0.15	0.16	0.25	0.29	0.26	0.20	0.42	NA
Pharmacy	NA	NA	NA	0.12	0.12	0.17	0.15	0.19	0.14	0.23	0.18	0.17	0.19	AH
Podiatric Medicine	NA	0. 25	нА	0.18	NA	NA	0.62	NA	NA	0.28	0.29	0.14	0.14	NA
Schools of Public Health	_2/ NA	NA	NA	NA	1.09	1.12	NA	NA	NA	1.05	1.47	1.26	1.00	NA

Population distributions by Race/Ethnicity between Census Years are estimates based upon data contained in the source cited below.

SOURCE. U.S. Department of Commerce, Bureau of the Census. United States Department of Commerce News, CB81-32, February 23, 1981. For source of data from selected health profession schools, see the text tables on trends in first-year enrollment.



^{2/} Based upon total enrollment data.

APPENDIX TABLE A-10

PARITY INDEX*: AMERICAN INDIANS 1/

	ACADENIC YEAR															
	(CENSUS) 1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	(CENSUS) 1980-81	1981-82	1982-83	1983-84		
American Indians as a percent of Total Populatio		0.43	0.44	0.46	0.48	0.50	0.53	0.55	0.57	0.60	0.63	0.65	0.68	0.71		
					PARITY INDEX											
Allopathic Hedicine	23	43	57	68	100	78	52	57	50	62	62	62	53	62		
Osteopathic Medicine	NA	35	84	98	21	135	104	125	133	70	85	117	88	NA		
Dent retry	МА	20	22	48	45	77	61	31	45	['] 52	32	56	43	51		
Optometry <u>2</u> /	NA	15	34	62	45	26	28	29	43	48	42	30	61	NA		
Pharmacy	NA	на	МА	27	24	33	28	35	24	38	28	26	28	NA		
Podiatric Medicine	NA	58	АК	39	на	NA	116	NA	NA	47	46	22	20	NA NA		
Schools of Public Health	2/ NA	АК	НĀ	HA	226	224	NA	HA	HA	175	233	194	147	HA.		

^{*} PARITY INDEX - [(American Indian Percent of First-Year Enrollment) / (American Indian Percent of Total Population)] x 100.

SOURCE: SEE APPENDIX TABLE A-9



U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES
Public Health Service
Health Resources and Services Administration
Eureau of Health Professions
Division of Health Professions Analysis

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